

St. Mary's Catholic High School (2016-2017)

GRADE 1 LONG TERM PLAN with CURRICULUM STANDARDS

GRADE 1	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8
Term 1	Unit 1	Unit 2	Unit 3	Unit 4	Unit 5	Unit 6	Unit 7	
	My family	My family	Big and small family	Big and small family	Roles of the members of the family	Roles of the members of the family	Activities in the family	Revision
	Describe your family	Identify the members of the family.	Compare big and small family	Recognise who belong to the big and small family.	Determine the roles of each member of the family	Determine the importance of the family	Determine the different activities carried out in different families.	
Term 1	Unit 8	Unit 9	Unit 10	Unit 11	Unit 12	Unit 13	Unit 14	
	My School	My School	Parts of the school	People in my school	People in my school	Proper behaviour in m school	Proper behaviour in m school	Revision
	Tell something about the school	Draw and describe your school	Enumerate and identify the parts of the school and describe the different activities carried out in the different parts of the school	Recognise the people working in the school.	Identify their roles as a members of the school community	Cite the actions that show proper behaviour in classroom	Cite the actions that show proper behaviour on the playground	
GRADE 1	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8
Term 2	Unit 15	Unit 16	Unit 17	Unit 18	Unit 19	Unit 20	Unit 21	
	My village	My village	The villagers	The villagers	The Bedouins	The Bedouins	Camel and other animals in	Revision
	Describe and recognise what a village is.	Describe and recognise what a village life is	Identify who villagers are.	Describe the villagers way of living	Define who the bedouins are	Determine their role in the village	List the animals in the desert and cite how they help the villagers	
Term 2	Unit 22	Unit 23	Unit 24	Unit 25	Unit 26	Unit 27	Unit 28	
	My City	The city dwellers	What do we see in the city	What do we see in the city	The traffic light	Government offices and department	Government offices and department	Revision
	Describe and recognise what a city is.	Explain who the city dwellers are	Enumerate and describe what we see in the city and give examples of their purpose	Compare the city and the village	State the meaning of the traffic light.	Recognise the Government Offices and Department.	Recognise the roles of the Government Offices and Department.	

GRADE 2 LONG TERM PLAN with CURRICULUM STANDARDS

GRADE 2	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8
Term 1	The Muslim Culture	The Muslims Dressing	The Mosque	The Mosque Rules	The Mosque Activities	Qur'an	Qur'an	Revision
	Identify who the Muslims are and their way of life.	Identify the way the Muslims dress	Describe a mosque	Identify the rules to be observed when entering the mosque	List and identify the activities done in the mosque	Recognise the Quran and its use	Recognise the use of the Qur'an and its important	Revise all the work done on The Muslims, The Mosque and Qur'an
	Public Gardens	Public Gardens Features	Well Known Public Garden	Rules for Public Garden Use	Public Gardens importance	Facilities in the Parks	Revision	Reinforcement and Assessment

Term 1	List the public gardens in the locality	Identify the features of public gardens	List the well known public gardens and parks	Recognise the proper behavior to be observed when using the public gardens	Determine the importance of public gardens and parks	Recognise the parks in U.A.E. and the facilities available	Revise all the work done on Public garden and Parks	Write End of Term Assessments
GRADE 2	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8
Term 1	Markets	The Past Markets	The Present Markets	Supermarkets	Foreign Goods	Shopping Malls in Dubai	Shopping Malls in U.A.E.	Revision
	Determine the importance of markets	Describe the Past Markets in U.A.E. and the goods sold in the markets	Describe the Present Markets in U.A.E. and the goods sold in the markets	List the supermarkets in Dubai and U.A.E. and the items sold in the Supermarkets	Identify the the countries which provide goods for U.A.E. and the goods provided	Recognise the malls in Dubai. and describe the shops in the malls	Recognise the malls in U.A.E. and describe the shops in the malls	Revise all the work done on Markets
Term 2	Monuments	Forts	Towers	Museums	Well known Museums	Rules observed in Museums	Revision	Reinforcement and Assessment
	Describe monuments and identify the reasons why they were built	Recognise the purpose of forts and list some forts in U.A.E. and abroad	Describe towers and why they are built. List some well known towers in U.A.E. and around the world	Define the museums and their purpose	List and recognise the well known museums in U.A.E. and across the world	Recognise the appropriate behaviour to be observed in the museums.	Revise all the work done on Museums, Monuments, Forts and Towers.	Write End of Term Assessments
GRADE 3 LONG TERM PLAN with CURRICULUM STANDARDS								
GRADE 3	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8
Term 1	Jr3/1 Introduction to the Physical	Jr3/2 Creeks	Jr3/3 Creeks	Jr3/4 Gulfs	Jr3/5 Gulfs	Jr3/6 Swamps	Jr3/7 Straits	Jr3/8 Straits
	Explain what physical features are? Identify the physical features	Illustrate a creek	List the features and uses of a creek	Define a gulf. Locate the gulfs closest to the U.A.E. with the help of an atlas.	Differentiate a gulf from a creek. Find more examples of gulfs from the Atlas.	Define and illustrate a swamp	Define a strait.	Describe a strait. Use the Atlas to find out a few straits
Term 1	Jr3/9 Desert	Jr3/10 Desert	Jr3/11 Oases	Jr3/12 Oases	Jr3/13 Mountains	Jr3/14 Mountains	Jr3/15	Jr3/16
	Define a desert and list the general features	List some of the desert ceatures and plants. Name some of the deserts in the world with the help of an Atlas.	Define an oasis. Name the oases found in the U.A.E.	Make notes on the importance of oases. Differentiate an oasis from a desert..	Explain what mountains are and name the mountains found in the U.A.E.	List the ways in which mountains are important. Illustrate the mountains.	Revision	Assessment 1
GRADE 3	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8
Term 2	Jr3/1 Islands	Jr3/2 Islands	Jr3/3 Tides	Jr3/4 Tides	Jr3/5 Government for the Welfare of the	Jr3/6 Government for the Welfare of the	Jr3/7 Ministry of Education	Jr3/8 Ministry of Education
	Define and illustrate an island.	Name the islands in the U.A.E. List some of the activities that can be done on an island	Define tides and the two main types of tides.	Differentiate between high tides and low tides.	Define services	Define Services	Recognize the role of the Ministry of Education in the UAE	Name the schools in your neighbourhood in the U.A.E.
Term 2	Jr3/9 Health Services	Jr3/10 Health Services	Jr3/11 The Police	Jr3/12 The Police	Jr3/13 Transportation	Jr3/14 Transportation	Jr3/15	Jr3/16
	List the objectives and work of the UAE government regarding the health of its citizens and residents.	Compare and contrast hospitals and clinics.	Recognize the different tasks of the Police.	List the emergency numbers to be used in times of an emergency.	Distinguish and compare the different kinds of transportation in the UAE	List the different modes of transportation.	Revision	Assessment 2

GRADE 4 LONG TERM PLAN with CURRICULUM STANDARDS

GRADE 4	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8
Term 1	Gr.4/1 Government for the Welfare of the People	Gr.4/2 Educational Services	Gr.4/3 Educational Services	Gr.4/4 Mass Media Services	Gr.4/5 Mass Media Services	Gr.4/6 Health Services	Gr4/7 Health Services	Gr4/8 Post Test
	Recognize how the Government of UAE help the people	Explain the importance of education	Enumerate how the government takes care and pay attention to education	Define what mass media is; Tell how the UAE government make people aware of new events everyday locally	Explain how the UAE government make people aware of new events everyday around the world	Recall and explain the importance of health for the people	List the health services provided by the government of UAE	Post Test about the different services of the UAE Government
	Gr4/9 Social Services	Gr4/10 The Armed Forces	Gr4/11 The Police	Gr4/12 The Municipality	Gr4/13 The Municipality	Gr4/14 Transportation	Gr4/15 Transportation	Gr4/16 REVISION
Term 1	Discuss about the people who has special needs and tell how the UAE government help in addressing their needs	Identify the role of the army in UAE; Define their divisions	Enumerate the tasks of the police in providing safety to all the members of the community	Explain the services offered by the municipality	Evaluate how the municipality services help people in the community	Distinguish and compare the different kinds of transportation in the UAE	Interpret their experiences related in transportation as they travel from one place to another	ASSESSMENT 1
	Gr4/17 Transportation	Gr4/18 Telecommunication	Gr4/19 Telecommunication	Gr4/20 Feast and Festivities: The Birth of Prophet Mohammad	Gr4/21 Feast and Festivities: The Birth of Prophet Mohammad	Gr4/22 The Ascension (Al-Isra'a and Al-Miraje with Prophet Mohammad	Gr4/23 The Prophet's Emigration	Gr4/24 Post Test
Term 2	Categorize do's and don't's in each kind of transportation	Define Telecommunication. Recognise the different means of communication	Demonstrate how the UAE connect to the world and the different parts of the country	Describe the birth of Prophet Mohammad	Analyze the work he has done for the people	Determine the significance of Al-Isra'a and Al-Miraje with Prophet Mohammad	Explain the term Emigration;State the significance of emigration in the history of Islam	Post Test about the different services of the UAE Government and Prophet Mohammad
	Gr4/25 The Prophet's Emigration	Gr4/26 The Great Battle of Badr	Gr4/27 The Great Battle of Badr	Gr4/28 The Two Feasts: Eid Al Fitr and Eid Al Adha	Gr4/29 The Two Feasts: Eid Al Fitr and Eid Al Adha	Gr4/30 National Day	Gr4/31 National Day	Gr4/32 REVISION
	Express their views on the significance of emigration; Answer questions based on the topic-Emigration	Identify the various events that lead to the Great Battle of Badr	Describe what happened in the Great Battle of Badr	Recognise the importance of Eid Al Fitr and Eid Al Adha; identify how people celebrate the two Feasts	Analyze how people celebrate the two feasts; Answer comprehension questions	Recognise how the people become united as one in UAE;	Express the activities done during the National Day celebration.	ASSESSMENT 2

GRADE 5 LONG TERM PLAN with CURRICULUM STANDARDS

GRADE 5	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8
Term 1	Natural Geography of UAE (Gr5/1)		Natural Geography of UAE (Gr5/1)		Natural Geography of UAE (Gr5/1)		Natural Geography of UAE (Gr5/1)	
	Location		Area		Physical features of the U.A.E.		Climate	
	They learn to find the location of UAE on the Arab world map and identify the important features of its position in relation to other countries.		They learn the area of UAE and understand its surroundings.		They identify the islands, plains, valleys on the map of UAE.		They learn about the influencing winds and climate that affect UAE.	
Term 1	Natural Geography of UAE	The United Arab Emirates	The United Arab Emirates Society	The United Arab Emirates Society	History of the U.A.E.(Gr5/3)	History of the U.A.E.(Gr5/3)	History of the U.A.E.(Gr5/3)	Gr6
	Plant Life	The community	Characteristics of the UAE Society	Customs of the U.A.E. society	Historical background	Historical background	Historical background	REVISION
	They become aware of the types of plants and scanty vegetation found in the U.A.E.	They learn about the importance of a family and social relations in the UAE society.	They understand the origin of various tribes,e.g. the Azd tribe.	They appreciate the various customs and traditions celebrated in the U.A.E. society	They beocme aware of civilization such as Majan & Melukha in the land of U.A.E. and compare it to some other civilization.	They learn about the expansion of Islam in the area.	They recognize the role of people of the area in the Islamic conquest	ASSESSMENT
GRADE 5	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8
	European colonization(Gr5/4)	European colonization(Gr5/4)	Major cities (Gr5/5)	Major cities (Gr5/5)	Major cities (Gr5/5)		Major cities (Gr5/5)	Major cities (Gr5/4)

Term 2	The Portuguese colonization	The British colonization	Major cities characteristics	Abu Dhabi, Dubai & Sharjah	Ajman, Umm Al Quwain , RAK, Fujairah	Al Ain, Khorfakkan,other	Transportation
	They recognize the interests of foreign imperialists in colonizing the U.A.E.	They recognize the interests of foreign imperialists in colonizing the U.A.E.	They identify the outstanding features of the cities of U.A.E. and compare it to other major cities in the world. Map skills	They identify the important places, monuments or features in each city and describe it.	They identify the important places, monuments or features in each city and describe it.	They identify the important places, monuments or features in each city and describe it.	They are aware of the various means of transportation and the vehicles used.
Term 2	U.A.E. Foreign Affairs(Gr5/6)	U.A.E. Foreign Affairs(Gr5/6)	U.A.E. Foreign Affairs(Gr5/6)	U.A.E. Foreign Affairs(Gr5/6)	U.A.E. Foreign Affairs(Gr5/6)	U.A.E. Foreign Affairs(Gr5/6)	Gr5
	Relation with Arab countries	Aims of the AGCC	Measures to help Palestine	Relation with Muslim countries	Cultural relations	Commercial relations	REVISION
	They learn about the AGCC member countries and their capitals.	They learn about the AGCC aims	They become aware of the measures adopted by UAE to help Palestine.	They understand how the UAE supports the causes of Muslim people.	They become aware of U.A.E.'s policy of establishing friendly relations in various fields, e.g. education, scientific expertise etc.	They analyze relations between the U.A.E. and other countries with regards to oil exports and import of vehicles, foodstuff and machinery.	ASSESSMENT

GRADE 6 LONG TERM PLAN with CURRICULUM STANDARDS

GRADE 6	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8
Term 1	Geography of the U.A.E.(Gr6/1)		Human Geography (Gr6/2)	Human Geography (Gr6/2)	Human Geography (Gr6/2)	Human Geography (J6/2)	Human Geography (Gr6/2)	
	Location		Population	Population	Human Activities	Agriculture	Pasture and Livestock	
	They know the position of the U.A.E. on the world map and location of various cities.		They understand and reason the concentration of population in villages, valleys and oases.	They understand and reason the concentration of population in villages, valleys and oases.	They learn about the different occupations of the people in the U.A.E.	They learn about the different cereals, fruits and vegetables grown in the U.A.E and the govt. help to improve it.	They understand the poor production of livestock in relation to poor grasslands.	
Term 1	Human Geography (Gr6/2)		Human Geography (Gr6/2)	Human Geography (Gr6/2)	Human Geography (Gr6/2)	Human Geography (Gr6/2)	Human Geography (Gr6/2)	Gr6
	Maritime Activities (Fishing)		Maritime Activities. (pearl Diving)	Oil Production	Oil Exports (On & Off-shore)	Industry (Traditional & Modern)	Industry (Examples of	REVISION
	They reason And recognise why fishing is an important occupation. (Refer: Pg.43 of Book 3 & Pg.39 of book 2)		They understand why pearl diving has declined in modern times . (Refer: Pg.40,41 of book 2)	They understand how oil plays an important role in the development of U.A.E.	They locate and identify important oilfields on the map.(Refer: Pg.47 of Book 2 & Pg.49 of Book 3)	They understand the different types of industries in the country.	They research and analyse on the different industries in the U.A.E.Map Activity	ASSESSMENT
GRADE 6	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8
Term 2	Human Geography (Gr6/2)		Birth of the U.A.E. (Gr6/3)	Birth of the U.A.E. (Gr6/3)	Birth of the U.A.E. (Gr6/3)	Birth of the U.A.E. (Gr6/3)	Birth of the U.A.E. (Gr6/3)	Birth of the U.A.E. (Gr6/3)
	Commerce (Domestic & Foreign)		Steps towards the union	The constitution	The System of Rule in the U.A.E.	The President and the Vice	The Union National Council	The Union Jurisdiction
	They understand how the strategic situation of the country has made trade important.		They learn and understand the different steps taken towards th formation the United Arab Emirates.	They understand the need for a constitution to form a united state. The principles of the constitution	they learna nd understand that the constitution has laid its authority in certain hands and the Union Supreme council its members and functions.	They learn and understand the duties and the responsibilities of the President and the Vice President the different ministries and its functions.	they learn and understand about the members of the Union National Council and its functions.	They learn and understand about the different courts its judges and the issues dealt with each court.
Term 2	the U.A.E. (J6/3)Birth of the U.A.E.	The Achievements of the Union (Gr6)	The Achievements of the Union	The Achievements of the Union	The Achievements of the Union	The Achievements of the Union	The Achievements of the	Gr6
	The Union Jurisdiction	Educational Achievements	Constructional and Economic	Achievements in the fields of	Health Achievements	Security Achievements		REVISION
	They learn and understand about the different courts its judges and the issues dealt with each court.	They learn and understand about the different steps taken in order to improve the level of education in the UAE	They learn and understand about the different constructional and econmic projects looked after by the ministries.	They learn and understand about the different steps taken in order to improve agriculture and animal resorces in the UAE.	They learn and understand about the different steps taken in order to improve the level of hospitals and clinics in the UAE.	They learn and understand about the different steps taken by the different ministries in order to improve the level of security in the UAE.		ASSESSMENT

GRADE 7 LONG TERM PLAN with CURRICULUM STANDARDS

GRADE 7	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8
Term 1	Similarities of natural	Similarities of natural characteristics of the Arabian gulf		Similarities of natural	Similarities of natural	Similarities of natural	Social Anthropology of the Arabian Gulf (Gr7/2)	
	Importance of the Arabian gulf	Topography (Page 13, 14 & 15)		Climate (Page 18)	Climate -Winds.. (Page 19)	Vegetation and livestock. (Page	Populations of the Arab gulf states. (Page 28, 29, 30 & 31)	
	They learn to locate the Arabian gulf region on the world map.and its relation to Asia.	They learn the topographical features such as plains, mountains ranges, islands and coastal plains.		They learn about the factors affecting climate in the Arabian Gulf.	They identify the different winds blowing and influencing the weather through map skills.	They learn about the natural vegetation and livestock found in the Arabian Gulf.	They learn the various factors affecting population distribution.Map skills to locate the arab gulf states.	

Term 1	Social Anthropology of the Common features of the	Social Anthropology of the Common activities of the pre-	Common features of the Arabian Commercial Marine transport	Common features of the Arabian Fishing, Pasturing & Agriculture	Common features of the Arabian Oil and oil industries. (Page 48, 49,	Common features of the Arabian Oil exporting terminals in the	Common features of the Using Oil revenues for	Gr7 REVISION
	They understand how some feature such as religion,culture, tribes etc are common among the people.	They understand why some activities were predominant in the gulf region.	They identify the goods that were carried by ships to other countries in exchange for other goods.	They learn about the commonest types of fish in the UAE and types of fishing.	They learn about the on-shore and off-shore oil fields.	They learn to recognise the oil exporting terminals in the Gulf states and how oil is transported from the various terminals.	They understand how the Arab Gulf states have used their oil resources to establish modern industries.	ASSESSMENT
GRADE 7	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8
Term 2	Co-operation among the Gulf Introductory activities. (Page	Co-operation among the Gulf Economic Co-operation (Page	Co-operation among the Gulf Arab Cultural Co-operation (Page 64,65	Co-operation among the Gulf Medical Co-operation (Page 67)	Co-operation among the Gulf Arab Political Co-operation (Page 68, 69)	Co-operation among the Gulf The AGCC. (Page 70, 71)	Co-operation among the Co-operation between Arab	Co-operation among the Gulf Co-operation between Arab Gulf
	They learn to recognise the arab gulf states and its various features on the map.	They become aware of the AGS effort for a unified currency and the Gulf Dinar.	They are aware of the various aspects of co-operation in the field of education and culture.	They are aware of the medical help given by the ministry of health to promote health awareness.	They know of the various causes of international nature which need political co-operation of the AGS.	They recall the objectives of the AGCC, its leaders and member states.	They learn about the contribution of AGS in other Islamic countries.	They learn about the co-operation and good relations the AGS have with the rest of the world.
Term 2	The Arab Gulf States.(Gr7/5) United Arab Emirates (Page 78,	The Arab Gulf States.(Gr7/5) Saudi Arabia (Page 82)	The Arab Gulf States.(Gr7/5) State of Qatar (Page 83)	The Arab Gulf States.(Gr7/5) State of Bahrain (Page 84)	The Arab Gulf States.(Gr7/5) State of Kuwait (Page 85)	The Arab Gulf States.(Gr7/5) State of Oman (Page 86)	The Arab Gulf States.(Gr7/5) Republic of Iraq (Page 87, 88	Gr7 REVISION
	They identify the countries that have common borders with the U.A.E., its major cities and sea ports.	They identify the countries that have common borders with Saudi Arabia, its major cities and sea ports.	They identify the countries that have common borders with Qatar, its major cities and sea ports.	They identify the countries that have common borders with Bahrain, its major cities and sea ports.	They identify the countries that have common borders with Kuwait, its major cities and sea ports.	They identify the countries that have common borders with Oman, its major cities and sea ports.	They identify the countries that have common borders with Iraq, its major cities and sea ports.	ASSESSMENT
GRADE 8 LONG TERM PLAN with CURRICULUM STANDARDS								
GRADE 7	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8
Term 1	The Arab World (Gr8/1) The main characteristics	The Arab World (Gr8/1) Location of the Arab World	The Arab World (Gr8/1) The importance of it's location	The Arab World (Gr8/1) It's vastness	The Arab World (Gr8/1) The religious Significance	The Arab World (Gr8/1) Civilization and the variation of	The Arabs in the modern The Arabs and the Ottoman	The Arabs in the modern age The geographic explorations &
	They learn and understand the main characteristic of the Arab World and recognize the Arab World on the world map.	They locate the Arab world with the help of latitudes and longitudes.	They understand the importance of the geographic location of the Arab World. Map Activity - Gulfs, Straits.	learn and understand the the approximate area of the Arab World the countries and the Capitals. Map Activity - Countries	understand why Arab World is called the Birth place of three celestial religions.	they learn about the early civilisations and the different economic resources.	They learn about how the Ottoman state attached the Arab countries to it and protected the holy islamic places against the Portuguese dangers.	They learn and understand how theEuropeand with the help of the Muslim Civilisation undertook long sea journeys.
Term 1	The Arabs in the modern age Ahmed Bin Majid.	The Arab Colonization(Gr8/3) The Arabs struggle against	The Arab Colonization(Gr8/3) models of the Arab armed	The Arab Colonization(Gr8/3) models of the Arab armed	The Arab Colonization(Gr8/3) Models of the Arab armed struggle	The Arab Colonization(Gr8/3) models of the Arab armed struggle against colonization.	Gr8 REVISION	
	They learn and understand about the Lion of the Sea Ahmed Bin majid and his contributions.	they learn and understand the Europeans policy in the Arab Countries and their struggle against colonisation	They learn about the common history of the people of the Arab World.	They learn about Iraq's struggle against colonisation.	they learn and understand about Syrias and Egypts struggle against colonisation.	they learn and understand about Algeria's struggle against colonisation.	ASSESSMENT	
GRADE 7	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8
Term 2		Countries of the Arab World The Countries of the Asian Wing	Countries of the Arab World (Gr8/4) The Countries of the African Wing		Natural Features of the Arab Relief	Natural Features of the Arab Relief	Natural Features of the Arab The climate	Natural Features of the Arab Vegetation and Animal
		They learn and understand about the sub division of the countries of the Asian Wing, capitals, currency and important ports and harbours .	They learn and understand about the sub division of the countries of the African Wing, capitals, currency and important ports and harbours .		they learn about the different mountains in the Arab World. Map Activity - marking the mountains.	The learn and understand about the highlands, plateaues and plains. Map activity.	They analyse the temperature, winds and rainfall that cause the desert climate.	They differentiate between the vegetation and the animals found in different Arab countries and the rest of the world.
Term 2		Popular conditions-The Arab world (Gr8/6) Population	Human Activities (Gr8/7) Agriculture	Human Activities (Gr8/7) Shepherding & Herding	Human Activities (Gr8/7) Maritime Activities	Human Activities (Gr8/7) Industry & Mining	Human Activities (Gr8/7) Oil production	Gr8 REVISION
		They learn about the various factors affecting the distribution of population in the Arab World.They also learn to read population graph and grap plotting skills.	They analyse on the government's help in developing agriculture in the Arab World.	They become aware of the shepherding activities as one of the earliest	They learn about the maritime activities of the arab world.	They recognize and appreciate the mineral resources, energy, manpower for the setting of different industries.	The recognise that the Arab world has a world lead in the production of oil.	ASSESSMENT