

St. Mary's Catholic High School (2016-2017)

GRADE 1 and 2 LONG TERM PLAN with CURRICULUM STANDARDS

| GRADE 1 | WEEK 1 | WEEK 2 | WEEK 3 | WEEK 4 | WEEK 5 | WEEK 6 | WEEK 7 | WEEK 8 |
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| Term 1 | Unit 1 My family | Unit 2 My family | Unit 3 Big and small family | Unit 4 Big and small family | Unit 5 Roles of the members of the family | Unit 6 Roles of the members of the family | Unit 7 Activities in the family | Revision |
| | Describe your family. Explain his/her need for living within groups (families, communities). | Identify the members of the family. | Compare big and small family | Recognise who belong to the big and small family. | Determine the roles of each member of the family. Describe the basis of dealing with parents. | Determine the importance of the family. | Determine the different activities carried out in different families. | |
| | Unit 8 My School | Unit 9 My School | Unit 10 Parts of the school | Unit 11 People in my school | Unit 12 People in my school | Unit 13 Proper behaviour in m school | Unit 14 Proper behaviour in m school | Revision |
| Term 1 | Tell something about the school | Draw and describe your school | Enumerate and identify the parts of the school and describe the different activities carried out in the different parts of the school | Recognise the people working in the school. | Identify their roles as a members of the school community | Cite the actions that show proper behaviour in classroom. | Cite the actions that show proper behaviour on the playground | |
| | Unit 15 My village | Unit 16 My village | Unit 17 The villagers | Unit 18 The villagers | Unit 19 The Bedouins | Unit 20 The Bedouins | Unit 21 Camel and other animals in the | Revision |
| Term 2 | Describe and recognise what a village is. | Describe and recognise what a village life is | Identify who villagers are. | Describe the villagers way of living | Define who the bedouins are | Determine their role in the village | List the animals in the desert and cite how they help the villagers | |
| | Unit 22 My City | Unit 23 The city dwellers | Unit 24 What do we see in the city | Unit 25 What do we see in the city | Unit 26 The traffic light | Unit 27 Government offices and departments | Unit 28 Government offices and departments | Revision |
| Term 2 | Describe and recognise what a city is. | Explain who the city dwellers are | Enumerate and describe what we see in the city and give examples of their purpose | Compare the city and the village | State the meaning of the traffic light. | Recognise the Government Offices and Department. Comparisons of laws and rules applied at home and school. | Recognise the roles of the Government Offices and Department. | |

GRADE 2 LONG TERM PLAN with CURRICULUM STANDARDS

| GRADE 2 | WEEK 1 | WEEK 2 | WEEK 3 | WEEK 4 | WEEK 5 | WEEK 6 | WEEK 7 | WEEK 8 |
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| Term 1 | The Muslim Culture | The Muslims Dressing | The Mosque | The Mosque Rules | The Mosque Activities | Qur'an | Qur'an | Revision |
| | Identify who the Muslims are and their way of life | Identify the way the Muslims dress | Describe a mosque | Identify the rules to be observed when entering the mosque | List and identify the activities done in the mosque | Recognise the Quran and its use | Recognise the use of the Qur'an and its important | Revise all the work done on The Muslims, The Mosque and Qur'an |

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| | way of life. | | | the mosque | | | | mosque and garden |
| Term 1 | Public Gardens | Public Gardens Features | Well Known Public Garden | Rules for Public Garden Use | Public Gardens importance | Facilities in the Parks | Revision | inforcement and Assessment |
| | List the public gardens in the locality. Mention the names of the rulers of the seven emirates. | Identify the features of public gardens | List the well known public gardens and parks | Recognise the proper behavior to be observed when using the public gardens. Describe leaders' roles and responsibilities | Determine the importance of public gardens and parks | Recognise the parks in U.A.E. and the facilities available. | Revise all the work done on Public garden and Parks | Write End of Term Assessments |
| GRADE 2 | WEEK 1 | WEEK 2 | WEEK 3 | WEEK 4 | WEEK 5 | WEEK 6 | WEEK 7 | WEEK 8 |
| Term 1 | Markets | The Past Markets | The Present Markets | Supermarkets | Foreign Goods | Shopping Malls in Dubai | Shopping Malls in U.A.E. | Revision |
| | Determine the importance of markets. Describe habits, traditions, and popular traditions | Describe the Past Markets in U.A.E. and the goods sold in the markets | Describe the Present Markets in U.A.E. and the goods sold in the markets. Discuss his/her role in cooperative teamwork. | List the supermarkets in Dubai and U.A.E. and the items sold in the Supermarkets | Identify the the countries which provide goods for U.A.E. and the goods provided | Recognise the malls in Dubai. and describe the shops in the malls | Recognise the malls in U.A.E. and describe the shops in the malls | Revise all the work done on Markets |
| Term 2 | Monuments | Forts | Towers | Museums | Well known Museums | Rules observed in Museums | Revision | inforcement and Assessment |
| | Make connection between the national anthem and different national occasions. Describe monuments and identify the | Recognise the purpose of forts and list some forts in U.A.E. and abroad | Describe towers and why they are built. List some well known towers in U.A.E. and around the world | Define the museums and their purpose. Describe the role played by the Founder in conserving the popular heritage and traditions. | List and recognise the well known museums in U.A.E. and across the world | Recognise the appropriate behaviour to be observed in the museums. Explain the importance of values of honesty and truthfulness in dealing with | Revise all the work done on Museums, Monuments, Forts and Towers. | Write End of Term Assessments |
| GRADE 3 LONG TERM PLAN with CURRICULUM STANDARDS | | | | | | | | |
| GRADE 3 | WEEK 1 | WEEK 2 | WEEK 3 | WEEK 4 | WEEK 5 | WEEK 6 | WEEK 7 | WEEK 8 |
| Term 1 | Jr3/1 | Jr3/2 | Jr3/3 | Jr3/4 | Jr3/5 | Jr3/6 | Jr3/7 | Jr3/8 |
| | Introduction to the | Creeks | Creeks | Gulfs | Gulfs | Swamps | Straits | Straits |
| | Explain what physical features are? Identify the physical features. National Objectives: Discuss the importance of | Illustrate a creek National Objectives: Discuss the problem of water in the UAE. | List the features and uses of a creek National Objectives: Discuss the problem of water in the UAE. | Define a gulf. Locate the gulfs closest to the U.A.E. with the help of an atlas. | Differentiate a gulf from a creek. Find more examples of gulfs from the Atlas. | Define and illustrate a swamp | Define a strait. | Describe a strait. Use the Atlas to find out a few straits |
| Term 1 | Jr3/9 | Jr3/10 | Jr3/11 | Jr3/12 | Jr3/13 | Jr3/14 | Jr3/15 | Jr3/16 |
| | Desert | Desert | Oases | Oases | Mountains | Mountains | | |
| | Define a desert and list the general features | List some of the desert ceatures and plants. Name some of the deserts in the world with the help of an Atlas. | Define an oasis. Name the oases found in the U.A.E National Objectives: Gain information about hunting and horsemanship hobbies of | Make notes on the importance of oases. Differentiate an oasis from a desert. National Objectives: Gain information about | Explain what mountains are and name the mountains found in the U.A.E. | List the ways in which mountains are important. Illustrate the mountains. | Revision | Assessment 1 |
| GRADE 3 | WEEK 1 | WEEK 2 | WEEK 3 | WEEK 4 | WEEK 5 | WEEK 6 | WEEK 7 | WEEK 8 |
| | Jr3/1 | Jr3/2 | Jr3/3 | Jr3/4 | Jr3/5 | Jr3/6 | Jr3/7 | Jr3/8 |

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| Term 2 | Islands | Islands | Tides | Tides | Government for the Welfare of | Government for the Welfare of | Ministry of Education | Ministry of Education |
| | Define and illustrate an island. | Name the islands in the U.A.E. List some of the activities that can be done on an island | Define tides and the two main types of tides. | Differentiate between high tides and low tides. | Define services National Objectives: make sound choices • identify political authorities in the UAE • discuss the problem of | Define Services National Objectives: explain the importance of services provided by the government (waste collection, road | Recognize the role of the Ministry of Education in the UAE National Objectives: discuss the importance of mutual respect and cooperation among neighbours | Name the schools in your neighbourhood in the U.A.E. |
| Term 2 | Jr3/9 Health Services | Jr3/10 Health Services | Jr3/11 The Police | Jr3/12 The Police | Jr3/13 Transportation | Jr3/14 Transportation | Jr3/15 | Jr3/16 |
| | List the objectives and work of the UAE government regarding the health of its citizens and residents. | Compare and contrast hospitals and clinics. | Recognize the different tasks of the Police. National Objectives: indicate the impact on the UAE in case people don't assume their | List the emergency numbers to be used in times of an emergency. National Objectives: indicate the impact on the UAE in case people | Distinguish and compare the different kinds of transportation in the UAE | List the different modes of transportation. | Revision | Assessment 2 |

GRADE 4 LONG TERM PLAN with CURRICULUM STANDARDS

| GRADE 4 | WEEK 1 | WEEK 2 | WEEK 3 | WEEK 4 | WEEK 5 | WEEK 6 | WEEK 7 | WEEK 8 |
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| Term 1 | Gr.4/1 Government for the | Gr.4/2 Educational Services | Gr.4/3 Educational Services | Gr.4/4 Mass Media Services | Gr.4/5 Mass Media Services | Gr.4/6 Health Services | Gr4/7 Health Services | Gr4/8 Post Test |
| | Recognize how the Government of UAE help the people National Objectives Learn the concept of the Constitution | Explain the importance of education National Objectives Discuss the government's efforts towards catering for the | Enumerate how the government takes care and pay attention to education National Objectives Discuss the government's efforts | Define what mass media is; Tell how the UAE government make people aware of new events everyday locally National Objectives Analyze the functional roles of | Explain how the UAE government make people aware of new events everyday around the world National Objectives Analyze the functional roles of | Recall and explain the importance of health for the people National Objectives Analyze the functional roles of some | List the health services provided by the government of UAE National Objectives Analyze the functional roles of some government institutions | Post Test about the different services of the UAE Government |
| Term 1 | Gr4/9 Social Services | Gr4/10 The Armed Forces | Gr4/11 The Police | Gr4/12 The Municipality | Gr4/13 The Municipality | Gr4/14 Transportation | Gr4/15 Transportation | Gr4/16 REVISION |
| | Discuss about the people who has special needs and tell how the UAE government help in addressing their | Identify the role of the army in UAE; Define their divisions National Objectives Analyze the functional roles of some government | Enumerate the tasks of the police in providing safety to all the members of the community National Objectives Analyze the functional roles of some | Explain the services offered by the municipality National Objectives Analyze the functional roles of some government institutions. | Evaluate how the municipality services help people in the community National Objectives Analyze the functional roles of some government institutions. | Distinguish and compare the different kinds of transportation in the UAE National Objectives Analyze the functional roles of some government | Interpret their experiences related in transportation as they travel from one place to another National Objectives Analyze the functional roles of some government institutions. | ASSESSMENT 1 |
| GRADE 4 | WEEK 1 | WEEK 2 | WEEK 3 | WEEK 4 | WEEK 5 | WEEK 6 | WEEK 7 | WEEK 8 |
| Term 2 | Gr4/17 Transportation | Gr4/18 Telecommunication | Gr4/19 Telecommunication | Gr4/20 Feast and Festivities: The | Gr4/21 Feast and Festivities: The | Gr4/22 The Ascension (Al-Isra'a and | Gr4/23 The Prophet's Emigration | Gr4/24 Post Test |
| | Categorize do's and don't's in each kind of transportation National Objectives Analyze the functional roles of | Define Telecommunication. Recognise the different means of communication National Objectives Analyze the functional | Demonstrate how the UAE connect to the world and the different parts of the country National Objectives Analyze the functional roles of some | Describe the birth of Prophet Mohammad | Analyze the work he has done for the people | Determine the significance of Al-Isra'a and Al-Miraje with Prophet Mohammad | Explain the term Emigration; State the significance of emigration in the history of Islam | Post Test about the different services of the UAE Government and Prophet Mohammad |
| Term 2 | Gr4/25 The Prophet's | Gr4/26 The Great Battle of Badr | Gr4/27 The Great Battle of Badr | Gr4/28 Two Feasts: Eid Al Fitr and Eid Adha | Gr4/29 Two Feasts: Eid Al Fitr and Eid Adha | Gr4/30 National Day | Gr4/31 National Day | Gr4/32 REVISION |
| | Express their views on the significance of emigration; Answer questions based on | Identify the various events that lead to the Great Battle of Badr | Describe what happened in the Great Battle of Badr | Recognise the importance of Eid Al Fitr and Eid Adha; identify how people celebrate the two Feasts | Analyze how people celebrate the two feasts; National Objectives Compare the customs and | Recognise how the people become united as one in UAE.; National Objectives Show respect to the | Express the activities done during the National Day celebration. National Objectives Show respect to the Constitution | ASSESSMENT 2 |

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| | the topic-Emigration | | NationalObjectives Compare the customs and | traditions of the UAE society with other | Constitution and its principles | and its principles | |
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