

# St. Mary's Catholic High School (A.Y 2016-2017) CITIZENSHIP LTP

## GRADE 1 LONG TERM PLAN with CURRICULUMN STANDARDS

Grade 1	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8	
Term 1	<a href="#">Module 1</a>		<a href="#">Module 2</a>		<a href="#">Module 3</a>		<a href="#">Module 4</a>		
	<b>Responding to Others</b>		<b>People Who Help Us</b>		<b>Needs</b>		<b>Taking Part</b>		
	Learning Objectives		Learning Objectives		Learning Objectives		Learning Objectives		
	Review the other's opinions and encourage to voice their own opinions.		Recognize the people who help us.		Examine the basic needs of the animals & humans and its responsibilities to animals.		Analyze why rules are needed and should be applied		
	WEEK 9	WEEK 10	WEEK 11	WEEK 12	WEEK 13	WEEK 14	WEEK 15	WEEK 16	
	<a href="#">Module 5</a>		<a href="#">Module 6</a>			<a href="#">Module 7</a>			REVISION
	<b>Choices</b>		<b>Meals</b>			<b>Rules</b>			
	Learning Objectives		Learning Objectives			Learning Objectives			
	Evaluate why they have to make the right choice and talk about their personal experiences		Identify what food is good for the body			Value the benefits of following rules and reason out why they can be modified.			
	Term 2	WEEK 17	WEEK 18	WEEK 19	WEEK 20	WEEK 21	WEEK 22	WEEK 23	WEEK 24
<a href="#">Module 8</a>		<a href="#">Module 9</a>		<a href="#">Module 10</a>		<a href="#">Module 11</a>			
<b>Influences</b>		<b>Problem Solving</b>		<b>999</b>		<b>Likes and Dislikes</b>			
Learning Objectives		Learning Objectives		Learning Objectives		Learning Objectives			
Inspect how choices can be influenced by people and circumstances		Recognize the needs and situations when they have to solve different problems		Evaluate the awareness of the roles of police and explain how they operate		Recognize that everyone is different and has different opinions			
WEEK 25		WEEK 26	WEEK 27	WEEK 28	WEEK 29	WEEK 30	WEEK 31	WEEK 32	
<a href="#">Module 11</a>		<a href="#">Module 12</a>		<a href="#">Module 13</a>			<a href="#">Module 14</a>		
<b>Likes and Dislikes</b>		<b>Similarities and Differences</b>		<b>Clothes</b>			<b>Our School</b>		
Learning Objectives		Learning Objectives		Learning Objectives			Learning Objectives		

	Recognize that everyone is different and has different opinions	Interpret the ways of respecting other people and cultures	Distinguish and respect the sort of clothes worn by the different children / people	Evaluate the ways to change things/ situations in the school to make it a friendly and welcoming place	<b>REVISION</b>
--	-----------------------------------------------------------------	------------------------------------------------------------	-------------------------------------------------------------------------------------	--------------------------------------------------------------------------------------------------------	-----------------

**GRADE 2 LONG TERM PLAN with CURRICULUM STANDARDS**

Grade 2	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8	
<b>Term 1</b>	<a href="#">Module 1</a>		<a href="#">Module 2</a>		<a href="#">Module 3</a>		<a href="#">Module 4</a>		
	<b>Responding to Others</b>		<b>People who help us</b>		<b>Connections</b>		<b>Taking Part in Decision Making</b>		
	Learning Objectives		Learning Objectives		Learning Objectives		Learning Objectives		
	Identify some of the importance of working together and the benefits of developing social skills.		Examine the jobs carried out by different people that help the community.		Identify the things that come from abroad and explain how interdependent the world they live in.		Explain the importance of making the right decision at all stages of their development.		
	WEEK 9	WEEK 10	WEEK 11	WEEK 12	WEEK 13	WEEK 14	WEEK 15	WEEK 16	
	<a href="#">Module 5</a>		<a href="#">Module 6</a>			<a href="#">Module 7</a>			<b>REVISION</b>
	<b>Right And Wrong</b>		<b>Meals and More</b>			<b>Rules</b>			
	Learning Objectives		Learning Objectives			Learning Objectives			
	Recognize the difference between right and wrong and discuss the importance of making the right decision.		Categorize healthy foods and identify how to look after their body.			Evaluate the importance of following rules and how they can be adapted to the situations.			
	WEEK 17	WEEK 18	WEEK 19	WEEK 20	WEEK 21	WEEK 22	WEEK 23	WEEK 24	
<a href="#">Module 8</a>		<a href="#">Module 9</a>		<a href="#">Module 10</a>		<a href="#">Module 11</a>			
<b>Problem Solving</b>		<b>Safety</b>		<b>Police</b>		<b>Influences</b>			
Learning Objectives		Learning Objectives		Learning Objectives		Learning Objectives			
Interpret that children need help when they have to solve a problem.		Examine ways on how to keep their property safe.		Analyze the different roles of the police and how the children can be responsible in looking after their own things.		Evaluate the ways in which they might be influenced and make their own decisions.			
<b>2</b>									

Term	WEEK 25	WEEK 26	WEEK 27	WEEK 28	WEEK 29	WEEK 30	WEEK 31	WEEK 32
	<a href="#">Module 12</a>		<a href="#">Module 13</a>		<a href="#">Module 14</a>		<a href="#">Module 15</a>	REVISION
	<b>Likes and Dislikes</b>		<b>Needs</b>		<b>Similarities and Differences</b>		<b>Our School</b>	
	Learning Objectives		Learning Objectives		Learning Objectives		Learning Objectives	
	Inspect that when they have to make decision, they have to consider people's opinions.		Evaluate the ways how people live a happy life		Measure the importance and exemplify ways of respecting cultures of others.		Value the need of education in a child's life.	

**GRADE 3 LONG TERM PLAN with CURRICULUM STANDARDS**

Grade 3	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8
Term 1	<a href="#">Module 1</a>		<a href="#">Module 2</a>		<a href="#">Module 3</a>		<a href="#">Module 4</a>	
	<b>Communication</b>		<b>The World We Live In</b>		<b>Our School</b>		<b>Animals</b>	
	Learning Objectives		Learning Objectives		Learning Objectives		Learning Objectives	
	Explain the importance of communication		Interpret that countries have to trade in order to survive.		Appraise the importance of working together.		Evaluate why people abandon their pets	
	WEEK 9	WEEK 10	WEEK 11	WEEK 12	WEEK 13	WEEK 14	WEEK 15	WEEK 16
	<a href="#">Module 4</a>	<a href="#">Module 5</a>		<a href="#">Module 6</a>		<a href="#">Module 7</a>		REVISION
	<b>Animals</b>	<b>Working Together</b>		<b>Decisions</b>		<b>Rights</b>		
Learning Objectives	Learning Objectives		Learning Objectives		Learning Objectives			
Evaluate why people abandon their pets.	Interpret the advantages and disadvantages of working in a group.		Estimate the importance of friendship and how adverts target people.		Interpret the importance of rights and what can be done if the rights are abused.			
WEEK 17	WEEK 18	WEEK 19	WEEK 20	WEEK 21	WEEK 22	WEEK 23	WEEK 24	
<a href="#">Module 8</a>		<a href="#">Module 9</a>		<a href="#">Module 10</a>	<a href="#">Module 11</a>		<a href="#">Module 12</a>	
<b>Rules And Laws</b>		<b>Respect</b>		<b>Local Government</b>	<b>The Police</b>		<b>The Media</b>	
Learning Objectives		Learning Objectives		Learning Objectives	Learning Objectives		Learning Objectives	

Term 2	Assess the importance of rules & laws and its consequences if broken.		Assess the importance of rules & laws and its consequences if broken.		Analyze the local community and how it has changed.	Appraise the role of the police and how they work to keep the community safe.		Value the role of the media and how it affects them.
	<b>WEEK 25</b>	<b>WEEK 26</b>	<b>WEEK 27</b>	<b>WEEK 28</b>	<b>WEEK 29</b>	<b>WEEK 30</b>	<b>WEEK 31</b>	<b>WEEK 32</b>
	<a href="#">Module 12</a>	<a href="#">Module 13</a>		<a href="#">Module 14</a>		<a href="#">Module 15</a>		REVISION
	<b>The Media</b>	<b>At Risk</b>		<b>Drugs (Medicines)</b>		<b>Bullying</b>		
	Learning Objectives	Learning Objectives		Learning Objectives		Learning Objectives		
Value the role of the media and how it affects them.	Manage how to keep healthy and how to look after the body.		Explain how illegal drugs can affect people and the need to be responsible to say 'no'		Interpret what bullying is and how to identify a bully.			

### GRADE 4 LONG TERM PLAN with CURRICULUM STANDARDS

Grade 4	<b>WEEK 1</b>	<b>WEEK 2</b>	<b>WEEK 3</b>	<b>WEEK 4</b>	<b>WEEK 5</b>	<b>WEEK 6</b>	<b>WEEK 7</b>	<b>WEEK 8</b>
Term 1	<a href="#">Module 1</a>		<a href="#">Module 2</a>		<a href="#">Module 3</a>		<a href="#">Module 4</a>	
	<b>Communication</b>		<b>The World We Live In</b>		<b>Our School</b>		<b>Animals</b>	
	Learning Objectives		Learning Objectives		Learning Objectives		Learning Objectives	
	Explain the importance of communication.		Interpret that countries have to trade in order to survive.		Appraise the importance of working together.		Evaluate why people abandon their pets.	
	<b>WEEK 9</b>	<b>WEEK 10</b>	<b>WEEK 11</b>	<b>WEEK 12</b>	<b>WEEK 13</b>	<b>WEEK 14</b>	<b>WEEK 15</b>	<b>WEEK 16</b>
<a href="#">Module 4</a>	<a href="#">Module 5</a>		<a href="#">Module 6</a>		<a href="#">Module 7</a>		REVISION	
<b>Animals</b>	<b>Working Together</b>		<b>Decisions</b>		<b>Rights</b>			
Learning Objectives	Learning Objectives		Learning Objectives		Learning Objectives			
Evaluate why people abandon their pets.	Interpret the advantages and disadvantages of working in a group		Estimate the importance of friendship and how adverts target people.		Interpret the importance of rights and what can be done if the rights are abused.			

<b>Term 2</b>	<b>WEEK 17</b>	<b>WEEK 18</b>	<b>WEEK 19</b>	<b>WEEK 20</b>	<b>WEEK 21</b>	<b>WEEK 22</b>	<b>WEEK 23</b>	<b>WEEK 24</b>
	<a href="#">Module 8</a>		<a href="#">Module 9</a>		<a href="#">Module 10</a>	<a href="#">Module 11</a>		<a href="#">Module 12</a>
	<b>Rules And Laws</b>		<b>Respect</b>		<b>Local Government</b>	<b>The Police</b>		<b>The Media</b>
	Learning Objectives		Learning Objectives		Learning Objectives	Learning Objectives		Learning Objectives
	Assess the importance of rules/laws and what can be done if the rules/laws are abused.		Evaluate why it is wrong to steal and what might happen if caught.		Analyze how the government is elected and their responsibilities.	Assess awareness of crime in the community and how the police help the people.		Value the local news and how they can be sorted
	<b>WEEK 25</b>	<b>WEEK 26</b>	<b>WEEK 27</b>	<b>WEEK 28</b>	<b>WEEK 29</b>	<b>WEEK 30</b>	<b>WEEK 31</b>	<b>WEEK 32</b>
	<a href="#">Module 12</a>	<a href="#">Module 13</a>		<a href="#">Module 14</a>		<a href="#">Module 15</a>		<b>REVISION</b>
	<b>The Media</b>	<b>At Risk</b>		<b>Drugs</b>		<b>Bullying</b>		
	Learning Objectives	Learning Objectives		Learning Objectives		Learning Objectives		
	Value the local news and how they can be sorted.	Evaluate why is it dangerous to take certain substances.		Interpret why people take drugs and the dangers of smoking.		Appraise the importance of being different and confident when faced with a bully.		

### GRADE 5 LONG TERM PLAN with CURRICULUM STANDARDS

<b>Grade 5</b>	<b>WEEK 1</b>	<b>WEEK 2</b>	<b>WEEK 3</b>	<b>WEEK 4</b>	<b>WEEK 5</b>	<b>WEEK 6</b>	<b>WEEK 7</b>	<b>WEEK 8</b>
<b>Term 1</b>	<a href="#">Module 1</a>		<a href="#">Module 2</a>		<a href="#">Module 3</a>		<a href="#">Module 4</a>	
	<b>Communication</b>		<b>Work together</b>		<b>Choices</b>		<b>Animals</b>	
	Learning Objectives		Learning Objectives		Learning Objectives		Learning Objectives	
	Differentiate other's and own opinion in clarifying matters		Enumerate ways to develop confidence and sound decision-making (L) Consider a range of real issues that affect people(M) Evaluate the importance of working together (H)		Evaluate possible consequences of events and consider alternatives when faced with a problem.		Discuss ways of looking and helping after animals	
	<b>WEEK 9</b>	<b>WEEK 10</b>	<b>WEEK 11</b>	<b>WEEK 12</b>	<b>WEEK 13</b>	<b>WEEK 14</b>	<b>WEEK 15</b>	<b>WEEK 16</b>
	<a href="#">Module 5</a>		<a href="#">Module 6</a>			<a href="#">Module 7</a>		
	<b>The Police</b>		<b>Police</b>			<b>Rights</b>		
Learning Objectives		Learning Objectives			Learning Objectives			

	Recognize the impact the Police have on the local area		Develop strategies to fight prejudice Investigate their feelings about their own communities		Investigate the plight of others elsewhere in the world		REVISION		
Term 2	WEEK 17	WEEK 18	WEEK 19	WEEK 20	WEEK 21	WEEK 22	WEEK 23	WEEK 24	
	<a href="#">Module 8</a>		<a href="#">Module 9</a>		<a href="#">Module 10</a>		<a href="#">Module 11</a>		
	<b>Rules &amp; Laws</b>		<b>Respect</b>		<b>Local Democracy</b>		<b>The Media</b>		
	Learning Objectives		Learning Objectives		Learning Objectives		Learning Objectives		
	Reflect on what will happen if someone breaks a law		Determine on how crimes affect different people		Predict what area might be like in the future		Explore the advantages and disadvantages of Media		
	WEEK 25	WEEK 26	WEEK 27	WEEK 28	WEEK 29	WEEK 30	WEEK 31	WEEK 32	
	Module 12		<a href="#">Module 13</a>			<a href="#">Module 14</a>			REVISION
	<a href="#">Help</a>		<b>Emergency</b>			<b>Stereotyping</b>			
Learning Objectives		Learning Objectives			Learning Objectives				
Consider where individuals might get help if they have problems		Discuss the things to do during emergency			Discuss what makes Stereotyping wrong				

## GRADE 6 LONG TERM PLAN with CURRICULUM STANDARDS

Grade 6	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8
1	<a href="#">Module 1</a>		<a href="#">Module 2</a>		<a href="#">Module 3</a>	<a href="#">Module 4</a>	<a href="#">Module 5</a>	
	<b>The World We Live In</b>		<b>Disability</b>		<b>Choices</b>	<b>Relationships</b>	<b>Animals</b>	
	Learning Objectives		Learning Objectives		Learning Objectives	Learning Objectives	Learning Objectives	
	1. Discuss ways of finding out about other cultures abroad. 2. Imagine school life for the first time in a different country.		Identify ways to improve the areas in the community to help the people with disabilities.		1. Consider alternatives when faced with a problem 2. Realize the importance of decision making in buying something.	Discuss the importance of friendship and of being part of a family.	1. Identify the people who takes responsibility for pets in the home.	

Term 1	WEEK 9	WEEK 10	WEEK 11	WEEK 12	WEEK 13	WEEK 14	WEEK 15	WEEK 16
	<a href="#">Module 6</a>		<a href="#">Module 7</a>		<a href="#">Module 8</a>		<a href="#">Module 9</a>	
	<b>How to be a Good Citizen</b>		<b>Communication</b>		<b>The Media</b>		<b>Moving Onwards</b>	
	Learning Objectives		Learning Objectives		Learning Objectives		Learning Objectives	
	Evaluate the importance of being an active citizen in a community.		1. Recognize that there maybe conflict when people have different opinions 2. Consider some issues that could have for reaching consequences		1. Consider the requirements for starting up a radio or television station 2. Evaluate Different News Sources		Realize that moving on is part of everyone's experience.	
Term 2	WEEK 17	WEEK 18	WEEK 19	WEEK 20	WEEK 21	WEEK 22	WEEK 23	WEEK 24
	<a href="#">Module 10</a>		<a href="#">Module 11</a>		<a href="#">Module 12</a>		<a href="#">Module 13</a>	
	<b>Rights</b>		<b>Children's Rights</b>		<b>Our School</b>		<b>The Police</b>	
	Learning Objectives		Learning Objectives		Learning Objectives		Learning Objectives	
	1. Explore the importance of having rights 2. Discuss how children might become involved in wars.		Assess the different children's rights and how important it is to all.		1. Consider facts and opinions when making a decision related to the school 2. Compare and contrast another school's facilities with their own		1. Evaluate the roles of the police and how the police forces of different countries work with each other 2. Investigate the advantages of joining a club	
	WEEK 25	WEEK 26	WEEK 27	WEEK 28	WEEK 29	WEEK 30	WEEK 31	WEEK 32
	<a href="#">Module 14</a>		<a href="#">Module 15</a>		<a href="#">Module 16</a>		REVISION	
	<b>Rules and Laws</b>		<b>Local Democracy</b>		<b>Refugees and Migrants</b>			
	Learning Objectives		Learning Objectives		Learning Objectives			
	Discuss the significance of having rules & laws.		1. Consider the differences between local and national government 2. Investigate the local area.		Evaluate the reasons behind migration and why people become refugees.			
<b>GRADE 7 LONG TERM PLAN with CURRICULUM STANDARDS</b>								
Grade 7	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8
	<a href="#">Module 1</a>		<a href="#">Module 2</a>		<a href="#">Module 3</a>		<a href="#">Module 4</a>	
	<b>Global Citizenship</b>		<b>How to be a Good Citizen</b>		<b>Refugees and Migrants</b>		<b>Charities</b>	
	Learning Objectives		Learning Objectives		Learning Objectives		Learning Objectives	

Term 1	1. Analyze the basic concepts of Global Citizenship; Compare the images of developing countries.		2. Evaluate the importance of being an active citizen in a community.		Evaluate the reasons behind migration and why people become refugees.		Assess how charity helps people in different countries around the world.	
	WEEK 9	WEEK 10	WEEK 11	WEEK 12	WEEK 13	WEEK 14	WEEK 15	WEEK 16
	<a href="#">Module 5</a>		<a href="#">Module 6</a>		<a href="#">Module 7</a>		<a href="#">Module 8</a>	
	<b>World Organization</b>		<b>Local Government</b>		<b>Community and Community Projects</b>		<b>Rules and Fairness</b>	
	Learning Objectives		Learning Objectives		Learning Objectives		Learning Objectives	
Assess how the different world organizations function.		Assess how local government works and discuss the impact of developments on communities.		Evaluate the reasons behind migration and why people become refugees.		Assess how charity helps people in different countries around the world.		REVISION
WEEK 17	WEEK 18	WEEK 19	WEEK 20	WEEK 21	WEEK 22	WEEK 23	WEEK 24	
<a href="#">Module 9</a>		<a href="#">Module 10</a>		<a href="#">Module 11</a>		<a href="#">Module 12</a>		
<b>Stereotype</b>		<b>Racism</b>		<b>Responsibilities and Discrimination</b>		<b>Human Rights</b>		
Learning Objectives		Learning Objectives		Learning Objectives		Learning Objectives		
Evaluate the effects of stereotyping on people.		Design ways to stop racism from occurring.		Assess the ways on how to improve sense of responsibility towards others.		Analyze the different charters of human rights and strengthen prior knowledge on United Nations.		
WEEK 25	WEEK 26	WEEK 27	WEEK 28	WEEK 29	WEEK 30	WEEK 31	WEEK 32	
<a href="#">Module 13</a>		<a href="#">Module 14</a>	<a href="#">Module 15</a>	<a href="#">Module 16</a>		<a href="#">Module 17</a>		
<b>Children's Rights</b>		<b>Voting, Elections,</b>	<b>The UK Form of</b>	<b>Democracy and Monarchy</b>		<b>Dubai and UAE</b>		
Learning Objectives		Learning Objectives	Learning Objectives	Learning Objectives		Learning Objectives		
Assess the different children's rights and how important it is to all.		Analyze the importance of voting, elections, meeting, and debates in communities.	Evaluate how UK is governed and explore the roles and responsibilities of MPs.	Explore democracy and monarchy.		Explore Dubai and UAE's form of government.		REVISION



## GRADE 8 LONG TERM PLAN with CURRICULUM STANDARDS

Grade 8							
WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8
<a href="#">Module 1</a>		<a href="#">Module 2</a>		<a href="#">Module 3</a>		<a href="#">Module 4</a>	
<b>Global Citizenship</b>		<b>Trade and Fair Trade</b>		<b>Local Government</b>		<b>World Organization</b>	
Learning Objectives		Learning Objectives		Learning Objectives		Learning Objectives	
Analyze the diversity of national, religious and ethnic identities in UAE		1. Explore the consideration of what fair trade is all about 2. Identify fair trade foundations.		Assess the local government, the public services offered and how they are financed, and the opportunities to contribute.		Evaluate the work of international voluntary groups	
WEEK 9	WEEK 10	WEEK 11	WEEK 12	WEEK 13	WEEK 14	WEEK 15	WEEK 16
<a href="#">Module 5</a>		<a href="#">Module 6</a>		<a href="#">Module 7</a>		<b>REVISION</b>	
<b>Rules and Fairness</b>		<b>Human Rights</b>		<b>Developing Confidence</b>			
Learning Objectives		Learning Objectives		Learning Objectives			
Evaluate the reasons why young people break the law		Evaluate the legal and human rights underpinning society and how these relate to young people		Evaluate the children's confidence level in achieving the goal with responsibility			
WEEK 17	WEEK 18	WEEK 19	WEEK 20	WEEK 21	WEEK 22	WEEK 23	WEEK 24
<a href="#">Module 8</a>		<a href="#">Module 9</a>		<a href="#">Module 10</a>		<a href="#">Module 11</a>	
<b>Altruism</b>		<b>Tourism</b>		<b>Media</b>		<b>Surveillance</b>	
Learning Objectives		Learning Objectives		Learning Objectives		Learning Objectives	
Explore the meaning of altruism and the bonds that are created when people take care of each other. Learn about many humanitarian efforts that are made by different organizations to help meet basic needs.		Analyze and assess the impact of tourism in different countries and investigate on what it takes to develop tourism.		Discuss the significance of media in the society. Explore the advantages and disadvantages of media.		Compare the advantages and disadvantages of surveying tools.	
WEEK 25	WEEK 26	WEEK 27	WEEK 28	WEEK 29	WEEK 30	WEEK 31	WEEK 32
<a href="#">Module 12</a>		<a href="#">Module 13</a>		<a href="#">Module 14</a>		<a href="#">Module 15</a>	
<b>Equal Opportunities, Special Rights</b>		<b>Democracy</b>		<b>Politics, Putting Pressure on Politician</b>		<b>Sustainability</b>	
Learning Objectives		Learning Objectives		Learning Objectives		Learning Objectives	

	<p>Assess the special rights on gender discrimination, disability discrimination, etc.</p>	<p>Evaluate the key characteristics of democracy as a principle and a form of government.</p>	<p>Evaluate the importance of pressure groups to politicians.</p>	<p>To practise of re-using the products that they throw away.</p>	<p><b>REVISION</b></p>
--	--------------------------------------------------------------------------------------------	-----------------------------------------------------------------------------------------------	-------------------------------------------------------------------	-------------------------------------------------------------------	------------------------