



مدرسة القديسة مريم الكاثوليكية الثانوية - دبي
ST. MARY'S CATHOLIC HIGH SCHOOL, DUBAI

YEAR 13 – PSYCHOLOGY (Week 4) – 2021 - 2022

Subject	Psychology
Class/ Section	Year 13
Week	19th September – 23rd September
Work send to students by	Google classroom
Total number of lessons per week	4
Unit/Topic	Ainsworth's work on attachment, Cross-cultural study: Jin et al. (2012), Research into Privation: Curtiss's study of Genie (1977)
Key Vocabulary	Strange situation procedure; Attachment types: securely attached, anxious avoidant, anxious resistant, disorganised; cross-cultural study; privation
Lessons 1,2,3 –Live Zoom lesson along with face to face instruction for students present on a particular day Work will be assigned in google classroom which will be matched to the students' ability.	<u>Specific Learning objectives</u> <ul style="list-style-type: none">• Illustrate Ainsworth's work on attachment, including types of attachment and the Strange Situation procedure.• Compare Ainsworth Uganda and Baltimore work• Describe the Jin et al. (2012) cross-cultural study.• Describe the APRC of Curtiss's study of Genie (1977) <u>Specific Intended Learning Outcomes</u> <ul style="list-style-type: none">• Analyze the strange situation procedure and the types of attachment of Ainsworth's work on attachment.• Evaluate Ainsworth Uganda and Baltimore work.

<p>Tasks</p> <p>Assessment Criteria/ Essential questions</p> <p>Resources</p>	<ul style="list-style-type: none">● Summarise the Jin et al. (2012) cross-cultural study and Curtiss’s study of Genie (1977). <p>Task 1: (1st and 2nd lesson task , during lesson)</p> <ul style="list-style-type: none">✓ Recap the evaluation of Bowlby’s theory of attachment✓ Describe Ainsworth’s work on attachment, including the types of attachment and the Strange Situation procedure.✓ Evaluate Ainsworth’s work on attachment, including the types of attachment and the Strange Situation procedure✓ Describe and evaluate Jin et al. (2012) cross-cultural study. <p>Task 2 (3rd and 4th lesson task, during lesson)</p> <ul style="list-style-type: none">➢ Define what is privation.➢ Discuss and evaluate Curtiss’s study of Genie (1977). <p>Task 3 (homework) (Google classroom)</p> <ul style="list-style-type: none">➢ Evaluate Ainsworth’s research looking at attachment types and mothering styles. (16 marks)➢ Explain one strength and one weakness of using the study of Genie to say that the effects of privation are not reversible. <p>Submission date: 25th September 2021</p> <p><u>Essential questions:</u></p> <ol style="list-style-type: none">1. Analyse Ainsworth’s work on attachment.2. Explain what mothering style would be expected for a securely attached infant.3. Explain the strengths and weaknesses of Curtiss study of Genie. <p><u>Assessment Criteria:</u></p> <p>AO1: Describe the strange situation procedure and types of attachments.</p> <p>AO2: Classify the types of attachments.</p> <p>AO3: Explain the strengths and weakness of Ainsworth’s work on attachments, Jin et al. (2012) and Curtiss study of Genie (1977)</p> <p>Textbook page 363 - 391 PPT</p>
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