



مدرسة القديسة مريم الكاثوليكية الثانوية - دبي
ST. MARY'S CATHOLIC HIGH SCHOOL, DUBAI

YEAR 9 – PSYCHOLOGY (Week 3) – 2021 - 2022

Subject	Psychology
Class/ Section	Year 9
Week	3 12 th September – 16 th September
Work send to students by	Google classroom
Total number of lessons per week	4
Unit/Topic	Piaget's theory of cognitive development and the development of intelligence
Key Vocabulary	adaptation, assimilation, accommodation, equilibrium, subjective & objective
Live Zoom lesson along with face to face instruction for students present on a particular day Work will be assigned in google classroom which will be matched to the students' ability.	<u>Specific Learning objectives</u> <ul style="list-style-type: none">✓ Analyze how the children develop mental processes for learning, so that children develop intelligence.✓ Evaluate the strengths and weaknesses of Piaget's cognitive development theory. <u>Specific Intended Learning Outcomes</u> <ul style="list-style-type: none">✓ Define and describe the concept of schema in relation to the concept of development and features of assimilation, accommodation and equilibrium.✓ Explain Piaget's theory and the development of intelligence.

Tasks

Task 1: (1st and 2nd lesson task , during lesson)

- ✓ Explain Piaget's theory and the development of intelligence.
- ✓ Define and describe the concept of schema in relation to the concept of development and features of assimilation, accommodation and equilibrium.
- ✓ Discuss the strengths and weaknesses of Piaget's cognitive development theory.

Task 2: (Homework) (Google classroom)

- ✓ Make a table to illustrate the four stages of cognitive development including the development of the intelligence.
- ✓ Give examples of ways on how to promote each stage of child's development in the schools.

Submission date: 10th September 2021

Task 3 (homework) (Google classroom)

Application.

- ✓ Nicole can recognise her mother's blue car as a 'car' and her father's green car as a 'car'. Her grandmother had a red car, but buys a white car. Which process will Nicole use to understand the change in her grandmother's car?

Submission date: 10th September 2021

Essential questions:

- ✓ Define and describe the concept of schema in relation to the concept of development and features of assimilation, accommodation and equilibrium.
- ✓ Discuss the strengths and weaknesses of Piaget's cognitive development theory.

**Assessment Criteria/
Essential questions**

Assessment Criteria:

A01: Define and explain – Schemas/schemata, assimilation, accommodation and equilibrium

A02: Describe the development of Intelligence in children through adaptation, apply Piaget's theory of cognitive development and the development of intelligence to educational/classroom setting.

A03: Evaluate the strengths and weaknesses of Piaget's theory of cognitive development and the development of intelligence.

Resources

Textbook page 5 - 9

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