

St. Mary's Catholic High School (2016-2017)

RS YEAR 1 LONG TERM PLAN with CURRICULUM STANDARDS

YEAR 1	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8				
Term 1	Module 1 (2)		Module 2 (1)		Module 3 (1)		Module 4 (1.5)		Module 5 (1.5)		Module 6 (1)	
	God Made All Things		God Gives Us Light		God Gives Us Water		God Made Us		Ordinary Time		Advent	
	<i>Learning Obj</i>		<i>Learning Obj</i>		<i>Learning Obj</i>		<i>Learning Obj</i>		<i>Learning Obj</i>		<i>Learning Obj</i>	
	Realise that God made the world and showed His love for us		Explain that Light is one of things that God made for us		Recognise that God gave us the wonderful gift of water		Explore their individuality / uniqueness and recognise God's special love for them		Reflect the holy life led by the friends of Jesus and identify them as Saints		Identify the season of Lent as the season to prepare for the celebration of the birth of Jesus	
	WEEK 9	WEEK 10	WEEK 11		WEEK 12	WEEK 13	WEEK 14	WEEK 15	WEEK 16			
Term 1	Module 7 (1)		Module 8 (1.5)		Module 9 (1.5)		Module 10 (1.5)		Module 11 (1.5)		REVISION	
	Christmas		God Helps Us To Discover		We Learn About God With Our Families		We Learn About God With Our Friends		Jesus Grew Up In Nazareth			
	<i>Learning Obj</i>		<i>Learning Obj</i>		<i>Learning Obj</i>		<i>Learning Obj</i>		<i>Learning Obj</i>			
	Identify Christmas as a day of celebration and able to understand the story of the First Christmas		Show appreciation for the five senses God has given us		Examine about God's love for families		Appreciate and evaluate the gift of friends around us and thank God for them		Realise that Jesus grew up in Nazareth with his mother, Mary, and his foster father, Joseph			
YEAR 1	WEEK 17	WEEK 18	WEEK 19		WEEK 20	WEEK 21	WEEK 22	WEEK 23	WEEK 24			
Term 2	Module 12 (1)		Module 13 (1)		Module 14 (1)		Module 15 (1.5)		Module 16 (1.5)		Module 17 (2)	
	Jesus Teaches and Helps Us		Lent		The Three Days		Jesus Wants Us To Love		We Belong To The Church		We Pray As Jesus Did	
	<i>Learning Obj</i>		<i>Learning Obj</i>		<i>Learning Obj</i>		<i>Learning Obj</i>		<i>Learning Obj</i>		<i>Learning Obj</i>	
	Value that Jesus is their teacher and helper		Identify the season of Lent as a time to grow closer to Jesus, by doing few sacrifices		Examine that during the Three Days we celebrate how much Jesus loves us		Practice what Jesus wants us to do which is to love others in the same way that he loves us		Identify the Church as the family of God and recognise our belongingness		Assess that Jesus showed them how to pray	
	WEEK 25	WEEK 26	WEEK 27		WEEK 28	WEEK 29	WEEK 30	WEEK 31	WEEK 32			
Term 2	Module 18 (1)		Module 19 (1.5)		Module 20 (1.5)		Module 21 (1.5)		Module 22 (1.5)		REVISION	
	Easter		We Celebrate Jesus' Gift Of Himself		We Care About Others As Jesus Did		We Celebrate That Jesus Is Our Friend		God Chooses Mary			
	<i>Learning Obj</i>		<i>Learning Obj</i>		<i>Learning Obj</i>		<i>Learning Obj</i>		<i>Learning Obj</i>			
	Value the celebration of Jesus' New Life at Easter		Value the gift of Jesus' body and blood and recognize Jesus' love for us		Discuss some ways on how they care for others as Jesus did		Identify Jesus as God and as our friend		Identify Mary as the mother of God			

RS YEAR 2 LONG TERM PLAN with CURRICULUM STANDARDS

YEAR 2	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8				
Term 1	Module 1 (1.5)		Module 2 (1.5)		Module 3 (1.5)		Module 4 (1.5)		Module 5 (1)	Module 6 (1)		
	God Is Our Father		We Believe In The Blessed Trinity		Jesus Grew Up In A Family		Ordinary Time		Jesus Works Among The People	Jesus Teaches Us About Love		
	<i>Learning Obj</i>		<i>Learning Obj</i>		<i>Learning Obj</i>		<i>Learning Obj</i>		<i>Learning Obj</i>	<i>Learning Obj</i>		
	Realise that the bountiful creation expresses God's love for us		Identify the three persons in one God and their role as Blessed Trinity		Retell the story of Jesus' birth, the important role played by Mary and identify the Holy Family		Explain about the followers of Jesus Christ and identify ways to be a follower of Jesus		Identify Jesus' love for us through His life on earth and list the ways to imitate Jesus	Identify Jesus' Great Commandment of Love		
	WEEK 9	WEEK 10	WEEK 11		WEEK 12	WEEK 13	WEEK 14	WEEK 15	WEEK 16			
Term 1	Module 7 (1.5)		Module 8 (1.5)		Module 9 (1)		Module 10 (1)		Module 11 (1)		Module 12 (1)	
	Jesus Had Many Followers		Jesus Sends The Holy Spirit		Advent		Christmas		The Holy Spirit Helps The Church To Grow		The Church Serves	
	<i>Learning Obj</i>		<i>Learning Obj</i>		<i>Learning Obj</i>		<i>Learning Obj</i>		<i>Learning Obj</i>		<i>Learning Obj</i>	
											REVISION	

Term 2	Explain that in the Eucharist we remember and celebrate what Jesus said and did at the Last Supper		1. Explain how we are united to Jesus and to one another in the Liturgy of the Eucharist 2. Illustrate the importance of the Eucharist in our Christian life 3. Draw strength from the Eucharist		1. Emphasize the importance of the Liturgy of the Word in the context of the Holy Eucharist 2. List some ways to listen to God's word and put it into practice 3. Show one's desire to read God's word		Explain how the celebration of the Liturgy of the Eucharist shows unity among God's people		1. Show awareness that Lent is a season of preparing to celebrate Easter 2. Explain how God's love is shown by Jesus in His Resurrection 3. Live the Spirit of Easter in their lives		Explain how these three days become very important	
	WEEK 25	WEEK 26	WEEK 27	WEEK 28	WEEK 29	WEEK 30	WEEK 31	WEEK 32				
Term 2	Module 17 (1)		Module 18 (2)		Module 19 (2)		Module 20 (2)		REVISION			
	Easter		God Calls Us To Love And Serve		The Church Lives Today		We Show Love And Respect					
	<i>Learning Obj</i> Realise that Easter is a season to celebrate the Resurrection of Jesus Christ		<i>Learning Obj</i> Realise that all people are called to serve God as married, single, priests, or religious brothers and sisters		<i>Learning Obj</i> Identify the reasons why the Catholic Church is all around the world		<i>Learning Obj</i> Explain that we live in God's love					

RS YEAR 4 LONG TERM PLAN with CURRICULUM STANDARDS

YEAR 4	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8		
Term 1	Module 1 (2)		Module 2 (2)		Module 3 (2)		Module 4 (2)			
	Jesus Sends Us His Own Son		Jesus Teaches Us About God's Love		The Church Has Four Marks		The Church Teaches Us			
	<i>Learning Obj</i> Identify ways Jesus taught us to live as His followers		<i>Learning Obj</i> Identify the characteristics of the Kingdom of God		<i>Learning Obj</i> Recognise the different Marks in the Church today		<i>Learning Obj</i> Differentiate the human body with the Church as Christ's body			
	WEEK 9	WEEK 10	WEEK 11	WEEK 12	WEEK 13	WEEK 14	WEEK 15	WEEK 16		
Term 1	Module 5 (1)		Module 6 (2)		Module 7 (2)		Module 8 (2)		REVISION	
	God Calls Us to Holiness		Advent and Christmas		We Celebrate The Sacraments		Celebrating Eucharist: The Mass			
	<i>Learning Obj</i> Recognise the different means towards holiness		<i>Learning Obj</i> Link the season of Advent and Christmas		<i>Learning Obj</i> Classify the sacraments into groups		<i>Learning Obj</i> Discuss the significance of the Mass as a meal and sacrifice			
YEAR 4	WEEK 17	WEEK 18	WEEK 19	WEEK 20	WEEK 21	WEEK 22	WEEK 23	WEEK 24		
Term 2	Module 9 (2)		Module 10 (2)		Module 11 (2)		Module 12 (2)			
	We Worship At Mass		Celebrating Penance And Reconciliation / Lent		The Three Days And Easter		We Continue The Work Of Jesus			
	<i>Learning Obj</i> Discuss the four main parts of the Mass		<i>Learning Obj</i> 1. Appreciate God's willingness to forgive us when we are truly sorry 2. Celebrate his mercy and forgiveness in the Sacrament of Reconciliation		<i>Learning Obj</i> Discuss the importance of the Three Days as Church celebration and its connection to Easter		<i>Learning Obj</i> Explain how they can continue Jesus' mission as baptised Christians			
	WEEK 25	WEEK 26	WEEK 27	WEEK 28	WEEK 29	WEEK 30	WEEK 31	WEEK 32		
Term 2	Module 13 (2)		Module 14 (2)		Module 15 (3)		REVISION			
	The Church Is Worldwide		The Kingdom Of God Continues To Grow		The Church Prays					
	<i>Learning Obj</i> Explain that the Catholic Church is all over the world and they share the same faith		<i>Learning Obj</i> Explain what Jesus taught His followers about the Kingdom of God, and that it continues to grow today		<i>Learning Obj</i> Describe ways Catholics listen and talk to God in prayer					

RS YEAR 5 LONG TERM PLAN with CURRICULUM STANDARDS

YEAR 5	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8
1	Module 1 (2)		Module 2 (2)		Module 3 (2)		Module 4 (2)	
	Chapter 1: Jesus, the Way, the Truth and the Life		Chapter 2: Jesus Leads Us to Happiness		Chapter 4: Our Conscience, Our Guide		Prayers and Practices of the Catholic Faith	
	<i>Learning Obj</i>		<i>Learning Obj</i>		<i>Learning Obj</i>		<i>Lessons</i>	

Term	1. Recognise that God the Father has sent His Son to be our Saviour 2. Assess how Jesus, being the Son of God, spread His good news	Realise that Jesus trusted God His Father and showed us the way to live	1. Analyse how God gives us the gift of conscience and its effect on us 2. Assess how to practice examining our conscience and to listen to it in our moral decision-making	1. The Rosary, page 248				
	WEEK 9	WEEK 10	WEEK 11	WEEK 12	WEEK 13	WEEK 14	WEEK 15	WEEK 16
Term 1	Module 5 (2)		Module 6 (2)		Module 7 (1)	Module 8 (2)		
	Chapter 8: Learning About God's Law		Chapter 12: Strengthened by the Eucharist		Chapter 13: Advent	Chapter 14: Christmas		
	<i>Learning Obj</i>		<i>Learning Obj</i>		<i>Learning Obj</i>	<i>Learning Obj</i>		
	1. Recognise that the Ten Commandments are God's laws for us and that Jesus teaches about loving God and one another 2. Compare ways to show love for God and others	1. Describe the words and actions of the Liturgy of the word and the Liturgy of the Eucharist 2. Distinguish some ways in which the celebration of the Eucharist strengthens us	1. Distinguish Advent from Christmas 2. Compose an Advent prayer offered to Mary as we prepare for the coming of Jesus	1. Design a special way to celebrate the Christmas season 2. Evaluate the mystery of incarnation	REVISION			
YEAR 5	WEEK 17	WEEK 18	WEEK 19	WEEK 20	WEEK 21	WEEK 22	WEEK 23	WEEK 24
Term 2	Module 9 (2)		Module 10 (1)	Module 11 (1)	Module 12 (2)		Module 13 (2)	
	Chapter 15: The Fourth Commandment		Chapter 20: Lent	Chapter 21: Triduum	Chapter 18: The Seventh Commandment		Chapter 19: The Eighth Commandment	
	<i>Learning Obj</i>		<i>Learning Obj</i>	<i>Learning Obj</i>	<i>Learning Obj</i>		<i>Learning Obj</i>	
	1. Interpret the fourth commandment and the ways Christian families keep it 2. Value and appreciate our families for teaching us about loving God and others	Realise that Lent is the season of preparation for Easter	Assess that Easter Triduum celebrates the joy of the cross	1. Realise that the seventh commandment calls us to respect and care for the property of others and God's creation 2. Evaluate ways that we can show respect for the property of others and care for God's creation	1. Recognise that the eight commandment requires us to witness to the truth 2. Design ways on how to live out the eight commandment and be true to God			
	WEEK 25	WEEK 26	WEEK 27	WEEK 28	WEEK 29	WEEK 30	WEEK 31	WEEK 32
Term 2	Module 14 (2)		Module 15 (1)	Module 16 (1)	Module 17 (1)	Module 18 (1)	Module 19 (1)	REVISION
	Chapter 24: We Grow in Holiness		The Seven Sacraments	The Works of Mercy	Scripture Verses	The Beatitudes	The Commandments	
	<i>Learning Obj</i>							
	1. Describe ways on how we can grow in holiness 2. Assess the ways which we will use to grow in holiness this week	Textbook: page 250	Textbook: page 264	Textbook: page 19	Textbook: page 29	Textbook: pages 77-78		

RS YEAR 6 LONG TERM PLAN with CURRICULUM STANDARDS

YEAR 6	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8
Term 1	Module 1 (2)		Module 2 (2)		Module 3 (2)		Module 4 (2)	
	Chapter 1: Jesus Shares God's Life With Us		Chapter 2: Jesus Shares His Mission with the Church		Chapter 3: The Church Celebrates Seven Sacraments		Prayers and Practices of the Catholic Faith	
	<i>Learning Obj</i>		<i>Learning Obj</i>		<i>Learning Obj</i>		<i>Lessons</i>	
	1. Analyse how Jesus, the Son of God, shows us God's love 2. Prepare to follow Jesus' examples in caring, forgiving and being just to others	1. Explore the ways the Church carries on the mission of Jesus 2. Assess the ways we can participate in proclaiming the good news of Jesus	1. Relate the sacraments as special signs of God's love 2. Compose a prayer to thank God for the gift of the sacraments	1. The Works of Mercy, page 264 2. The Gifts & Fruits of the Holy Spirit, pages 86 - 87				
	WEEK 9	WEEK 10	WEEK 11	WEEK 12	WEEK 13	WEEK 14	WEEK 15	WEEK 16
Term 1	Module 5 (2)		Module 6 (2)		Module 7 (1)	Module 8 (2)		
	Chapter 8: The Coming of the Holy Spirit		Chapter 11: The Celebration of the Eucharist		Chapter 14: Advent	Chapter 15: Christmas		
	<i>Learning Obj</i>		<i>Learning Obj</i>		<i>Learning Obj</i>	<i>Learning Obj</i>		
	1. Explain the history and the importance of the sacrament of Confirmation 2. Assess the presence of the Holy Spirit at home and in school	1. Present each part of the Mass and examine its meaning 2. Assess each aspect of the Mass and respond to the word of God through the liturgy	Realise that Advent is a season of joyful expectation and preparation for the coming of the Son of God	Evaluate the season of Christmas as a time to rejoice in the incarnation	REVISION			
YEAR 6	WEEK 17	WEEK 18	WEEK 19	WEEK 20	WEEK 21	WEEK 22	WEEK 23	WEEK 24
	Module 9 (2)		Module 10 (1)	Module 11 (1)	Module 12 (2)		Module 13 (2)	

Term 2	Chapter 15: We Turn to God		Chapters 20 : Lent	Chapter 21 :Triduum	Chapter 17: Jesus, the Healer		Chapter 19: Mary, Model of Discipleship	
	<i>Learning Obj</i>		<i>Learning Obj</i>	<i>Learning Obj</i>	<i>Learning Obj</i>		<i>Learning Obj</i>	
	1. Interpret how Jesus forgives our sins through the Church and that we need to forgive others 2. Examine how Jesus continues to forgive us through the Church		Discuss the significance and meaning of Lent	Distinguish the connection between Triduum and Easter	1. Explain that Jesus gave the apostles the power to heal others in His name, and this healing continues in the Anointing of the Sick 2. Recognise the power of Christ's healing love and comfort		1. Explore why Mary is the greatest of all saints 2. Evaluate Mary's role in our lives and in the Church and to imitate her examples	
	WEEK 25	WEEK 26	WEEK 27	WEEK 28	WEEK 29	WEEK 30	WEEK 31	WEEK 32
Term 2	Module 14 (2)		Module 15 (2)		Module 16 (1)	Module 17 (2)		
	Chapter 22: Faith, Hope and Love		Prayers and Practices of the Catholic Faith		Prayers and Practices of the Catholic Faith	Prayers and Practices of the Catholic Faith		
	<i>Learning Obj</i>		<i>Lesson</i>		<i>Lesson</i>	<i>Lesson</i>		
	1. Examine the theological virtues of faith, hope and love 2. Evaluate how the saints are examples of these virtues		Pages 250-251		The Ten Commandments, page 253	The Beatitudes, page 258		

RS YEAR 7 LONG TERM PLAN with CURRICULUM STANDARDS

YEAR 7	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8
Term 1	Module 1 (2)		Module 2 (2)		Module 3 (2)		Module 4 (2)	
	God's Revelation		People Turn From God		The Patriarchs: God Chooses A People		An Enslaved People	
	<i>Learning Obj</i>		<i>Learning Obj</i>		<i>Learning Obj</i>		<i>Learning Obj</i>	
	1. Identify the Divine Revelation through the Blessed Trinity 2. Explain the ways that God reveals himself (Scriptures, tradition and Jesus himself) 3. Assess the significance of the Bible and the authors		1. Identify sufferings and effects of Sin 2. Examine that evil entered the world through a human act and that we need God's help to avoid sin 3. Value our sense of responsibilities as stewards of creation		1. Discuss the patriarchs as our ancestors in faith 2. Value God's love and protection for his people		1. Identify that Egypt became the home of the Israelites 2. Discuss that God chose Moses to lead his people 3. Value that God helped his people 4. Examine that God guided his people to freedom	
	WEEK 9	WEEK 10	WEEK 11	WEEK 12	WEEK 13	WEEK 14	WEEK 15	WEEK 16
Term 1	Module 5 (2)		Module 6 (2)		Module 7 (2)		REVISION	
	A Free People		A Royal People		Advent & Christmas			
	<i>Learning Obj</i>		<i>Learning Obj</i>		<i>Learning Obj</i>			
	1. Identify that Moses led God's people through the wilderness 2. Explain that God gave his people the law 3. Assess that people built God a dwelling place 4. Value that God led his people toward the promised land		1. Illustrate the transformation of Israel under Saul's and David's leadership 2. Relate how God called Samuel, Saul and David		1. Describe advent as the season when the Church prepares for the celebration of Christmas 2. Relate that Advent is a season of joyful expectation and preparation for the coming of the Son of God 3. Realise that the season of Christmas is a time to rejoice in the incarnation 4. Thank for the gift of the mystery of Incarnation and express our joy in Christ becoming man in order to save us			
YEAR 7	WEEK 17	WEEK 18	WEEK 19	WEEK 20	WEEK 21	WEEK 22	WEEK 23	WEEK 24
Term 2	Module 8 (2)		Module 9 (2)		Module 10 (2)		Module 11 (2)	
	A Prosperous People		Lent & Easter Triduum		God Fulfills His Promise		Jesus, Teacher and Healer	
	<i>Learning Obj</i>		<i>Learning Obj</i>		<i>Learning Obj</i>		<i>Learning Obj</i>	
	1. Identify and appreciate the different forms of prayer 2. Examine how wisdom enables us to live a good life 3. Evaluate Solomon's reign and his fame as a wise ruler		1. Describe Lent as a season of preparation for the great celebration of Easter 2. Illustrate that the Easter Triduum is the Church's greatest celebration of the Paschal Mystery 3. Choose a Lenten Sacrifice during the Season of Lent either by praying, alms giving, etc.		1. Examine that God the son became man 2. Value the roles of Mary, Joseph, Elizabeth and John the Baptist in God's plan		1. Identify ways of living the beatitudes 2. Explore Jesus' teaching about the kingdom of God and the beatitudes	
	WEEK 25	WEEK 26	WEEK 27	WEEK 28	WEEK 29	WEEK 30	WEEK 31	WEEK 32
	Module 12 (2)		Module 13 (2)		Module 14 (2)			
	Jesus, Redeemer and Savior		The Church Begins		The Church in the World			
	<i>Learning Obj</i>							

Term 2	1. Differentiate the new covenant and the new covenant meal 2. Value the significance that Jesus gave His life for us and rose from the dead	1. Identify that with the coming of the Holy Spirit the Church began 2. Identify that the good news of Christ spread in many places 3. Explore that Christians were persecuted for their faith 4. Value that Christianity became an accepted religion	Explain the meaning of the four marks of the Catholic Church	REVISION
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RS YEAR 8 LONG TERM PLAN with CURRICULUM STANDARDS

YEAR 8	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8
Term 1	Module 1 (2)		Module 2 (2)		Module 3 (2)		Module 4 (1)	Module 5 (1)
	I am a Catholic		We Are Not Alone (The Importance of Relationships)		Religious Identity (Growing in Personal Faith)		Religious Faith (More than the Eye Can See)	Christian Faith (Choosing to Follow Jesus)
	<i>Learning Obj</i> 1. Explain the process of formation and its origin in the early Church 2. Reflect on and grow in appreciation of their uniqueness and dignity as persons 3. Summarize the Christian message that Jesus spoke about		<i>Learning Obj</i> 1. Assess the development of primary relationships in life 2. Distinguish between healthy and unhealthy relationships		<i>Learning Obj</i> 1. Examine both the differences and the important connections between the concepts of faith and the religious beliefs and practices that embody, express, and celebrate it 2. Differentiate between religious traditions of other world religion 3. Evaluate the content of our faith		<i>Learning Obj</i> 1. Reflect upon the experience & understanding of God 2. Examine the relation between faith and religion	<i>Learning Obj</i> 1. Examine Jesus' message & mission 2. Cite biblical examples of Jesus' compassion and love for people
	WEEK 9	WEEK 10	WEEK 11	WEEK 12	WEEK 13	WEEK 14	WEEK 15	WEEK 16
Term 1	Module 6 (1)		Module 7 (1)		Module 8 (2)		Module 9 (2)	
	The Church (Called to Live in Community)		Meeting Jesus Again (Who Do You Say He Is Now?)		Images of God (Past & Present Understanding of God)		Revelation and the Bible (God Reveals Who God Is)	
	<i>Learning Obj</i> 1. Deepen their understanding of the Church as a community of believers committed to living out the vision and values of Jesus 2. Illustrate examples of living out the vision and values of Jesus in the world today		<i>Learning Obj</i> 1. Discuss the overview of the content and goals of the Period of Formation 2. Compare the differences in lifestyle of the time of Jesus and the present day		<i>Learning Obj</i> 1. Evaluate the different biblical images of God 2. Explore the different images of God students have		<i>Learning Obj</i> 1. Identify ways on how God reveals Himself to us 2. Understand the concepts of "salvation history" and "covenant" and their importance for reading the Bible.	
YEAR 8	WEEK 17	WEEK 18	WEEK 19	WEEK 20	WEEK 21	WEEK 22	WEEK 23	WEEK 24
Term 2	Module 10 (2)		Module 11 (2)		Module 12 (2)		Module 13 (2)	
	Hearing the Inspired Word of God		The Gospels (Central Sources for Understanding Jesus)		Making the Bible Come Alive (Skills for Reading & Praying the Scriptures)		Prepare the Way of the Lord (The Mission of Jesus Begins)	
	<i>Learning Obj</i> 1. Describe some of the central elements of the Old and New Testaments 2. Value the centrality of the Scriptures in this period of preparation for Confirmation		<i>Learning Obj</i> Examine the origin and unique nature of the Gospels		<i>Learning Obj</i> Enhance their familiarity and comfort in using the Bible		<i>Learning Obj</i> 1. Examine the role of Mary in God's plan of salvation 2. Evaluate Jesus' hidden and public life	
	WEEK 25	WEEK 26	WEEK 27	WEEK 28	WEEK 29	WEEK 30	WEEK 31	WEEK 32
Term 2	Module 14 (2)		Module 15 (2)		Module 16 (2)		REVISION	
	The Kingdom of God (Jesus' dream)		The Reality & Nature of Sin (Obstacle to the Kingdom of God)		The Call to Justice (Social Sin & the Message of Jesus)			
	<i>Learning Obj</i> 1. Discuss the meaning and central significance of Jesus' vision of the reign of God in his life, ministry, and mission 2. Reflect on the central values of Jesus' message & mission and consider the responsibility of his followers to try to live those values		<i>Learning Obj</i> 1. Understand God's "original intent" in creating man and woman 2. Recognize the sin of Adam and Eve and understand God's promise of a New Adam and a New Eve. 3. Analyse with a balance and realistic understanding of the nature of sin and its destructive power		<i>Learning Obj</i> Evaluate contemporary culture in the context of the new understanding of sin			

RS YEAR 9 LONG TERM PLAN with CURRICULUM STANDARDS

YEAR 9	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8
Term 1	Module 1 (2)		Module 2 (2)		Module 3 (1.5)		Module 4 (2.5)	
	Chapter 1: Together in the Spirit: Companions on the Journey of Faith		Chapter 2: Embracing our Baptism: Celebrating a New Life in a New Community		Chapter 3: The Holy Spirit of God: Understanding and Experiencing the Spirit		Chapter 10: The Sacraments	
	<i>Learning Obj</i>		<i>Learning Obj</i>		<i>Learning Obj</i>		<i>Learning Obj</i>	
	1. Examine and name characteristics of faith community 2. Evaluate the situation of disciples today		1. Examine link between the Sacraments of Baptism and Confirmation 2. Appraise Confirmation as an important element of living out the faith		1. Identify and interpret the Scripture passages illustrating the presence of the Holy Spirit in the history of salvation 2. Evaluate their awareness of the presence and action of the Holy Spirit in their lives		1. Define and discuss the meaning and effects of the 7 sacraments of the Church 2. Create an awareness that the Eucharist is the most important sacrament of the Church and recognize the reasons for that	
	WEEK 9	WEEK 10	WEEK 11	WEEK 12	WEEK 13	WEEK 14	WEEK 15	WEEK 16
Term 1	Module 4 (1)		Module 5 (3)		Module 6 (3)			
	Chapter 10: The Sacraments		Chapter 11: Confirmation as a Sacrament		Chapter 12: Gifts and Fruits of the Holy Spirit, Virtues and Vices			
	<i>Learning Obj</i>		<i>Learning Obj</i>		<i>Learning Obj</i>			
	1. Define and discuss the meaning and effects of the 7 sacraments of the Church 2. Create an awareness that the Eucharist is the most important sacrament of the Church and recognize the reasons for that		1. Illustrate and explain the meaning of the Sacrament of Confirmation as given in the Bible and in the Tradition of the Church 2. Identify and value the rites of Confirmation		1. Identify and analyse virtues, vices, fruits and gifts of the Holy Spirit 2. Examine students' awareness and openness to the promptings of the Holy Spirit			
REVISION								
YEAR 9	WEEK 17	WEEK 18	WEEK 19	WEEK 20	WEEK 21	WEEK 22	WEEK 23	WEEK 24
Term 2	Module 7 (2)		Module 8 (1.5)		Module 9 (2)		Module 10 (2.5)	
	Chapter 4: Marks of the Catholic Church		Chapter 5: The Creed: The Heart of Catholic Wisdom		Chapter 6: Mary, Model of Discipleship, Mother of the Church		Chapter 7: Living the Vision and Values of Jesus	
	<i>Learning Obj</i>		<i>Learning Obj</i>		<i>Learning Obj</i>		<i>Learning Obj</i>	
	1. Identify and name core characteristics of Roman Catholicism 2. Value the richness of Catholic Tradition		1. Recognize the importance and richness of the Creeds in the Tradition of the Church 2. Explain the meaning of a church, analyse different images of the Church and propose how they help us rediscover and live our Christian identity		1. Explain the role of Mary in the history of salvation 2. Evaluate the role of Mary in their own personal life		1. Identify and explain through Gospel research the values lived and taught by Jesus Christ 2. Discuss and propose how these values could be lived out by Christians today	
	WEEK 25	WEEK 26	WEEK 27	WEEK 28	WEEK 29	WEEK 30	WEEK 31	WEEK 32
Term 2	Module 11 (2.5)		Module 12 (2.5)		Module 13 (2)			
	Chapter 8: Love as Jesus Showed Us		Chapter 9: To Live the Gospel Guided by Compassion and Mercy		Chapter 13: Prayer: Lifeblood of the Growing Disciple (LECTIO DIVINA)			
	<i>Learning Obj</i>		<i>Learning Obj</i>		<i>Learning Obj</i>			
	1. Identify and explain through Gospel research the values lived and taught by Jesus Christ 2. Discuss and propose how these values could be lived out by Christians today		1. Identify and explain through Gospel research the values lived and taught by Jesus Christ 2. Discuss and propose how these values could be lived out by Christians today		1. Define the meaning of prayer and recognise different ways to pray 2. Propose the deepening and enrichment in prayer life by experiencing various ways to pray			
REVISION								

RS YEAR 10 LONG TERM PLAN with CURRICULUM STANDARDS

YEAR 10	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8		
Term 1	Part 1: Beliefs and Values									
	Section A: The Universe, Human Beings and Their Destiny									
	Module 1 (4)		Module 2 (4)		Module 3 (4)		Module 4 (6)		Module 5 (6)	
	The Universe And The Place of Human Beings In It		Human Nature And The Human Condition		Selfishness, Greed, Ignorance and Sin		Free Will, Determinism And Predestination		Death And Life After Death	

<i>Learning Obj</i>	<i>Learning Obj</i>	<i>Learning Obj</i>	<i>Learning Obj</i>	<i>Learning Obj</i>
1. Distinguish religious and non-religious beliefs/teachings about the origin of the universe and the place of human beings in it and the religious beliefs/teachings about its purpose. 2. Discuss the different views as to why people believe that human beings have a responsibility for the planet; and the different ways in which they can exercise this responsibility. 3. Differentiate religious and non-religious beliefs/teachings about the relationship of human beings to other creatures 4. Identify different views about the commonality of all living beings; the dominance of human beings over all other creatures; how human beings should treat animals; and animal rights.	1. Identify religious and non-religious beliefs/teachings about the nature of human beings. 2. Describe different views about immortality and the soul 3. Explain why some people believe that human beings have a soul, while others do not 4. Examine why some people believe that the real world is nothing more than the physical world (physicalism).	1. Differentiate the religious and non-religious beliefs/teachings about human selfishness, greed, ignorance and sin 2. Recognise that selfishness, greed, ignorance and sin is the root causes of human wrongdoing; and whether they can be overcome. 3. Discuss different views about human responsibility for hatred, injustice, violence and war in the world; and whether hatred, injustice, violence and war are inevitable features of a world inhabited by human beings.	1. Compare religious and non-religious beliefs/teachings about free will, determinism and predestination. 2. Distinguish and discuss views about whether human beings have free will and its limitations; whether determinism means that human beings' choices and actions cannot be free; the extent to which human beings should be held responsible (and punished) for their actions; and whether God decides their fate.	1. Identify religious and non-religious beliefs/teachings, and views about death and human destiny; whether or not there is an afterlife; and why some people believe in life after death, while others do not. 2. Explain religious beliefs/teachings about the nature of life after death; linear and cyclical views of human existence; resurrection; rebirth; judgement; and the law of cause and effect in relation to life after death.

WEEK 9	WEEK 10	WEEK 11	WEEK 12	WEEK 13	WEEK 14	WEEK 15	WEEK 16
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Section B: Ultimate Reality and the Meaning of Life							REVISION
Module 6 (3)	Module 7 (3)	Module 8 (3)	Module 9 (6)	Module 10 (6)			
Ultimate Reality	The Meaning and Purpose of Life	Belief, Uncertainty and Unbelief	The Problem of Evil and Suffering	Sanctity of Life, Abortion and Euthanasia			
<i>Learning Obj</i>	<i>Learning Obj</i>	<i>Learning Obj</i>	<i>Learning Obj</i>	<i>Learning Obj</i>			
1. Compare the religious beliefs/teachings about the nature and character of God; religious beliefs and teachings about the ultimate reality which do not include reference to God; and the non-religious attitudes to the idea of an ultimate reality. 2. Discuss the difference between monotheism and polytheism, and give reasons why people believe in one God or many gods.	1. Examine religious beliefs/teachings about the meaning and purpose of life; salvation; liberation; and how these goals may be achieved 2. Differentiate views about whether life can only have meaning and purpose for religious people and non-religious 3. Explain some views which questions about the meaning and purpose of life get in the way of living it to the full, and making the world a better place.	1. Discuss some reasons for believing in / factors that may lead to, or support, belief in the existence of God / an ultimate reality and some factors that lead to, or support, being unsure of (agnosticism), or not believing in (atheism), the existence of God/an ultimate reality: lack of clear evidence that God exists 2. Describe the scientific explanations of the origin and operation of the universe; advances in science and medicine, human beings' ability to control their environment; conflicting religious teachings about God/ultimate reality and the purpose of life; and a non-religious upbringing.	1. Examine the religious beliefs/teachings about the causes and existence of evil and suffering in the world; why the existence of natural evil, moral evil and suffering raises questions for people who believe that God is omnipotent, omniscient and benevolent, and may lead some people to reject belief in God; attempts by religious people to explain why God created a world containing suffering and/or allows it to continue 2. Describe non-religious explanations of the causes and existence of evil and suffering in the world; and identify religious and non-religious responses to the reality of evil and suffering, and views on how to cope with them.	1. Compare religious beliefs/teachings about the sanctity of life from non-religious beliefs about the value of life 2. Discuss the particular value that religious and non-religious people attach to human life; and religious beliefs/teachings and non-religious beliefs about the importance of relieving suffering. 3. Explain the nature of abortion and euthanasia; current legal arrangements (in any named country) which permit or prohibit them; differing attitudes to abortion and euthanasia among religious and non-religious people and within particular religious traditions.			

YEAR 10	WEEK 17	WEEK 18	WEEK 19	WEEK 20	WEEK 21	WEEK 22	WEEK 23	WEEK 24
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Section C: Relationships, Families and Children					
Module 11 (3)	Module 12 (6)		Module 13 (6)	Module 14 (6)	Module 15 (3)
Human Relationships	Marriage and Partnership		Divorce and Remarriage	Family Structures and Responsibilities	Childlessness and Celibacy
<i>Learning Obj</i>	<i>Learning Obj</i>		<i>Learning Obj</i>	<i>Learning Obj</i>	<i>Learning Obj</i>

Term 2	1. Discuss issues of, religious and non-religious beliefs/teachings about, and the (differing) attitudes of religious and non-religious people to: human sexuality and its purposes; and relationships between the sexes, including heterosexuality and homosexuality. 2. Differentiate religious and non-religious responses to changing patterns of relationships between the sexes.	1. Explain issues of, religious and non-religious beliefs/teachings about, and the (differing) attitudes of religious and non-religious people to: marriage and its purposes; the roles and status of partners within marriage/civil partnerships; and the importance and role of marriage in religious communities and society. 2. Compare religious and non-religious attitudes towards sex outside marriage (pre-marital sex, promiscuity and adultery) and to couples living together, including in long-term relationships, without being married (cohabitation).	1. Evaluate the issues of, religious and non-religious beliefs/teachings about, and the (differing) attitudes of religious and non-religious people to: divorce; and remarriage. 2. Discuss the different religious and non-religious attitudes to the breakdown of marriage, and its implications for the individuals concerned, religious communities and society.	1. Examine the issues of, religious and non-religious beliefs/teachings about, and the (differing) attitudes of religious and non-religious people to: family life and its importance; responsibilities within the family, including those between different generations; the rights of children; the changing nature of family life (nuclear, extended and reconstituted families) and of the roles of men and women within the family; and the consequences, for the individuals concerned, religious communities and society, when family life breaks down. 2. Describe ways in which religious communities and society can help to sustain family life, support the upbringing of children, and keep families together.	Assess the issues of, religious and non-religious beliefs/teachings about, and the (differing) attitudes of religious and non-religious people to: childlessness; decisions not to have children (and the reasons for such decisions); forms of genetic engineering to support successful conception; contraception; and celibacy (including reasons for and against it, and differing attitudes to it).		
	WEEK 25	WEEK 26	WEEK 27	WEEK 28	WEEK 29	WEEK 30	WEEK 31

Term 2	Section D: Rights, Equality and Responsibilities							
	Module 16 (3)	Module 17 (3)	Module 18 (6)			Module 19 (6)	Module 20 (3)	
	Human Rights	Equal Rights and Equal Opportunities	The Multi-ethnic Society and Racial Harmony			The Multi-faith Society and Interfaith Relationships	Relationships Between Rich and Poor	
	<i>Learning Obj</i>	<i>Learning Obj</i>	<i>Learning Obj</i>			<i>Learning Obj</i>	<i>Learning Obj</i>	
	1. Compare the issues of, religious and non-religious beliefs/teachings about, and the (differing) attitudes of religious and non-religious people to, certain basic human rights: the right to liberty; equality before the law; freedom of religion; freedom of opinion; and freedom of speech. 2. Enumerate examples of religious and non-religious people supporting human rights. 3. Discuss the different views of religious and non-religious people about	Distinguish the issues of, religious and non-religious beliefs/teachings about, and the (differing) attitudes of religious and non-religious people to: the status and role of women in society and religious communities, the growth of equal rights and equal opportunities for women in society, and the extent to which they are practised in religious communities; gender bias in society and religious communities; the status and role of those with a disability (mental and physical) in society and	1. The issues of, religious and non-religious beliefs/teachings about, and the (differing) attitudes of religious and non-religious people to: the responsibilities of those living in a multi-ethnic society to members of other races; the promotion of racial harmony, and examples of racial harmony in society and within religious communities. 2. Explain the nature of a multi-ethnic society, its benefits and problems; and prejudice, discrimination and racism, and how to overcome them.			1. Examine the issues of, religious and non-religious beliefs/teachings about, and the (differing) attitudes of religious and non-religious people, living in a multi-faith society, to those of other faiths or none; promoting the development of a multi-faith society, and examples (including local ones) of interfaith relationships in practice; 2. Differentiate the attitudes (and the reasons for them) within religious communities towards relationships with people from other religious traditions and non-religious people, including proselytisation, exclusivism, inclusivism and pluralism.	Analyse the issues of, religious and non-religious beliefs/teachings about, and the (differing) attitudes of religious and non-religious people to: the responsibility of wealthy individuals and countries towards the poor; examples (including local ones) of practical generosity in society or within religious communities; how the poor should be treated, as expressed in the ideals of charity, justice and compassion.	
REVISION								

RS YEAR 11 LONG TERM PLAN with CURRICULUM STANDARDS

YEAR 11	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8
Term 1	S5/1 (U3/S2) / (3)		Unit 3/S4 / (15)					
	Matters of Life and Death		Religion and Community Cohesion					
	<i>Learning Objectives</i>							
	1. Outline the causes of world poverty (2.9) 2. Outline how CAFOD helps to relieve world poverty (2.10) 3. Explain why CAFOD does this work (2.10)	2. Explain how laws on gender equality have changed in the UK (4.1) 3. Explain the different Christian attitudes towards the roles of men and women in religion (4.2)	1. Explain changing attitudes to gender roles in the UK (4.1) 2. Explain how laws on gender equality have changed in the UK (4.1) 4. Outline the background of UK being multi-ethnic (4.3)	1. Understand the problems caused by racism and discrimination (4.3) 2. Outline Government laws which promote community cohesion (4.4) 3. Explain how and why Catholics help asylum seekers (4.5) 4. Explain why Catholics promote racial harmony (4.6)	1. Describe the different Christian attitudes to other religions (4.7) 2. Detail some benefits of a multi-faith society (4.8)	2. Describe some problems arising in a multi-faith society (4.9) 3. Explain how religions promote community cohesion (4.10)		
	WEEK 9	WEEK 10	WEEK 11	WEEK 12	WEEK 13	WEEK 14	WEEK 15	WEEK 16
	S5/4 (U3/S3) / (6)					S5/3 (U3/S1.2) / (3)		
	Marriage and Family Life					Believing in God/ Matters of Life and Death		

Term 1	<i>Learning Objectives</i>				<i>Learning Objectives</i>				REVISION
	1. Outline past attitudes and understand changing attitudes to marriage, divorce, the family and homosexuality in the UK (3.1) 2. Outline different Christian attitudes and biblical teachings on sex outside marriage (3.2)	1. Outline the purpose of a Catholic marriage and identify the features of a Catholic wedding ceremony (3.3) 2. Outline the different attitudes to divorce and explain why there are different attitudes (3.4)	1. Understand different Christian attitudes to homosexuality and explain why there are different attitudes (3.5) 2. Outline Catholic teachings on family life (3.6) 3. Explain why Catholics believe that family life is important (3.6)	1. Outline how the Catholic Church helps with the upbringing of children (3.7) 2. Explain how Catholic parishes help to keep the family together (3.8) 3. Describe different types of contraception and explain why some people use contraception (3.9)	Explain different Christian attitudes towards contra-ception and why there are different Christian attitudes (3.10)	1. Explain how TV might affect people's attitude to belief in God (1.3) 2. Explain how different forms of media tackle matters of life and death (2.4, 2.11)			
YEAR 11	WEEK 17	WEEK 18	WEEK 19	WEEK 20	WEEK 21	WEEK 22	WEEK 23	WEEK 24	
Term 2	S5/4 (U3/S3) / (9)		Unit 3/S4 / (15)		Unit 16/1 (3)	Unit 16/2 (3)	Unit 16/3 (3)	Unit 16/4 (3)	
	Marriage and Family Life		Religion and Community Cohesion		Discipleship	Conflict and Argument	Death and Resurrection	The Identity of Jesus	
	<i>Learning Objectives</i>		<i>REVISION - Learning Obj</i>						
	Explain how an issue arising from marriage and family life has been dealt with in one form of the media (3.11)		1. Describe how religious and community cohesion issues are dealt with by the media (4.11) 2. Give radio and TV examples dealing with community cohesion (4.11)		1. Explain what they have learnt in this module 2. Demonstrate that they understand the materials they have been studying		1. Explain what they have learnt in this module 2. Demonstrate that they understand the materials they have been studying		
	WEEK 25	WEEK 26	WEEK 27	WEEK 28	WEEK 29	WEEK 30	WEEK 31	WEEK 32	
Term 2	Unit 3/1 (4)	Unit 3/2							
	Believing in God	Matters of Life and Death							
	<i>REVISION - Learning Obj</i>								
	1. Explain what they have learnt in this module 2. Demonstrate that they understand the materials they have been studying		<u>MOCK EXAMINATION 2017</u>						