Lesson Plan

Subject	Psychology
Class/ Section	Year 13
Week	3 12th- 16th September 2021
Work send to students by	Google classroom
Total number of lessons per week	2
Unit/Topic	Clinical Psychology THE INTERNATIONAL STATISTICAL CLASSIFICATION OF DISEASE (ICD)
Key Vocabulary	▸ Mortality: figures are about deaths. ▸ Morbidity: figures are about numbers of diseases. ▸ Incidence: the incidence of a disease refers to when it occurs. ▸ Prevalence: how widespread it is or how frequently it occurs.
Lessons 1,2,3 –Live Zoom lesson along with face to face instruction for students present on a particular day Work will be assigned in google	Specific Learning objectives ▸ Assess the ICD-10 reliability on a common diagnosis by different physicians.

classroom which will be matched to the students ability.	▸ Outline the validity of diagnosis if the treatment is measuring what it claims to measure.
Tasks	**Specific Intended Learning Outcomes** • Describe the role of International Statistical Classification of Disease (ICD). • Describe various categories of the ICD-10 (2015) • Explain the reliability of ICD-10 with regard to schizophrenia. • Explain the validity of the ICD-10 for schizophrenia Task : Homework (GC) 1. Progress check 1.13: What is the difference between the reliability of a diagnosis and validity of a diagnosis? 2. Make a table to state the difference between the ICD and DSM
Assessment Criteria/ Essential questions	**Essential questions:** (as per the specification) • Explain two weaknesses in regard to validity of diagnosis using the ICD. • With reference of the ICD classification system and using psychological research, evaluate diagnosis in terms of validity and reliability. **Assessment Criteria:** AO1: Describe the reliability and validity of ICD. AO2: Compare ICD and DSM. AO3: Judge if the diagnosis of ICD is valid and if it leads to treatment that works and predicts the course of a mental disorder
Resources	PPT Textbook page 28-36