



مدرسة القديسة مريم الكاثوليكية الثانوية - دبي
ST. MARY'S CATHOLIC HIGH SCHOOL, DUBAI

Lesson Plan

YEAR 6 –CITIZENSHIP (Week 5)-2021-2022

Subject	Citizenship
Class/ Section	Yr 6 E& F
Week 2	26th September 30th September 2021
Work send to students by	Google classroom
Total number of lessons per week	2
Unit/Topic	Understanding our Community and Building an Inclusive Society
Key Vocabulary	Community, inclusive society.
Lessons 2 –Live Zoom lesson along with face to face instruction for students present on a particular day	<u>Specific Learning objectives</u> To systematically analyze human social conditions (e.g., individuals, groups, communities, and cultures).
Work will be assigned in google classroom which will be matched to the students ability.	<u>Specific Intended Learning Outcomes</u> To value and relate to others in an inclusive society. Evaluate what an inclusive society is to us?

Tasks

Lesson 1

Group discussion on community and building an inclusive society with a power point presentation

WHAT IS AN INCLUSIVE COMMUNITY?

An inclusive community:

- Does everything that it can to respect all its citizens, gives them full access to resources, and promotes equal treatment and opportunity.
- Works to eliminate all forms of discrimination.
- Engages all its citizens in decision-making processes that affect their lives.
- Values diversity.
- Responds quickly to racist and other discriminating incidents.

Why is building an inclusive community important?

- Acts of exclusion and injustice based on group identity and other factors should not be allowed to occur and/or continue.
- All people have the right to be part of decisions that affect their lives and the groups they belong to.
- Diversity enriches our lives, so it is worth our while to value our community's diversity.

Lesson 2

WHEN SHOULD YOU BUILD AN INCLUSIVE COMMUNITY?

An inclusive community can be built at any time. The need to have an inclusive community, however, is most obvious when there has been a decision or an incident that caused harm to a particular group of people.

It is important to consider the motivation behind an individual, a group, or a community's desire to build an inclusive community because the motivation affects the following:

- Types and sequence of strategies selected – if there were a crisis, you might have to start with a strategy that transforms the conflict. If there were no crisis, but rather the vision of a community leader that sparked the effort, you might consider starting with a public education campaign.
- Resources available – more resources could be mobilized if the motivation came from a large institution or a local foundation.
- Amount of support and obstruction – if the dominant group in the community is just as motivated as any other group, there is likely to be more support. (If, however, the dominant group has no interest in changing the status quo, there are likely to be more barriers.)
- Rate of progress – if the major leaders and groups support the effort, progress is likely to be faster.
- Expected outcomes – if the goal is to raise awareness, everyone involved is likely to be satisfied if they learned new things about other groups. (If the goal is to promote fair treatment of every group, everyone involved is more likely to be satisfied by policy change.)

Essential questions

WHAT IS AN INCLUSIVE COMMUNITY?

Why is building an inclusive community important?

WHEN SHOULD YOU BUILD AN INCLUSIVE COMMUNITY?

What is an inclusive society to us?

How do we understand and relate to others in an inclusive society?

What are our roles in building an inclusive society?

Resources

Some Research study will be done by the students for their knowledge and power point presentation.