

## Lesson Plan

| Subject  | <u>Psychology</u>   |
|--|---|
| Class/ Section   | Year 13   |
| Week   | 2<br>19 <sup>th</sup> - 23 <sup>rd</sup> September 2021   |
| Work send to students by   | Google classroom  |
| Total number of lessons per week   | 2   |
| Unit/Topic   | Clinical Psychology  • Schizophrenia  |
| Key Vocabulary   | Symptoms, features, schizophrenia, diagnose, biomarker, blood testing, eye tracking way to diagnose, neurotransmitter functioning, dopamine, glutamate.   |
| Lessons 1,2,3 –Live Zoom lesson along with face to face instruction for students present on a particular day  Work will be assigned in google classroom which will be matched to the students ability. | <ul> <li>Specific Learning objectives</li> <li>Explore symptoms and features of schizophrenia by looking at three explanations for the illness.</li> <li>Analyze various ways to diagnose schizophrenia.</li> </ul> |

## **Specific Intended Learning Outcomes**

- Describe the positive and negative features of schizophrenia
- Explain the features of schizophrenia and describe different types of schizophrenia.
- Define what biomarker is?
- Discuss blood testing and eye tracking way to diagnose schizophrenia.
- Give evidence which neurotransmitter functioning is associated with schizophrenia.

Tasks

Task: (1st lesson task) Homework (GC)

Progress check 1.15:

Explain two symptoms of schizophrenia.

Progress check 1.16:

Using two examples , compare features with symptoms of schizophrenia

Essential questions: (as per the specification)

Progress check 1.17:

Give two pieces of evidence that link dopamine excess at the synapse with schizophrenia.

Assessment Criteria/ Essential questions

Progress check 1.19:

Give evidence that shows that limited glutamate might link to psychotic like symptoms.

## Assessment Criteria:

A01: Describe the symptoms and features of schizophrenia. A02: Compare the three explanations for schizophrenia. A03: Analyze various ways to diagnose schizophrenia.

Resources

PPT

Textbook page 28-36

Reference ppt

Video