		St. Mary's	S Catholic High	gh Schoo	I (20	<b>17-201</b> 8	B)CITIZENS	HIP LTP	
			YEAR	1 LONG	TERN	/ PLAN			
YEAR 1	WEEK 1	WEEK 2	WEEK 3	WEEK 4	V	VEEK 5	WEEK 6	WEEK 7	WEEK 8
	The So	elf	My Fami	ly	Our School		My Commun	ity	
	<u>Module</u>	1	Module 2			Modu	<u>le 3</u>	Module 4	
1	Learning objective		Learning obje	ective		Learning o	bjective	Learning object	ctive
Term 1	Value the benefits of knowing about myself		1 I			Evaluate the ways to change things/ situations in the school to make it a friendly and welcoming place		Recognize the people	who help us.
	WEEK 9	WEEK 10	WEEK 11	WEEK 12	W	/EEK 13	WEEK 14	WEEK 15	WEEK 16
	Environn	nent	My S	ocial life			Communicati	on	
Term 1	<u>Module</u>	5	<u>Mc</u>	<u>odule 6</u>			Module 7		
Ter	Learning ob	jective	Learning objective				Learning object	tive	REVISION
	Value the beauty of envir take care		Discuss the importance of social life.			Ex	xplain the importance of	communication.	
YEAR 1	WEEK 17	WEEK 18	WEEK 19	WEEK 20	W	/EEK 21	WEEK 22	WEEK 23	WEEK 24
	Connection		Needs			Feelir	ngs	Respect	
	<u>Module</u>	8	Module 9			Module 10		Module 11	
2	Learning ob	jective	Learning objective			Learning o	bjective	Learning object	ctive
Term 2	Identify the things that	come from abroad	Examine the basic needs of the animals & humans and its responsibilities to animals.		Identify the different feelings they have experienced		Recognize that everyone is different and h different opinions		
	WEEK 25	WEEK 26	WEEK 27	WEEK 28	V	/EEK 29	WEEK 30	WEEK 31	WEEK 32
	Choice	<u></u>	Right A	nd Wrong		Similarities and Dif			
	Module 12		Module 13				Similarities and Dif	ierences	
	Module	<u>12</u>	Mo				Module 14	ierences	
rm 2	Module Learning ob								
Term 2		jective n be influenced by		dule 13 g objective	wrong	Interpret	Module 14	tive	REVISION
Term 2	Learning ob	jective n be influenced by	Learnin Recognize the difference	dule 13 g objective	_	·	Module 14 Learning object	tive	REVISION
YEAR 2	Learning ob	jective n be influenced by	Learnin Recognize the difference	g objective e between right and v	TERN	·	Module 14 Learning object	tive	REVISION WEEK 8
Term	Learning ob Inspect how choices ca people and circ	jective  n be influenced by umstances  WEEK 2	Recognize the difference	g objective e between right and v	TERN	/ PLAN	Module 14  Learning object  the ways of respecting ot  WEEK 6	tive her people and cultures	WEEK 8

	Learning ob	jective	Learning obj	ective		Learning o	bjective	Learning objective		
Term 1	Identify some of the importance of working together and the benefits of developing social skills.		I Examine the long carried out by different beoble i		Evaluate the importance of following rules and how they can be adapted to the situations.			Interpret that children need he to solve a prob		
	WEEK 9	WEEK 10	WEEK 11	WEEK 12	W	/EEK 13	WEEK 14	WEEK 15	WEEK 16	
	Communic	cation	My Wider World		Emotions And Feelings					
	Module	<u> </u>	Module 6			Module 7				
n 1	Learning objective		Learnin	g objective			Learning object	tive		
Term	Explain the importance of being in touch with others and develop the relationship.		Identify the things that come from abroad and exp interdependent the world they live in.		plain how	Express the feelings and emotions and explain how to deal with them			REVISION	
YEAR 2	WEEK 17	WEEK 18	WEEK 19	WEEK 20	W	/EEK 21	WEEK 22	WEEK 23	WEEK 24	
	Similarities And	Differences	Needs			Respest a		Choices		
	<u>Module</u>		<u>Module</u>			<u>Modul</u>		Module 11		
2	Learning ob	jective	Evaluate the ways how people live a happy life.		Learning objective			Learning objective		
Term	Measure the importance of respecting cultu				Evaluate the ways of giving respect and discuss how to take care of others and ourselves.			Evaluate the ways in which influenced and make thei	, -	
	WEEK 25	WEEK 26	WEEK 27	WEEK 28	W	/EEK 29	WEEK 30	WEEK 31	WEEK 32	
	Right And \	Wrong	Meals And More		My Living	Style	E	Bullying		
	<u>Module</u>	<u>12</u>	Module 13				<u>N</u>	lodule 15		
2	Learning ob	ojective	Learning objective Learning objective		earning objective		Learn	ing objective		
Term	Recognize the difference between right and wrong and discuss the importance of making the right decision.		I ( ategorize healthy toods and identity I		se the beauty of life and ish the lifestyle with other cultures.					
	wrong and discuss the im	portance of making	· ·	id identify   Distingui	sh the lifes	style with other	Interpret what bullying	is and how to identify a bully.	REVISION	
	wrong and discuss the im	portance of making	how to look after their	id identify   Distingui	sh the lifes culture	style with other es.		is and how to identify a bully.	REVISION	
YEAR 3	wrong and discuss the im	portance of making	how to look after their	body. Distingui	sh the lifes culture	style with other es.		is and how to identify a bully.  WEEK 7	WEEK 8	
YEAR 3	wrong and discuss the im the right de	portance of making ecision.  WEEK 2	how to look after their	Distingui Distin	sh the lifes culture	T PLAN	WEEK 6		WEEK 8	
YEAR 3	wrong and discuss the im the right de week 1  WEEK 1  Interdepen	week 2	YEAF WEEK 3 Interconne	Distingui Distin	sh the lifes culture	PLAN VEEK 5 Values of Resp	WEEK 6 ect and Care	WEEK 7  My Community  Module 4	WEEK 8	
YEAR 3	WEEK 1  Interdepen  Module  Learning ob	WEEK 2  Idency  Jective  f being independent	YEAF WEEK 3 Interconne	Distingui Distin	TERN	PLAN VEEK 5 Values of Resp Modu Learning o	WEEK 6 ect and Care	WEEK 7  My Community	WEEK 8  Life tive  f responsibilities in	

	My Social Module			vironment			Taking Part in Different Module 7	nt Activites		
1	Learning ob			g objective			Learning object	tive		
Term	Explain the uses of being active in the social life and its effects.		Evaluate different environment in UAE and in other countries.		Examine the different activites and explain how can they be used.			REVISION ed.		
YEAR 3	WEEK 17	WEEK 18	WEEK 19	WEEK 20	V	VEEK 21	WEEK 22	WEEK 23	WEEK 24	
	Choices		Working Tog	ether		Decision	Making	The	Media	
	<u>Module</u>	8	Module 9	9		<u>Modul</u>	<u>e 10</u>	Mod	<u>ule 11</u>	
7	Learning ob	jective	Learning obje	ective		Learning o	bjective	Learning	objective	
Term 2	Interpret how to make informed choices.		Interpret the advantages ar working in a g	•	Estimat	e the importance adverts targ	of friendship and how Value the role of the media			
	WEEK 25	WEEK 26	WEEK 27	WEEK 28	٧	/EEK 29	WEEK 30	WEEK 31	WEEK 32	
	Bullying		Div	ersity			Adopting Hab	its		
	Module 12		Mod	<u>dule 13</u>			Module 14			
Term 2	Learning objective		Learning	g objective		Learning objective				
1	Appraise the importance and confident when fa		Explore the importanc	tance and beauty of diversity. Ability to adopt new things and adjust with them			REVISION			
			YEAR	4 LONG	TERN	Л PLAN				
YEAR 4	WEEK 1	WEEK 2	WEEK 3	WEEK 4	١	WEEK 5	WEEK 6	WEEK 7	WEEK 8	
	International I	Relations	Demotrat	tic		Interact with Communities			tional Organization	
	<u>Module</u>	<u>1</u>	Module 2	2			Module 3		Module 4	
	Learning ob	jective	Learning obje	ective		Learr	ning objective	Lea	rning objective	
Term 1	Interpret that countries order to su		Analyze how the governm their responsi		E	xplain the impo	rtance of communication	1 I	Assess how the different world organizations function.	
	WEEK 9	WEEK 10	WEEK 11	WEEK 12	V	VEEK 13	WEEK 14	WEEK 15	WEEK 16	
	International	Global Chang	es and Development	Soc	ial Media		Rule	s And Laws		
	Module 4		Module 5	<u>N</u>	<u> 1odule 6</u>		<u>N</u>	1odule 7		
1	Learning objective	Learr	ing objective	Learn	ing objecti	ve	Learni	ng objective		
erm									REVISION	
	i l			1			ı		NEVISION .	

	Assess how the different world organizations function.	_	al changes and how can to save the environment	Value the local news and how they can be sorted.		Assess the importance of rules/laws and what can be done if the rules/laws are abused.				
YEAR 4	WEEK 17	WEEK 18	WEEK 19	WEEK 20	V	VEEK 21	WEEK 22		WEEK 23	WEEK 24
	Decisio	on	R	rights			Respect for Difference	and Divers	sity	Bullying
	<u>Module</u>		Module 9			Module 10				Module 11
	Learning objective		Learnin	ng objective		Learning objective				Learning objective
Term 2	Estimate the importance of friendship and how adverts target people.		Interpret the importance of rights and what can be done if the rights are abused.		Appraise other's difference and learn how to recpest and live with them.			cpest and live with	Appraise the importance of being different and confident when faced with a bully.	
	WEEK 25	WEEK 26	WEEK 27	WEEK 28	V	/EEK 29	WEEK 30	1	WEEK 31	WEEK 32
	Bullying	So	cial Justice	Ethical R	Responsib	ilities	Wor	king Togeth	ier	
	Module 11	<u>N</u>	Module 12	<u>M</u>	lodule 13			Module 14		
2	Learning objective	Learr	Learning objective			Learning objective				
Term	Appraise the importance of being different and confident when faced with a bully.		ance of social justice and work in the social.	Explain the responsibilities and how to respect others.		Interpret the advantages and disadvantages of working in a group.		REVISION		
			YEAR	R 5 LONG	TERI	M PLAN				
YEAR 5	WEEK 1	WEEK 2	WEEK 3	WEEK 4	,	WEEK 5	WEEK 6		WEEK 7	WEEK 8
	Communic	ation	Notion Of Ju	ustice		Global	And Local Issues		Different Val	ues and Skills
	<u>Module</u>		Module 2			Module 3			Module 4	
n 1	Learning ob	jective	Learning obj	ective		Learning objective			Learning	objective
Term	Differentiate other's ar clarifying m	•	Explain the importance of social justice and how does it work in the social.		Analyz	ze the diversity of national, religious and ethnic identities in UAE		d ethnic	Evaluate the values and skills of theirs and how to respect them.	
	WEEK 9	WEEK 10	WEEK 11	WEEK 12	V	VEEK 13	WEEK 14		WEEK 15	WEEK 16
	Different Values and		es And Laws		nan Right:	S		mergency		
	Module 4		Module 5		Module 6		<b>+</b>	Module 7		
n 1	Learning objective	Learr	ing objective	Learni	ing object	ive	Lear	ning objecti	ve	
Term	Evaluate the values and skills of theirs and how to respect them.		will happen if someone eaks a law	Define what right is	Define what right is and give kinds of rights.		Discuss the things to do during emergency.			REVISION
VEAR 5	\M/EEK 17	\A/FEK 19	\M/FFK 10	WEEK 20	1	NEEK 21	WEEK 33		WEEK 33	WEEK 24

1 EAR 3	WEEK 1/	AAEEK TO	AAEEK TA	VVEER ZU	V	CEN 21	VVEEN 22	VVEER 25	VVEEN 24
	Respe	ct	Engagement Wi	th Different Groups			Stereotypir	ng	Civic Engagement
	<u>Module</u>	<u> 8</u>	<u>M</u>	odule 9			Module 10		Module 11
	Learning ob	jective	Learnin	ig objective			Learning object	ctive	Learning objective
Term 2	Determine on how crin		Evaluate the work of international voluntary groups		Di	Discuss what makes Stereotyping wrong			
	WEEK 25	WEEK 26	WEEK 27	WEEK 28		/EEK 29	WEEK 30	WEEK 31	WEEK 32
	Civic Engagement	Internation	onal Organization	Soc	ial Media			Help	
	Module 11	<u>N</u>	Module 12	<u>N</u>	lodule 13		<u>N</u>	<u>10dule 14</u>	
2	Learning objective	Learr	ning objective	Learn	ing objectiv	/e	Learn	ing objective	
Term	E Express the		ferent world organizations function.	orld organizations Explore the advantages and of Media		disadvantages	Consider where individuals might get help if they have problems		
			YEAF	R 6 LONG	TERN	1 PLAN			
YEAR 4	WEEK 1	WEEK 2	WEEK 3	WEEK 4	ν	VEEK 5	WEEK 6	WEEK 7	WEEK 8
	Local system ar	nd structure	National and global system ans struture		l	Issues affecting interaction and connectedness of communities at local level		Issues affecting interaction and connectedness of communities at nation and global levels	
	Module	e 1	Module	2 2 Modu		ule 3 Module			
	Learning ob		Learning obj			Learning o		Learning objective	
	Describe how the local environment is organized and how it relates to the wider world and introduce the concept of citizenship		Discuss how global governance structures C		Critically examine local, responsibilities and consequences of decesion-making, examine and propose appropriate responses		_		
	WEEK 9	WEEK 10	WEEK 11	WEEK 12	V	/EEK 13	WEEK 14	WEEK 15	WEEK 16
	Different levels (Individua	l level)	Different levels (Universal hun	nan level)		Different lev	els of identity (Soc	cial group level)	
	Module		Module				Module 7		
	Learning objective		I Learning ohi	Learning objective			Learning objective		

Term	Recognize how we fit with the world around intrapersonal and int	Distinguish between personal and collective identity and various social roups, and cultivate a sence of belonging to a common humanity.		Critically examine ways live peace					
YEAR 4	WEEK 17	WEEK 18	WEEK 19	WEEK 20	WEEK 21	WEEK 22	WEEK 23	WEEK 24	
	Underlying assumption and power dynamics		Different communities people belong to and how these are connected		Difference and resp	pect for diversity	Actions that can be take	actions that can be taken individualy .	
	Module Learning ob		Module 9 Learning obje		Module Learning o		Module 11 Learning object	Livro.	
	Investigate underlying assumptions and describe inequalities and power dynamics  Demonstrate appreciation and respect for difference and diversity, cultivate empathy and solidarity towards other individuals and social groups.		Cultivate good realtio individuals a	·	Explore possible ways of taking action to improve the world we live.				
	WEEK 25	WEEK 26	WEEK 27	WEEK 28	WEEK 29	WEEK 30	WEEK 31	WEEK 32	
	Actions that can be taken collectively		Ethically responsible behaviour			Getting engaged and taking action			
	Madula 12		, , , , ,	ie benaviour	Getti	iig eiigageu aiiu takii	ng action		
	Module		Module 1	3	Getti	Module 14	ng action		
Term 2	Module Learning ob Cultivate good rela diverse in individu	jective tionships with	, .	and dilemmas ustice and ethical consider the ual and collective	Develop and apply s	Module 14 Learning objective	emet and take action to		
Term 2	Learning ob Cultivate good rela	jective tionships with	Module 1 Learning obje  Analyse the challenges associated with social ju responsibility and o implications for individu action.	and dilemmas ustice and ethical consider the ual and collective	Develop and apply s	Module 14 Learning objective	emet and take action to		
Term 2	Learning ob Cultivate good rela	jective tionships with	Module 1 Learning obje  Analyse the challenges associated with social ju responsibility and o implications for individu action.	and dilemmas ustice and ethical consider the ual and collective	Develop and apply s	Module 14 Learning objective	emet and take action to	WEEK 8	

	Module	e 1	Module	2	Modu	le 3	Module 4	
	Learning ob	jective	Learning obj	ective	Learning o	bjective	Learning object	tive
	Realize how and why technology is used in MEDCs  Appreciate the role of communication technology in supporting national and international communites.		Indentify how technologies have changed communities.		Figure out how access to technology can affect peop			
	WEEK 9	WEEK 10	WEEK 11	WEEK 12	WEEK 13	WEEK 14	WEEK 15	WEEK 16
	Freedoms and technology Politics and technology		Tech	nonology and climate	change			
	Module	e 5	Module	6		Module 7		
11	Learning ob	jective	Learning obj	ective		Learning objective		
Term 1	Realize how wealth a people's access to	•	overty affect Understand how technology can be used		Be aware how the production of energy has responded to climat change.			
YEAR 5	WEEK 17	WEEK 18	WEEK 19	WEEK 20	WEEK 21	WEEK 22	WEEK 23	WEEK 24
	Patterns of wealt	h and poverty	Economics relationships		Sustainable economics		Individual responsibility	
	Module	2 8	Module		Modul	e 10	Module 11	
	Learning ob	jective	Learning obj	ective	Learning o	bjective	Learning objec	tive
	Identify the range of inequality in countries around the world.		Know how and why some people win and lose from these relationships.		Realize that economic development generally leads to a higher standard of living.		Comprehend how individuals can help economics become sustainable.	
	WEEK 25	WEEK 26	WEEK 27	WEEK 28	WEEK 29	WEEK 30	WEEK 31	WEEK 32
	Busssiness res	ponsibility	Roles of different or creating a fair		Rights and	freedoms in creating	g a fairer world	
	Module	12	Module	13		Module 14		
n 2	Learning ob	jective	Learning obj	ective		Learning objective	· ·	

Tern	Realize the impact the can have on bussines				Comprehend whether hu			
			YEAR	7 LONG	TERM PLAN			
YEAR 6	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8
	Identity		Diversit	:y	Righ	ts	Freeom	
	Modul	e 1	Module	2	Modul	e 3	Module 4	
	Learning ob	ojective	Learning obj	ective	Learning o	ojective	Learning object	tive
	Comprehand the meaning of identity and the ways in which it varies from person to person.		Recoginize how changining patterns of diversity can affect communities.		Realize how human	rights developed.	Know that some countries have passed laws to make the declaration and convention legally enforceable.	
	WEEK 9	WEEK 10	WEEK 11	WEEK 12	WEEK 13	WEEK 14	WEEK 15	WEEK 16
	Multicultu	ıralism	Integration		How sports			
H	Modul	e 5	Module	6				
Term (	Learning ob	ojective	Learning obj	ective				
Te	Be aware that in mult people may live commun	e in separate	Realize that an integrated society tries to live in more mixed communities.		To know how sport and culture can bring communities together.			
YEAR 6		MATERIA 40	WEEK 19	WEEK 20	WEEK 21	WEEK 22	WEEK 23	WEEK 24
	WEEK 17	WEEK 18	WEEK 19			<u></u>		
	WEEK 17 Migrat		Govrnment system ac	ross the world.(	Mornacy	system	Parliamentary s	system
		ion	Govrnment system ac	ross the world.( cy)	<b>Mornacy</b> :		Parliamentary s Module 11	

	Patterns of migration and the interrelated nature of global economy.		Identify that there is often a relationship between the system of government and the level of development.		Identify and evaluate he changed and adapted on to national and inte	ver time in response	Expain how a parliamentary government works.	
	WEEK 25	WEEK 26	WEEK 27	WEEK 28	WEEK 29	WEEK 30	WEEK 31	WEEK 32
	Represention		The power perspective	The power perspective on democracy		The intelligance perspective on democracy		
	Module	12	Module 13 Learning objective		Module 14	M	Module 15	
	Learning ob	jective			Learning objective	Learn	ing objective	
Term 2	Comprehend why the vote has been restricted.		democracy as an effort	To know the power perspective sees democracy as an effort to balance social power.		democracy as a f	gance perspective sees actor that supports the Ilective intelligence	