

St. Mary's Catholic High School (2016-2017)

GRADE 1 LONG TERM PLAN with CURRICULUM STANDARDS

GRADE 1	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8
Term 1	Past and Present Toys	Dad's Toys	Our Clothes	Old and New Clothes	National clothes of UAE	Dress the Figure	Dress the Figure	Revision
	Identify and describe past and present toys	Distinguish the differences between old and new toys.	Describe and name different types of clothes.	Compare the different clothes of the past and present; Sort out clothes.	Identify different ways of dressing up related to the different people/places.	Identify different ways of dressing up related to the different people/places.	Students learn how to dress up themselves.	
Term 1	A Modern House	House Materials	A Victorian House	Inside a Victorian House	Place the Objects	What do we use now?	What do we use now?	Revision
	Identify external features of a modern house.	Name and describe the common materials used in house building.	Recognize ways in which external features of old houses differ from modern houses. Can identify and talk about the UAE houses in past and present.	Identify domestic objects from Victorian homes; Recognize how and where they were used.	Recognize the objects used related to the different rooms.	Compare the objects used in the past and in the present times.	Describe the objects used in the past and in the present times.	
GRADE 1	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8
Term 2	Washing Day	Who used this?	A Timeline for Holidays	The Beach	The Beach (past)	Three Families in 1970's	Three Families in 1970's	Revision
	Sequence how clothes were washed during the Victorian times.	Share ideas about the Victorian lifestyle through learning about the objects and the people who used them.	Give reasons on why we have holidays at certain times of the year.	Tell when and where the seaside holidays take place.	Demonstrate/ describe the things that they could find on the beach.	Describe holiday accommodation and activities in parents' time.	Talk about why Uae is a famous holiday destination	
Term 2	Seaside Activities of Long Ago	Seaside Activities of past &	On the Beach Today	On the Beach Today	Changes in Transport	Past / Present Transport	Transport in UAE	Revision
	Discuss different activities done at the seaside in the past.	Compare the activities of past and present.	Compare activities of seaside in the past and in the present.	Describe the activities carried out on the seaside in UAE.	Describe changes in transport.	Identify and describe the transport used in the past and present.	Identify and describe the transports in UAE.	

GRADE 2 LONG TERM PLAN with CURRICULUM STANDARDS

GRADE 2	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8
Term 1	Florence Wants to be a Nurse	Crimean War	War Reports	Nurse's Uniform	The Journey to Crimea	Hospital Horror	Hospitals in UAETHen and	Revision
	Recognize what makes the person exceptional for her time.	Determine why nurses went to the Crimean War; Recognise the hospitals in UAE and their role in the UAE	Recognise the important of Journalists during the Crimean war. Write a report about the Crimean war.	Compare the different uniforms used in the past and present; Sort out the nurse's checklist during Florence's time..	Identify the consequence of Rosa's action and what the protesters wanted to achieve	Discuss the conditions on the hospitals when Florence went to Crimea.	Compare the hospitals in UAE then and now.	

Term 1	Rosa Parks' Childhood	Rosa Parks Won't Move	Jim Crow Laws	Let's boycott the buses!	How Rosa's life is recorded	A lifetime of work buildings in	Famous personality in	Revision
	Describe Rosa Parks' childhood and early life. Compare Rosa's life with the children's lives.	Find out what makes Rosa Famous.	Discuss about the laws that prevailed in America during Rosa's time.	Draw, label and identify the parts of the rocket objective	Identify the different forms of media where Rosa's life is recorded. Draw and describe the places where Rosa's life is recorded	Draw and label the materials used to build houses in London after the fire. Discuss about the buildings in UAE. Model a house in UAE.	Sequence the events that make Rosa's work exceptional.	
GRADE 2	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8
Term 2	George Stephenson: Early Life	Questions About George	Transport when George was	Stephenson's Rocket	The Rocket Wins	Building Railways	Changes in Transport and	Revision
	Show awareness on the main events in George Stephenson's early lif	Recall facts about George Stephenson's life.	Identify the types of transport used when George was young.	Draw, label and explain how the Rocket functioned. Discuss about the invention of the Rocket.	To distinguish the rainhill trials as a significant event.	Explain the terms related to build the railways.	Discuss about the means of transport then and now. Recognise the development of transportation the the UAE.	
Term 2	Samuel Pepys' Early life	Pepys' Diary	London in Pepy's time	A House in 1666	What Pepys wrote about the	Why the fire Spread and the	Buildings after the fire and	Revision
	Describe Samuel Pepys' childhood and early life	Identify and sequence the events in Pepys' diary.	Compare and Contrast London befor and after the fire.	Identify and describe the materials used to build houses in London during Pepys' time.	Write and identify what Pepys saw at each plane during the Great fire of London. Sequence the events on what Pepys saw during the fire.	Describe and identify the changes in transport. Enumerate the reasons why the fire spread.	Draw and label the materials used to build houses in London after the fire. Discuss about the buildings in UAE. Model a house in UAE.	

GRADE 3 LONG TERM PLAN with CURRICULUM STANDARDS

GRADE 3	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8
Term 1	Jr3/1	Jr3/2	Jr3/3	Jr3/4	Jr3/5	Jr3/6	Jr3/7	
	Invaders and settlers	Invaders and settlers	Britain Before the Romans	How the Romans changed Britain.	Changes in Way of Life	Remains of Roman life in Britain	The Anglo-Saxons at Sutton.	
	Recognize that many people from different places came to settle in Britain in the past.	Discuss the reasons people had for invading and settling in the past.	Record the difference between the Britons and the Romans.	List the main features of Roman roads, towns and villas in Great Britain. Compare Roman roads and towns with the roads and towns in the U.A.E.	Identify the ways in which people's lives were affected by Roman innovation: Discuss inequality in Roman society.	Analyze the legacy of the Romans in Britain, interpret using evidence and enumerate types of evidenc we can use to find out about Britain. _	Recognise that evidence of the Anglo Saxon comes from archaeological remains.	
Term 1	Jr3/8	Jr3/9	Jr3/10	Jr3/11	Jr3/12	Jr3/13	Jr3/14	
	The Anglo-Saxons Settle in	Archaeological Evidence	Archaeological Evidence	Social Order and Armed Combat	Changes, Language, Legacy and	Tudor Times	Tudor Times	
	Explain why the Anglo- Saxon left their homeland to come to Britain; Recognize the technology and materials used by the Anglo-Saxons settlers	Be aware that much archeological evidence has been lost.	Recognize that information can be inferred from archaeological evidence.	Examine the Anglo - Saxon social order and the manner in which battles were fought in Anglo - Saxon times	Recognize the changes that happened over time in some aspects of Anglo Saxon life and how Anglo-Saxon period ended. _ _ _	Arrange the Tudor monarchs and their periods of reign in the chronological order.	Identify the different groups of people in Tudor heirarchy and the types of primary sources of information about Tudors.	
GRADE 3	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8
Term 2	Jr3/15	Jr3/16	Jr3/17	Jr3/18	Jr3/19	Jr3/20	Jr3/21	
	Life in the Country in Tudor	Life in the Country in Tudor	Poor People's Lives	Poor People's Lives	Lifestyle of the Nobility	Lifestyle of the Nobility	Wealthy Town Dwellers	
	List the acitivites of Tudor farmers in the different seasons.	Identify the different jobs during Tudor times.	Describe the life of the poor people in Tudor times.	Identify some reasons for poverty in Tudor Times, the royalty's attitudes towards poverty and the different forms of punishment for the unemployed.	Examine the lifestyle of the very wealthy people in Tudor times.	Compare the lives of wealthy Tudor adults and children with the lives of people today. _	Use an inventory as a source of information about a wealthy Tudor home.	
Term 2	Jr3/22	Jr3/23	Jr3/24	Jr3/25	Jr3/26	Jr3/27	Jr3/28	
	Wealthy Town Dwellers	Your Local Area in the Past:	Your Local Area in the Past:	Other Sources of Information	Other Sources of Information	Maps and Photographs: A Case	Maps and Photographs: A	
	Record information about school for Tudor boys from wealthy families.	Recognize that features of a building can help to identify its age.	Identify and discuss the differences between a Victorian school building and a Modern	Discuss several different sources for information about your local area in the past.	Recognize and record how monuments could provide information about the past.	Tell how maps and photographs can show the changes in an area over time.	Find out where to obtain old maps and photographs of the local area. _	

school building.

GRADE 4 LONG TERM PLAN with CURRICULUM STANDARDS

GRADE 4	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8
Term 1	Gr.4/1 <u>Vikings</u>	Gr.4/2 <u>Evidence of viking settlement</u>	Gr.4/3 <u>Viking Raids</u>	Gr.4/4 <u>Viking Ships</u>	Gr.4/5 <u>UAE Sea Transport</u>	Gr.4/6 <u>Viking Explorers</u>	Gr4/7 <u>Post Test</u>	Gr4/8 <u>Ancient Egypt</u>
	<u>Tell where the vikings come from and define the words settlement and invasion</u>	<u>Explain how past objects tell us about Viking activities and buildings; Compare the clothing and types of houses with that of UAE in the past</u>	<u>Describe how Vikings could combine farming and raiding</u>	<u>Compare the two types of a Viking ship; Recognize how the Vikings designed and built their ships</u>	<u>Describe the way of life of Emiratis in the past in relation with their sea transport; Compare and recognize the Viking ships with that of the sea transport in the UAE</u>	<u>Examine how the Vikings traded with other countries; Identify the goods which they have traded with other people</u>	<u>Written post test about Vikings</u>	<u>Recognize some important facts about ancient Egypt; Identify the similarities and differences between ancient Egypt and UAE</u>
Term 1	Gr4/9 <u>Ancient Egypt</u>	Gr4/10 <u>Ancient Egyptian Farming</u>	Gr4/11 <u>Ancient Egyptian Farming and UAE</u>	Gr4/12 <u>Tombs and Pyramids</u>	Gr4/13 <u>Tombs and Pyramids</u>	Gr4/14 <u>Pharaohs</u>	Gr4/15 <u>Pharaohs</u>	Gr4/16 <u>REVISION</u>
	<u>Explain the importance of the River Nile for the Ancient Egyptians; Recognize how the lives of Egyptians depended on River Nile</u>	<u>Name and explain the different ancient Egyptian farming season</u>	<u>Recognize how shaduf helped the ancient Egyptians in farming; Determine the farming techniques in the UAE from past to present</u>	<u>Identify the relevance of tombs and pyramids; Describe the beliefs of the Ancient Egyptians</u>	<u>Recognize how the ancient Egyptians built the pyramids; Discuss about the famous structures and monuments in the UAE and around the world</u>	<u>Name some of the pharaohs; Describe the role of the Pharaohs and relate with that of the rulers of the UAE</u>	<u>Describe about the crowns used by the Pharaohs</u>	<u>ASSESSMENT 1</u>
GRADE 4	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8
Term 2	Gr4/17 <u>Pharaohs</u>	Gr4/18 <u>Temples in Ancient Egypt and</u>	Gr4/19 <u>Mummies</u>	Gr4/20 <u>Mummies</u>	Gr4/21 <u>Post Test</u>	Gr4/22 <u>The World War II</u>	Gr4/23 <u>The World War II</u>	Gr4/24 <u>The Home Front: Preparation for</u>
	<u>Determine the last ruler of ancient Egypt and how their rule ended</u>	<u>Name and recognize the importance of temples in ancient Egypt; Compare and contrast the religion and beliefs of Ancient Egyptians with other religions; Discover the religious practices</u>	<u>Identify what a mummy is; Recognize the reasons why Egyptians mummified Pharaohs</u>	<u>Identify the methods used during mummification; Define the terms used by historians with relation to mummification</u>	<u>Written post test about Ancient Egypt</u>	<u>Tell when World War II took place; Determine the cause of World War II; Name the countries that were involved in World War II; Discover the countries that rule over UAE in</u>	<u>Name the leaders who were involved in World War II; Describe the role of each leader during WWII; Recognize and sequence the events leading up to the war</u>	<u>Define the term evacuation; Recognize the reason why they evacuated the children during World War II</u>
Term 2	Gr4/25 <u>The Home Front: Preparation</u>	Gr4/26 <u>The Home Front: Bombing</u>	Gr4/27 <u>Rationing</u>	Gr4/28 <u>Memories of the War</u>	Gr4/29 <u>End of World War II</u>	Gr4/30 <u>Effects of War</u>	Gr4/31 <u>Post Test</u>	Gr4/32 <u>REVISION</u>
	<u>Explain the importance of gas masks; Determine the meaning of The Blackout; Recognize the purpose and effects of The Blackout</u>	<u>Determine the two types of Air Raid Shelters; Explain the reason why they were built</u>	<u>Explain what happened in the supply of foods and goods in the WW II; Determine measures introduced to share and increase supplies</u>	<u>Examine the life of Anne Frank during world war two</u>	<u>Discover how World War II ended</u>	<u>Recognize the effects of War on the lives of people around the world</u>	<u>Written post test about World War II</u>	<u>ASSESSMENT 2</u>

GRADE 5 LONG TERM PLAN with CURRICULUM STANDARDS

GRADE 5	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8
Term 1	Jr5/1(2) <u>Tudor Britain</u>	Jr5/2(2) <u>Introduction to the Victorian Era</u>	Jr5/3(2) <u>Queen Victoria and Victorian fact</u>	Jr5/4(2) <u>Early Victorian Times</u>	Jr5/5 (2) <u>Victorian Working Children</u>	Jr5/6(2) <u>Victorian Working Children</u>	Jr5/7(2) <u>Victorian Working Children</u>	Jr5/8(2) <u>Revision</u>
	<u>To identify the Tudor Monarchs. To understand the chronology of Tudor kings and Queens.</u>	<u>To understand the main event during the Victorian age.</u>	<u>To gain knowledge about the facts of Queen Victoria's early age.</u>	<u>To discuss some of the changes that took place in the Early Victorian Times.</u>	<u>To show factual knowledge about the life of working children in the Victorian times.</u>	<u>Describe the working conditions of the children in Victorian times.</u>	<u>Different types of jobs available for the working children in Victorian times.</u>	
Term 1	Jr5/9(2) <u>A Good Employer</u>	Jr5/10(4) <u>Children playing/ A day of leisure</u>		Jr5/11(2) <u>Leisure in the Victorian Era(</u>	Jr5/12(2) <u>Leisure in the Victorian Era(</u>	Jr5/13(2) <u>Leisure in the Victorian Era (</u>	Jr5/14(2) <u>Leisure in the Victorian Era (</u>	Jr5/15(2) <u>Revision</u>
	<u>Differentiate between working conditions then and now.</u>	<u>Comparing the games during the Victorian times and today.</u>		<u>Describe the different ways the Victorian entertained themselves.</u>	<u>Explaining the different sea side activities and safety measures.</u>	<u>Detail explanation of Cirque du soleil.</u>	<u>Discussing the different Theatre and Phantomime.</u>	
GRADE 5	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8

GRADE 5	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8
Term 2	Jr5/16(2) Effects of Railways To appreciate the impact of the railways on Victorian Societies.	Jr5/17(2) Transport in the U.A.E Knowledge and understanding of the different means of transport used in the U.A.E	Jr5/18(2) Victorian Houses To identify the different types of Victorian houses.	Jr5/19(2) Communication To understand the different modes of communication during the Victorian Era comparing it with current times.	Jr5/20(2) Life on board ships / Conditions for Tudor sailors To understand the conditions for sailors on board on Tudor ships.	Jr5/21(2) Revision		
	Jr5/22(2) A Tudor Ship / The Ship Instruments Identify some parts of the Tudor ships and the Ship's instruments.	Jr5/23(2) Explorers and Monarchs To understand the Tudor kings and Queens were involved in the activities of explorers.	Jr5/24(2) Explorers and Monarchs Understanding how the different explorers and monarchs contributed towards the discovery of the different places.	Jr5/25(2) Explorers and Monarchs To understand the voyage of each explorer and the success gained at the voyage.	Jr5/25(2) John White's painting of the Motives for creating a new settlement.	Jr5/25(2) John White's painting of the understanding the painting and the life of the people of Roanoke.	Jr5/26(2) Revision	

GRADE 6 LONG TERM PLAN with CURRICULUM STANDARDS

GRADE 6	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8
Term 1	Jr 6/1(4) Physical Features of the Indus Valley To describe the Location & Characteristic features of the Indus Valley. The location of the two main cities of the Indus Valley. To understand how the Indus valley Civilization had an affect on the life of the Indus Valley people.	Jr 6/2(4) The Indus Valley Civilization To learn when the Indus Valley civilization came into existence. The different contemporaries of the Indus Valley civilization. The different corps cultivated, the different occupations carried out by the Indus Valley people.	Jr 6/3(2) Discovery of the Indus valley To understand how the Indus Valley Civilisation was discovered. The different archaeologist who discovered the Indus valley.	Jr 6/4(4) An Important Public Building/Trade and Transport To describe the features of the Great Bath. To learn how people traded in the Indus Valley. The different method to used to carry out trade. The countries they traded with.	Jr 6/5(2) Artefacts/ Objects To gain knowledge of the different Archaeological evidence.			
	Jr 6/6(4) Timeline of Tenochtitlan Knowledge about the rediscovery of the Aztec civilization. To learn about Hernan Cortes a spanish explorer who discovered the Ancient Aztec Civilization.	Jr 6/7(2) Written evidence about the Aztecs Selecting and combining information on the discovery of the Aztecs culture.	Jr 6/8(2) Aztec Village Houses To describe the features of the Aztec Village House. The ratio of the families that dwelled.	Jr 6/9(2) Comparing U.A.E houses with Comparing U.A.E houses with the Aztec houses. To learn about the similarities and the differences.	Jr 6/10(2) Farming Describing and labelling the different farming methods used by the Aztecs. The different crops cultivated.	Jr 6/11(2) Food Factual knowledge about the main staple diet and the different things the ordinary Aztecs ate.	Jr 6/12(2) Revision To revise all the topics covered for the first term exam. To prepare students for the first terminal examination.	
Term 2	Jr 6/13(2) The Ages of Ancient Greece To understand the different time period of Ancient Greek History.	Jr 6/14(2) Athens Understand the different aspects of the social and political life of the people of Athens.	Jr 6/15(2) Sparta Understand the different aspects of the social and political life of the people of Sparta.	Jr 6/16(2) Comparing Athens and Sparta Differences between Athens and Sparta giving importance to government, society, education, etc. To learn the similarities and differences.	Jr 6/17(2) Ancient Greek Buildings To appreciate the influence of Ancient Greek architecture on the present.	Jr 6/18(2) Ancient Greek theatre To understand how Greek theatres came into existence. To describe the architectural features of the Greek theatre.	Jr 6/19(2) Ancient Greek theatre Labelling and describing the main components of the Ancient Greek Theatre.	Jr 6/20(4) Ancient Greek theatre Labelling and describing the main components of the Ancient Greek Theatre.
	Jr 6/21(2) Ancient Greek theatre To gain knowledge why mask were important to Greek theatres. To learn the different organic materials used to make masks.	Jr 6/22(2) Design for a Play Describing the Background, costumes, set, props and plot for a play in Greece.	Jr 6/23(2) Greek schools Differentiate between schools in Ancient Greece and today. To discuss how over a period of time great changes have taken place in the ancient Greek schools and the modern.	Jr 6/24(2) Great Greek Thinkers To understand the Contributions of Greek thinkers to our learning and discoveries.	Jr 6/25(4) The Olympic Games To discuss why, when and How the original games came into existence. To discuss the purpose for holding such games. The place where the first original games were held and its importance.	Jr 6/26(2) The Olympic Games Differentiate between Original and present Olympic games.	Jr 6/27(2) Revision To revise all the topics covered for the second term exam. To prepare students for the final examination.	

GRADE 7 LONG TERM PLAN with CURRICULUM STANDARDS

GRADE 7	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8
	Sr 1/1(2) Pilgrim Fath. /Plans to leave left Britain. Fathers left Britain.	Sr 1/2(2) Voyage to America To explain the difficulties face by	Sr 1/3(2) Mayflower Compact To examine and explain the	Sr 1/4(2) American Rev. /Seven yrs war To understand the defeat of	Sr 1/5(4) Various causes To understand the various causes that led to the Revolution. The	Sr 1/6(2) Immediate Cause To describe the Boston	Sr 1/7(2) The effects of the causes To understand why the	

Term 1		the Pilgrim Fathers on their voyage to America.	Mayflower Compact signed by the heads of the family members onboard the ship.	France in the Seven yrs war.	different acts imposed by the British upon the Americans one after the other.	Massacre.To describe the Boston Tea Party.	Inntolerable act was imposed upon the people of Boston.	
Term 1	Sr 1/8(2)	Sr 1/9(2)	Sr 1/10(2)	Sr 1/11(2)	Sr 1/12(2)	Sr 1/13(2)	Sr 1/14(2)	Sr 1/15(2)
	Declaration of Independence	French Rev./ Background	Different Causes	The event of 1789	The Bread March	King tries to escape	The Fall of the king	Revision
	To understand how the Declaration gave Independence to the American colonies	To understand the background of France before the revolution , how France was a strong county in Europe , the different rulers who ruled France.	To identify and explain the different causes(Political , Economic, Social , Intellectual and Immediate) that led to the French Revolution.	To understand the formation of the National Assembly.To learn about the famous Oath the tennis Court Oath.The significance of 14th July in the history of France.	To evaluate sources related to the Bread March.To discuss how the National Assembly did carry out many reform including the reforms of the church.	To interpret the plan set up by the king.To discuss their journey how they were brought back to France. How France declared war on Austria and Prussia.	To understand how monarchy was abolished and France was declared a republic. To discuss how the reign of terror brought back unity to France.	To revise all the topics covered for the first term exam. To prepare students for the first terminal examination.
GRADE 7	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8
Term 2	Sr 1/16(2)	Sr 1/17(4)		Sr 1/18(2)	Sr 1/19(2)	Sr 1/20(4)		Sr 1/21(2)
	Age of Napoleon /Early life	Works of Napoleon		Legacy of Napoleon	Unific. of Italy/Background	Works of Cavour, Garibaldi and Mazzini		The Unification of Germany
	To discuss and describe Napoleon's early life , his victory and fame.How he became the Emperor of France.	To gain knowledge about the works of Napoleon as an administrator, soldier and conqueror - the different reforms he introduced and the wars he fought to expand France's empire.		Discussion on some of the U.A.E laws and link it with Code Napoleon. How Napoleon was rightly remembered and the places he conquered.	To find reasons how Italy got its unification. How Italy was governed before 1815.The five division of Italy.	To Understand about the works of Cavour, Garibaldi and Mazzini in uniting Italy.To discuss their early life and contribution made to bring about unification in Italy. How the Kingdom of Italy was formally declared and Rome became its capital.		To understand the background of Italy before 1815, how were the states governed , the custom union they formed for trade .
Term 2	Sr 1/22(4)		Sr 1/23(2)	Sr 1/24(2)	Sr 1/25(2)	Sr 1/26(2)	Sr 1/27(2)	Sr 1/28(2)
	The Unification of Germany		Coming of war in Europe	Coming of war in Europe	Coming of war in Europe	Coming of war in Europe	Coming of war in Europe	Revision
	To understand why Bismarck was known as 'The Iron Chancellor' and his role in Uniting Germany. The different wars he waged , the policy he followed to bring about Unification.		MILITARISM To understand the various causes responsible for the first world war. To discuss in detail how Militarism played its role in the first world war.	ALLIANCES To understand the meaning of Alliances and the different alliances signed during the First world war.	IMPERIALISM To understand the meaning of imperialism and the occurrence of bitter rivalry and conflicts between the imperial powers.	NATIONALISM To discuss how the three major empires --the Austro-Hungarian, the Russian and the Ottoman empire clashed in the Balkans.		IMMEDIATE CAUSE To discuss the assassination of Archduke Francis Ferdinand and the transformation of the Balkan crisis, into a full scale European war.

GRADE 8 LONG TERM PLAN with CURRICULUM STANDARDS

GRADE 8	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8
Term 1	S2/1(2)	S2/2(4)		S2/3(2)	S2/7(6)		S2/4(2)	S2/5(2)
	Meaning of Ind. Rev	Factors influencing the Ind. Rev		Story of the steam	Crystal palace		Changes in Population	Revision
	Understanding the meaning of industrial Revolution	Give reasons for the spread of industrialisation through population, transport, trade ,agriculture and inventions		Understand the significance of the steam engine to other inventions	Understand and examine the significance of crystal palace as one of the wonders of the world,as well as the indication of how advanced Britain was in her industrial development.		Explain the reason for the changes in population and growth of cities	
Term 1	S2/6(2)	S2/7(2)	S2/8(2)		S2/9(2)	S2/10(2)	S2/11(2)	S2/12(2)
	Changes in Railways	Leisure and Entertainment	Golden changes		Activity	Trade and Empire	Trade and Empire	Revision
	Understanding the changes in railways and its impact	Identify the different forms of Leisure and Entertainment	Understand the impact of the factory system and domestic system in the 18th and 19th century		Understanding the working of the models in the factory system	Examine the impact of trade towards the expansion of British empire	Describe why Britian formed an Informal Empire	
GRADE 8	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8
Term 2	S2/13(2)			S2/14(2)		S2/15(2)	S2/16(2)	S2/17(2)
	Effects of the Empire			Images of Empire		Parliament and Protest	Parliament and Protest	Revision
	Reason out the Impact of the Empire on the British people			To interpret the attitude of the British towards the native people		To distinguish the spread of art and architecture in the different regions	Examine the British Political system and its impact	Examine the British Political system and its impact
	S2/18(2)			S2/19(2)		S2/22(12)		S2/23(12)

Term 2	Parliament and Protest	The Chartists	The First World War in outline.	Why did the war become a	Why did the war last so	Revision
	Explaining the formation of the Great Reform Bill	Understanding the aim of the Charter and its demands	Understanding the cause and initial course of the war.	To understand how alliances joined to make the war into a World War.	Recognizing the land and sea stalemates. Being aware of the death toll and damage caused during WW I.	

GRADE 9 LONG TERM PLAN with CURRICULUM STANDARDS

GRADE 9	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8
Term 1	grade 9 level.doc	Gr.9/1			Gr.9/2			Gr.9/3(12)
	World war I- Outline	World War I- CAUSES	Horrors of War	Russian revolution	German revolution	Peace settlements	Women at War	The war and women's rights.
	Understanding the cause and initial course of the war.	To understand how alliances joined to make the war into a World War.	Recognizing the land and sea stalemates. Being aware of the death toll and damage caused	Insight into the ideology of Marxism, war impact on Russia.	Understanding the situation in Germany after WW I and the feelings created after WWI.	Evaluating the background to Germanise Defeat in WW I & the terms of the Treaty	Analysing the depression- its cause and its economic, social & political impact.	Knowing about how women fought for their voting right.
	Written work: activities from the text and other resource material.			Written work: activities from the text and other resource material.		Written work: activities from the text and other resource material.		
Term 1	Women after the war.	Gr.9/3	Gr.9/4		Gr.9/5			
	Insight into the lives of women after war.	The League	Great Depression- impact	The aggression of the dictators.	Hitler's rise to power & WW2	Hitler's domestic policy & WW2	Rise of Germany	REVISION
	POSTER MAKING- WOMEN AT WAR	Insight into the aim & work.	Analysing the depression- its cause and its economic, social & political impact. Recognising why	Analysing the depression and the failure of the league	Understanding and evaluating the background and stages to Hitler's rise & Understanding	Examine the spread of war to Africa, Asia and the Pacific.	Analysing how, when and where the war progressed; a study of various strategies used as well as the impact of	
	Written work: activities from the text and other resource material.	Discussion : upcoming food fest	Written work: activities from the text and other resource material.	Discussion : upcoming food fest	HISTORICAL FOOD FEST	Discussion: Upcoming Book Review Display.		
GRADE 9	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8
Term 2	Gr.9/6		Gr.9/7					
	how was germany able to	Consequences of WW2	Why were civilians bombed?	Displaced people	Thought control	The Holocaust	Atomic Bombs	PPT Dissussion
	Understanding of the political, social and economic consequences of the war	To recognize the turning points during the war	Understand the bombing that happened during WW2	Examining why displacement took place and how it differs today.	Understanding the ways in which the people were controlled by their govt.	understand the race theory that the Nazis had and the laws passed by the Nazis against the	Analyse wheather atomic bombs were necessary.	To analyse the events aftermaths of WWII
	Written work: activities from the text and other resource material.	Written work: activities from the text and other resource material.	Discussion: Upcoming Book Review Display.	Written work: activities from the text and other resource material.	Discussion: Upcoming Book Review Display.		Written work: activities from the text and other resource material.	Written work: activities from the text and other resource material.
Term 2	BOOK REVIEW	Gr.9/8						
	Biographical refernces and Chronological sequential study	POST WAR-Cold War	Cold War	ROLE PLAY	Recovery from war.	The U.N.O	War and welfare state	Revision
		Understanding the causes to cold war, the direction it took, the major developments	Understanding the some of the events that widened the gap of the Cold War: Berlin Blockade &	EVENTS sliding into WW2	analyse how the countries recovered from war.	Identifying the aims and role and organs of the UNO	Analyse the emergence of the concept of welfare state	Revise the paper format, source questions
	Discussion: Upcomong Role Play Competition.	Discussion: Upcomong Role Play Competition.		Written work: activities from the text and other resource material.	Written work: activities from the text and other resource material.	Written work: activities from the text and other resource material.	Written work: Revision questions and peer evaluation.	

GRADE 10 LONG TERM PLAN with CURRICULUM STANDARDS

GRADE 10	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8
Term 1	Gr10/1(8)	10/2(8)	10/3(8)	10/4(8)	10/5(8)	10/6(8)	10/7(8)	
	Cold War	Cold War	Cold War	Cold War	Korean War	Hungarian Uprising	Cuban Missile Crisis	
	Analyse the importance and significance of the three conferences of the Grand Alliance	Understand the divisions between the USSR and the USA and the origins of The Truman Doctrine	Understand the key features of the Truman Doctrine and Marshall Plan and their effects and effect of development of satellite states formation of COMECON and COMINFORM	Evaluate the impact of the Berlin Blockade and the reasons for the formation of NATO	Assessment- Analyse the causes of the Korean War and analyse the impact of US and UN involvement and the outcome of the Korean War	Understand the causes and effects of the Hungarian Uprising. Assess the causes of the Berlin Crisis.	Understand the Arms race and USSR's reasons for stationing missiles on Cuba and the impact of the Cuban Missile Crisis on East-West relations	
Term 1	1/(11)	2/(11)	3/(11)	4/(11)	5/(11)	6/(11)	7/(11)	8/(11)
	USA 1917-29	Reactions to War	Immigration and Red Scare	Prohibition	Mass Production	Boom	Roaring Twenties	
	Explain how the war boosted the US economy and Europe's	Analyse why America adopted the policy towards the League of Nations and the reasons for the	Evaluate the reasons for the Red Scare and the targets of the Red Scare	Identify the reasons for Prohibition and why it failed. Discuss the format of the paper Q	List the key features of mass production and its effect on	Understand the concept of shares and stock market- how it	Analyse the reasons for the growth of entertainment industry and how and why	REVISION- Formatted Answers, Source-based structure of A4 a and b

	dependence on US loans and how to make inferences from the sources	protectionist policy		8	America and analyse how the new industries boomed	works: why and who did not benefit from the Boom	industry and how and why the role of women changed in the 1920s	
GRADE 10	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8
Term 2	9/(11)	10/(11)	11/(11)	1/(12)	2/(12)	3/(12)	4/(12)	5/(12)
	Racism and Intolerance	Integration or Separation	Revision	League and the UN	Covenant	Charter of the UN	Revision	Organisations of League and UN
	Understand the impact of Boom on education and how it led to Racism	Describe the concepts of Integration and separation as it was understood in the 1900	Understand thoroughly the format of A4 answers and work out past papers	Understand the background of the League- when it was started. Analyse the role and views of Woodrow Wilson	Identify the special features of the Covenant of the League and the method used by the League to resolve crisis. Analyse the weakness in the Covenant	Analyse the role of Roosevelt in taking part in the UN. Differentiate between the Covenant of the League and the Charter of the UN.	Understand the format of writing QB3 a) Analyse the key features of the organisation of the League and analyse its strengths and weaknesses	Compare and contrast the organisations of the League and the UN. Understand the format for writing key features of the organisation
Term 2	6/(12)	7/(12)	8/(12)	9/(12)	10/(12)	11/(12)	12/(12)	
	League's Success	UN's Success	UN's Success	Activity	Activity	Past Paper Solving	Revision	
	Analyse the key features of the League's success in the Aaland Insland and Upper Silesia and analyse the methods used by the League in each case.	Analyse the key features of the success of the League in Gree-Bulgaria war and its role in resolving problems regarding drugs, displaced people and refugees	Analyse the key features of the success of the UN in Korea, Suez crisis, The CONGO Gulf War and Mozambique	Activities - Practise for Mock UN- Giving out material and important sites for Research	Activity- Mock UN session	Understand the entire structure of answering B3 answers	Practising past papers based on all the format of questions for Q B3	Solve past papers and revise format

GRADE 11 LONG TERM PLAN with CURRICULUM STANDARDS

GRADE 11	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8
Term 1	GR11/1(3)	GR11/2(3)	GR11/2(3)	G11/1(13)	G11/2(13)	G11/3(13)	G11/4(13)	G11/5(13)
	Orientation	League's Failures & Weakness	UN's Failures	Germany 1918-45- WR	Eco & Pol Problems	Stresemann era & Nazi Party	Past Paper Solving	Impact of the Wall Street Crash
	General orientation on the format of papers and the Question pattern. Recap of the previous work	Analyse the failures and weaknesses of the League	Analyse the weaknesses of the UN and analyse the key features of the UN's weakness	Analyse the causes of the German Revolution. Understand the Treaty of Versailles and its effects on the Weimar Republic. Identify the terms dolchtoss and diktat and its relevance to the German.	Identify the causes and effects of hyperinflation and the political unrest in the Weimar Republic	Evaluate Stresemann's economic and foreign successes and the birth of the Nazi party in 1919-23	Practising past papers based on all the format of questions for Q5	Analyse the impact of the Wall Street Crash on German economy and how the Nazis used propaganda effectively to win power in 1932-33
Term 1	G11/6(13)	G11/7(13)	G11/8(13)	G11/9(13)	G11/10(13)	G11/11(13)	G11/12(13)	G11/13(13)
	Removal of Opposition	Persecution of Jews 1933-39	Assessment	Women in Nazi Germany 1933-39	Home Front & Opposition	Defeat and Death of Hitler	Revision	Revision
	Identify how Nazis removed all opposition and transformed Germany into a police state	Identify the beliefs that led to the persecution of the Jews, the impact of the Kristallnacht incident and its impact on the youth and education in Germany	Revision of chronology in depth. Assessment on portion till the persecution of Jews for 25 marks	Evaluating the role of women in Hitler Germany and the German Labour Front and National Labour Service	Analyse how war changed policies towards the Jews and how opposition to Hitler increased during the war	Analyzing the reasons for Hitler's defeat and death and its impact on Germany	Revision of Cold War and USA 1917-29	Solving past papers and clearing doubts
GRADE 11	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8
Term 2								
	REVISION							
Term 2								