



مدرسة القديسة مريم الكاثوليكية الثانوية - دبي
ST. MARY'S CATHOLIC HIGH SCHOOL, DUBAI

YEAR 12 – PSYCHOLOGY (Week 4) – 2021 - 2022

Subject	Psychology
Class/ Section	Year 12
Week	19th September – 23rd September
Work send to students by	Google classroom
Total number of lessons per week	3
Unit/Topic	Classic study: Baddeley (1966b) and Contemporary Study: Sebastian and Hernandez-Gil (2012)
Key Vocabulary	Acoustically similar words, semantically similar words, laboratory experiment, digit span, primary data, secondary data
Lessons 1,2,3 –Live Zoom lesson along with face to face instruction for students present on a particular day Work will be assigned in google classroom which will be matched to the students' ability.	<u>Specific Learning objectives</u> <ul style="list-style-type: none">• Describe the APRC of Baddeley (1966b) and Sabastian and Hernandez-Gil (2012) studies.• Evaluate and assess Baddeley (1966b) and Sabastian and Hernandez-Gil (2012) studies. <u>Specific Intended Learning Outcomes</u> <ul style="list-style-type: none">• Summarise Baddeley (1966b) and Sabastian and Hernandez-Gil (2012) studies.• Explain the strengths and weaknesses assess Baddeley (1966b) and Sabastian and Hernandez-Gil (2012) studies.

Tasks

Task 1: (1st lesson task , during lesson)

- ✓ Explain the background, aim, procedure results .and conclusion of Baddeley (1966b) study.
- ✓ Discussion on the procedure and results of experiment 1, 2 and 3 of the study.

Task 2 (2nd and 3rd lesson task, during lesson)

- ✓ Explain the strengths and weaknesses of Baddeley (1966b) study.
- ✓ Explain the background, aim, procedure results .and conclusion of Sebastian and Hernandez-Gil (2012) study.
- ✓ Explain the strengths and weaknesses of the study.

Task 4 (homework) (Google classroom)

- Explain the experimental features of Baddeley’s (1966b) study. (8 marks)
- Evaluate Sebastian and Hernandez-Gil’s (2012 study with regards to how it gives evidence for the working memory model. (8 marks)

Submission date: 25th September 2021

Essential questions:

1. In Baddeley’s (1966b) study, experiment 3, which as learned best in four trials: acoustically similar words or semantically similar words?
2. In Baddeley’s (1966b) study, experiment 3, was there forgetting (which is measured using trial 4 recall and re-test after 15 minutes recall)?
3. In Sebastian and Hernandez-Gil’s (2012 study explain which participants were used in both parts?
4. Explain the results of the first part of the study, which looked at digit span and age of children and young people.

Assessment Criteria:

AO1: Describe what laboratory experiment, primary data and secondary data is.

AO2: Explain how short-term memory uses acoustic representation and long-term memory uses semantic representation.

AO3: Explain the strengths and weakness of Baddeley (1966b) and Sabastian and Hernandez-Gil (2012 studies.

**Assessment Criteria/
Essential questions**

Resources

**Textbook page 101 – 113
PPT**