

St. Mary's Catholic High School (2021-2022)

RELIGIOUS STUDIES YEAR 1 LONG TERM PLAN with CURRICULUM STANDARDS

YEAR 1	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8
Term 1	Module 1		Module 2		Module 3		Module 4	
	God Is Our Father		We Believe In The Blessed Trinity		Jesus Grew Up In A Family		Jesus Teaches Us About Love	
	<i>Learning Obj</i>		<i>Learning Obj</i>		<i>Learning Obj</i>		<i>Learning Obj</i>	
	1. Discuss that God created the world and all people. 2. Explain that the bountiful creation expresses God's love for us. 3. Identify the ways to show/express our love for God.		1. Identify the three persons in one God as Blessed Trinity. 2. Name the three persons in the Blessed Trinity.		1. Retell the story of Jesus' birth. 2. Identify the important role played by Mary . 3. Define the 'Holy Family'. 4. Name the members of the Holy Family. 5. Explain the Christian values followed by the Holy Family and to identify the ways to imitate them.		1. Identify Jesus' Great Commandment of Love. 2. Explain and finding ways to love God and to love others.	
	WEEK 9	WEEK 10	WEEK 11	WEEK 12	WEEK 13	WEEK 14	WEEK 15	WEEK 16
Term 1	Module 5		Module 6		Module 7		Module 8	
	Ordinary Time		Jesus Sends The Holy Spirit		Advent		Christmas	
	<i>Learning Obj</i>		<i>Learning Obj</i>		<i>Learning Obj</i>		<i>Learning Obj</i>	
	1. Define the saints as followers of Jesus Christ. 2. Name few Saints. 3. Identify ways to imitate them and become a follower of Jesus in our day to day life.		Identify the presence and the works of the Holy Spirit among the followers of Jesus.		Discuss the season of Advent as a season to prepare to celebrate Christmas.		1. Explain that the season of Christmas is a time of joy and to share with others. 2. Retell the story of Christmas.	
	REVISION							
YEAR 1	WEEK 17	WEEK 18	WEEK 19	WEEK 20	WEEK 21	WEEK 22	WEEK 23	WEEK 24
Term 2	Module 9		Module 10		Module 11		Module 12	
	The Church Welcomes New Members		We Are Followers of Jesus		We Celebrate God's Forgiveness		Lent	
	<i>Learning Obj</i>		<i>Learning Obj</i>		<i>Learning Obj</i>		<i>Learning Obj</i>	
	1. Identify baptism as the first sacrament. 2. Explain that we become children of God / Christian. 3. Identify ways to be a loving child of God and a good Christian following the Gospel Values.		Identify and value Jesus as the light of the world and find ways to follow Jesus and His teachings.		Explain Jesus' teachings about God's forgiveness and find ways to follow Jesus' teachings about forgiving others.		Explain that Lent is the special time when the Church gets ready to celebrate Jesus' death and Resurrection.	
Module 13		The Three Days						
<i>Learning Obj</i>		<i>Learning Obj</i>						
Relate the importance of the 'Three Days' in the Church calendar and the events in Jesus' life.								
	WEEK 25	WEEK 26	WEEK 27	WEEK 28	WEEK 29	WEEK 30	WEEK 31	WEEK 32
Term 2	Module 14		Module 15		Module 16		Module 17	
	Jesus Gives Us The Eucharist		We Share God's Love		We Honor Mary And The Saints		We Celebrate The Mass	
	<i>Learning Obj</i>		<i>Learning Obj</i>		<i>Learning Obj</i>		<i>Learning Obj</i>	
	1. Identify the Last Supper as the first Mass celebrated by Jesus. 2. Compare the Last Supper and Eucharistic Celebration / Mass. 3. Identify ways to offer Mass more reverently.		1. Discuss different ways of following Jesus' teachings. 2. Identify the ways to show our love to God and others.		1. Discuss the lives of few Holy People and identify them as Saints. 2. Find ways to follow Jesus' teachings as the saints did.		1. Identify what Jesus said and did during the Last Supper and during the celebration of Mass. 2. Discuss ways to offer Mass prayerfully.	
REVISION								

RELIGIOUS STUDIES YEAR 2 LONG TERM PLAN with CURRICULUM STANDARDS

YEAR 2	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8
Term 1	Module 1		Module 2		Module 3		Module 4	
	Jesus Is The Son Of God		Jesus Christ Gives Us The Church		We Celebrate God's Love		We Celebrate Baptism	
	<i>Learning Obj</i>		<i>Learning Obj</i>		<i>Learning Obj</i>		<i>Learning Obj</i>	
	Identify Jesus as the son of God the Father Almighty, the first person of the Blessed Trinity.		Explain the work of Jesus and the beginning of the Church.		1. Realise that we belong to the Catholic Church and we celebrate with special signs called sacraments. 2. Recognise the leaders of the Catholic Church.		1. Define baptism as the first Sacrament. 2. Explain the signs of baptism and their meaning. 3. Identify the ways to live as a child of God / a good Christian following Jesus' teaching.	
	WEEK 9	WEEK 10	WEEK 11	WEEK 12	WEEK 13	WEEK 14	WEEK 15	WEEK 16
Term 1	Module 5		Module 6		Module 7		Modules 8	
	We Follow God's Laws		We Prepare For The Sacrament Of Forgiveness		We Celebrate The Sacrament Of Forgiveness		Advent / Christmas	
	<i>Learning Obj</i>		<i>Learning Obj</i>		<i>Learning Obj</i>		<i>Learning Obj</i>	
	1. Identify ways to obey God's Laws. 2. Explain the implications of disobedience to God's commandments.		1. Identify ways to show God that we are truly sorry. 2. Retell the story of the Prodigal Son. 3. Identify the Sacrament of Penance and Reconciliation as Jesus' invitation to be reunited with God and others. 4. Compare God with the Father in the forgiving father of the Prodigal Son Story.		1. Explain how the sacrament of Reconciliation is celebrated. 2. Examine the process of receiving the sacrament of Reconciliation. 3. Evaluate their relationship with God as they make their examination of conscience.		1. Explain how Advent is a season of waiting and preparing for the Lord must be celebrated. 2. Discuss the link between Advent and Christmas. 3. Show gratefulness to God for the gift of His Son.	
REVISION								
YEAR 2	WEEK 17	WEEK 18	WEEK 19	WEEK 20	WEEK 21	WEEK 22	WEEK 23	WEEK 24
Term 2	Module 9		Module 10		Module 11		Module 12	
	Jesus Gives Us The Eucharist		We Gather For The Celebration Of The Eucharist		We Celebrate The Liturgy Of The Word		We Celebrate The Liturgy Of The Eucharist	
	<i>Learning Obj</i>		<i>Learning Obj</i>		<i>Learning Obj</i>		<i>Learning Obj</i>	
	Explain that in the Eucharist we remember and celebrate what Jesus said and did at the Last Supper.		1. Define 'Liturgy of the Eucharist'. 2. Explain how we are united to Jesus and to one another in the Liturgy of the Eucharist. 3. Illustrate the importance of the Eucharist in our Christian life. 4. Identify ways to participate / offer Mass more prayerfully and reverently.		1. Emphasize the importance of the Liturgy of the Word in the context of the Holy Eucharist. 2. Explain how the celebration of the Liturgy of the Eucharist shows unity among God's people. 3. List some ways to practice Gospel values/ the Word of God which is the Bible.		1. Define the Liturgy of the Eucharist. 2. Relate the Liturgy of the Word and the Liturgy of the Eucharist.	
	WEEK 25	WEEK 26	WEEK 27	WEEK 28	WEEK 29	WEEK 30	WEEK 31	WEEK 32
Term 2	Module 13		Module 14		Module 15		Module 16	
	The Church Lives Today		We Pray		We Honor Mary And The Saints		Easter	
	<i>Learning Obj</i>		<i>Learning Obj</i>		<i>Learning Obj</i>		<i>Learning Obj</i>	
	1. Identify the leaders of the Church. 2. Explain how the Catholic Church is practicing the Gospel values by helping the poor (for example) being helpful during the Natural Calamities.		1. Define 'prayer'. 2. Identify the importance of prayer. 3. Identify "Our Father" as a prayer taught by Jesus.		Explore on the people who became Saints and dwells with God forever.		Explain Easter as a season to celebrate the Resurrection of Jesus Christ.	
REVISION								

REIGIOUS STUDIES YEAR 3 LONG TERM PLAN with CURRICULUM STANDARDS

YEAR 3	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8
Term 1	Module 1		Module 2		Module 3		Module 4	
	God Sends Us His Own Son		Jesus Teaches Us About God's Love		The Church Has Four Marks		The Church Teaches Us	
	<i>Learning Obj</i>		<i>Learning Obj</i>		<i>Learning Obj</i>		<i>Learning Obj</i>	
	Identify ways Jesus taught us to live as His followers.		Identify the characteristics of the Kingdom of God.		Recognise the different Marks in the Church today.		Differentiate the human body with the Church as Christ's body.	
	WEEK 9	WEEK 10	WEEK 11	WEEK 12	WEEK 13	WEEK 14	WEEK 15	WEEK 16
Term 1	Module 5		Module 6		Module 7		Module 8	
	God Calls Us To Holiness		Advent and Christmas		We Celebrate The Sacraments		Celebrating Eucharist: The Mass	
	<i>Learning Obj</i>		<i>Learning Obj</i>		<i>Learning Obj</i>		<i>Learning Obj</i>	
	Recognise the different means towards holiness.		Link the season of Advent and Christmas.		Classify the sacraments into groups.		Discuss the significance of the Mass as a meal and sacrifice.	
	WEEK 17	WEEK 18	WEEK 19	WEEK 20	WEEK 21	WEEK 22	WEEK 23	WEEK 24
Term 2	Module 9		Module 10		Module 11		Module 12	
	We Worship At Mass		Celebrating Penance And Reconciliation / Lent		The Three Days And Easter		We Continue The Work Of Jesus	
	<i>Learning Obj</i>		<i>Learning Obj</i>		<i>Learning Obj</i>		<i>Learning Obj</i>	
	Discuss the four main parts of the Mass.		1. Appreciate God's willingness to forgive us when we are truly sorry. 2. Celebrate his mercy and forgiveness in the Sacrament of Reconciliation.		Discuss the importance of the Three Days as Church celebration and its connection to Easter.		Explain how they can continue Jesus' mission as baptised Christians.	
	WEEK 25	WEEK 26	WEEK 27	WEEK 28	WEEK 29	WEEK 30	WEEK 31	WEEK 32
Term 2	Module 13		Module 14		Module 15			
	The Church Is Worldwide		The Kingdom Of God Continues To Grow		The Church Prays			
	<i>Learning Obj</i>		<i>Learning Obj</i>		<i>Learning Obj</i>			
	Explain that the Catholic Church is all over the world and they share the same faith.		Explain what Jesus taught His followers about the Kingdom of God, and that it continues to grow today.		Describe ways Catholics listen and talk to God in prayer.			

RELIGIOUS STUDIES YEAR 4 LONG TERM PLAN with CURRICULUM STANDARDS

YEAR 4	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8
Term 1	Module 1		Module 2		Module 3		Module 4	
	Chapter 1: Jesus - the Way, the Truth, and the Life		Chapter 3 & 4: Sin in our World & Our Conscience, Our Guide		Chapter 8: Learning About God's Law		Chapter 9 & 10: The First and Second Commandment	
	<i>Learning Obj</i>		<i>Learning Obj</i>		<i>Learning Obj</i>		<i>Learning Obj</i>	
	Realize that God sent his only Son to us and Jesus shows us how to live.		1. Realise that God gives us the freedom to choose and sin leads us away from God. 2. Analyse how God gives us the gift of conscience and its effect on us. 3. Assess how to practice examining our conscience and to listen to it in our moral decision-making.		1. Recognise that the Ten Commandments are God's laws for us and that Jesus teaches about loving God and one another. 2. Compare ways to show love for God and others.		1. Realize that we believe in one true God and love God above all things. 2. Realize that God's name is holy and we respect God's name and honor sacred places.	
	WEEK 9	WEEK 10	WEEK 11	WEEK 12	WEEK 13	WEEK 14	WEEK 15	WEEK 16
Term 1	Module 5		Module 6		Module 7		Module 8	
	Chapter 11: The Third Commandment		Chapter 1: We Belong To The Church (Supplementary Book)		Chapter 2: We Gather And Give Thanks (Supplementary Book)		Chapter 13 &14: Advent And Christmas	
	<i>Learning Obj</i>		<i>Learning Obj</i>		<i>Learning Obj</i>		<i>Learning Obj</i>	
	1. Realize that God gave us a special day to rest and worship him. 2. Realize that we keep the Lord's day holy by participating in Sunday Mass and caring for the needs of others.		1. Realize that catholics celebrate God's love by praying and worshipping. 2. Realize that our Church celebrates with seven special signs called sacraments.		1. Realise that the celebration of the Eucharist is one of the seven sacraments of the Church. 2. Identify the meaning of the words and actions used at Mass.		1. Distiguish Advent from Christmas. 2. Compose an Advent prayer offered to Mary as we prepare for the coming of Jesus. 3. Design a special way to celebrate the Christmas season. 4. Evaluate the mystery of incarnation.	
	WEEK 17	WEEK 18	WEEK 19	WEEK 20	WEEK 21	WEEK 22	WEEK 23	WEEK 24
Term 2	Module 9		Module 10		Module 11		Module 12	Module 13
	Chapter 3: We Celebrate The Liturgy Of The Word (Supplementary Book)		Chapter 4: We Celebrate The Liturgy Of The Eucharist (Supplementary Book)		Chapter 5: We Receive The Body And Blood Of Christ (Supplementary Book)		Chapter 20: Lent	Chapter 21: Triduum
	<i>Learning Obj</i>		<i>Learning Obj</i>		<i>Learning Obj</i>		<i>Learning Obj</i>	<i>Learning Obj</i>
	1. Emphasize that we listen and respond to God's Word during the Liturgy of the Word. 2. Value the significance of praying the Apostles' Creed and the prayer of the faithful. 3. Describe the words and actions of the Liturgy of the Word.		1. Realize that we praise and thank the Father for all the gifts we have received from him, especially the gift of Jesus Christ. 2. Realize that when we participate in the Eucharist, we are in "communion " with Christ.		1. Realize that Jesus is truly present in the Eucharist and he gives Himself to us each and every time we receive communion. 2. Realize that during the eucharistic prayer and by the power of the Holy Spirit the bread and wine become the Body and Blood of Christ.		Realise that Lent is the season of preparation for Easter.	
	WEEK 25	WEEK 26	WEEK 27	WEEK 28	WEEK 29	WEEK 30	WEEK 31	WEEK 32
Term 2	Module 14		Module 15			Module 17		
	Preparation / Rehearsal for the FHC		Chapter 6 : We Love And Serve The Lord			Chapter 25: We are the Church		
	<i>Learning Obj</i>		<i>Learning Obj</i>			<i>Learning Obj</i>		
	1. Collect the requirement such as: Copy of the Baptismal Certificate 2. Practice the readings / responses of the Mass 3. Discuss things to be done during the Mass and how they prepare to receive the Sacrament of the Eucharist.		1. Realize that the Eucharist will transform us and bring us into communion with God and we are to go and spread God's love to the world. 2. Distinguish some ways in which the celebration of the Eucharist strengthens us.			1. Realize the Church is a worldwide community and we are members of it. 2. Realize that we have an active role in the Church community.		

RELIGIOUS STUDIES YEAR 5 LONG TERM PLAN with CURRICULUM STANDARDS

YEAR 5	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8
Term 1	Module 1			Module 2		Module 3		
	Chapter 1: Jesus Shares God's Life With Us			Chapter 2: Jesus Shares His Mission with the Church		Chapter 3: The Church Celebrates Seven Sacraments		
	<i>Learning Obj</i>			<i>Learning Obj</i>		<i>Learning Obj</i>		
	1. Analyse how Jesus, the Son of God, shows us God's love. 2. Prepare to follow Jesus' examples in caring, forgiving and being just to others.			1. Explore the ways the Church carries on the mission of Jesus. 2. Assess the ways we can participate in proclaiming the good news of Jesus.		1. Relate the sacraments as special signs of God's love. 2. Compose a prayer to thank God for the gift of the sacraments.		
	WEEK 9	WEEK 10	WEEK 11	WEEK 12	WEEK 13	WEEK 14	WEEK 15	WEEK 16
Term 1	Module 4			Module 5		Module 6		
	Chapter 11: The Celebration of the Eucharist			Chapter 13: Advent		Chapter 14: Christmas		
	<i>Learning Obj</i>			<i>Learning Obj</i>		<i>Learning Obj</i>		
	1. Present each part of the Mass and examine its meaning. 2. Assess each aspect of the Mass and respond to the word of God through the liturgy.			Realise that Advent is a season of joyful expectation and preparation for the coming of the Son of God.		Evaluate the season of Christmas as a time to rejoice in the incarnation.		
YEAR 5	WEEK 17	WEEK 18	WEEK 19	WEEK 20	WEEK 21	WEEK 22	WEEK 23	WEEK 24
Term 2	Module 7			Module 8		Module 9		
	Chapter 15: We Turn to God			Chapters 20 : Lent		Chapter 21: Triduum		
	<i>Learning Obj</i>			<i>Learning Obj</i>		<i>Learning Obj</i>		
	1. Interpret how Jesus forgives our sins through the Church and that we need to forgive others. 2. Examine how Jesus continues to forgive us through the Church.			Discuss the significance and meaning of Lent.		Distinguish the connection between Triduum and Easter.		
	WEEK 25	WEEK 26	WEEK 27	WEEK 28	WEEK 29	WEEK 30	WEEK 31	WEEK 32
Term 2	Module 10			Module 11		Module 12		
	Chapter 17: Jesus, the Healer			Chapter 19: Mary, Model of Discipleship		Chapter 22: Faith, Hope and Love		
	<i>Learning Obj</i>			<i>Learning Obj</i>		<i>Learning Obj</i>		
	1. Explain that Jesus gave the apostles the power to heal others in His name, and this healing continues in the Anointing of the Sick. 2. Recognise the power of Christ's healing love and comfort.			1. Explore why Mary is the greatest of all saints. 2. Evaluate Mary's role in our lives and in the Church and to imitate her examples.		1. Examine the theological virtues of faith, hope and love. 2. Evaluate how the saints are examples of these virtues.		

REVISION

REVISION

RELIGIOUS STUDIES YEAR 6 LONG TERM PLAN with CURRICULUM STANDARDS

YEAR 6	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8
Term 1	Module 1				Module 2			
	God's Revelation				The Patriarchs: God Chooses A People			
	<i>Learning Obj</i>				<i>Learning Obj</i>			
	1. Identify the Divine Revelation through the Blessed Trinity. 2. Explain the ways that God reveals himself (Scriptures, tradition and Jesus himself). 3. Assess the significance of the Bible and the authors.				1. Discuss the patriarchs as our ancestors in faith. 2. Value God's love and protection for his people.			
	WEEK 9	WEEK 10	WEEK 11	WEEK 12	WEEK 13	WEEK 14	WEEK 15	WEEK 16
Term 1	Module 3			Module 4		Module 5		REVISION
	A Free People			Advent		Christmas		
	<i>Learning Obj</i>			<i>Learning Obj</i>		<i>Learning Obj</i>		
	1. Identify that Moses led God's people through the wilderness. 2. Explain that God gave his people the law. 3. Assess that people built God a dwelling place. 4. Value that God led his people toward the promised land.			1. Describe advent as the season when the Church prepares for the celebration of Christmas. 2. Relate that Advent is a season of joyful expectation and preparation for the coming of the Son of God.		1. Realise that the season of Christmas is a time to rejoice in the incarnation. 2. Thank for the gift of the mystery of Incarnation and express our joy in Christ becoming man in order to save us.		
YEAR 6	WEEK 17	WEEK 18	WEEK 19	WEEK 20	WEEK 21	WEEK 22	WEEK 23	WEEK 24
Term 2	Module 6				Module 7		Module 7	
	God Fulfills His Promise				Lent		Triduum	
	<i>Learning Obj</i>				<i>Learning Obj</i>		<i>Learning Obj</i>	
	1. Examine that God the son became man. 2. Value the roles of Mary, Joseph, Elizabeth and John the Baptist in God's plan.				1. Describe Lent as a season of preparation for the great celebration of Easter. 2. Choose a Lenten Sacrifice during the Season of Lent either by praying, alms giving, etc..		Illustrate that the Easter Triduum is the Church's greatest celebration of the Paschal Mystery.	
	WEEK 25	WEEK 26	WEEK 27	WEEK 28	WEEK 29	WEEK 30	WEEK 31	WEEK 32
Term 2	Module 8			Module 9				REVISION
	Jesus, Teacher and Healer			Jesus, Redeemer and Savior				
	<i>Learning Obj</i>			<i>Learning Obj</i>				
	1. Identify ways of living the beatitudes. 2. Explore Jesus' teaching about the kingdom of God and the beatitudes.			1. Differentiate the new covenant and the new covenant meal. 2. Value the significance that Jesus gave His life for us and rose from the dead.				

RELIGIOUS STUDIES YEAR 7 LONG TERM PLAN with CURRICULUM STANDARDS

YEAR 7	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8
Term 1	Module 1		Module 2		Module 3		Module 4	
	Preparation for Confirmation / Together in the Spirit: Companions on the Journey of Faith		We Are Not Alone (The Importance of Relationships)		Religious Identity (Growing in Personal Faith)		Religious Faith (More than the Eye Can See)	
	<i>Learning Obj</i>		<i>Learning Obj</i>		<i>Learning Obj</i>		<i>Learning Obj</i>	
	1. Introduce the process of formation in preparation for the Sacrament of Confirmation. Emphasize that the preparation for the Sacrament of Confirmation is good for 2 years (with catechetical based lessons and Community Service). 2. Examine and name characteristics of faith community. 3. Evaluate the situation of disciples today.		1. Assess the development of primary relationships in life. 2. Distinguish between healthy and unhealthy relationships.		1. Examine both the differences and the important connections between the concepts of faith and the religious beliefs and practices that embody, express, and celebrate it. 2. Differentiate between religious traditions of other world religion. 3. Evaluate the content of our faith.		1. Reflect upon the experience & understanding of God. 2. Examine the relation between faith and religion.	
	WEEK 9	WEEK 10	WEEK 11	WEEK 12	WEEK 13	WEEK 14	WEEK 15	WEEK 16
Term 1	Module 5		Module 6		Module 7		REVISION	
	Marks of the Catholic Church		The Church (Called to Live in Community)		Images of God (Past & Present Understanding of God)			
	<i>Learning Obj</i>		<i>Learning Obj</i>		<i>Learning Obj</i>			
	1. Identify and name core characteristics of Roman Catholicism. 2. Value the richness of Catholic Tradition.		1. Deepen their understanding of the Church as a community of believers committed to living out the vision and values of Jesus. 2. Illustrate examples of living out the vision and values of Jesus in the world today.		1. Evaluate the different biblical images of God. 2. Explore the different images of God students have.			
YEAR 7	WEEK 17	WEEK 18	WEEK 19	WEEK 20	WEEK 21	WEEK 22	WEEK 23	WEEK 24
Term 2	Module 8		Module 9			Module 10		
	Revelation and the Bible (God Reveals Who God Is)		Making the Bible Come Alive (Skills for Reading & Praying the Scriptures)			Prepare the Way of the Lord (The Mission of Jesus Begins)		
	<i>Learning Obj</i>		<i>Learning Obj</i>			<i>Learning Obj</i>		
	1. Identify ways on how God reveals Himself to us. 2. Discuss the concepts of "salvation history" and "covenant" and their importance for reading the Bible.		Enhance their familiarity and comfort in using the Bible.			1. Examine the role of Mary in God's plan of salvation. 2. Evaluate Jesus' hidden and public life.		
	WEEK 25	WEEK 26	WEEK 27	WEEK 28	WEEK 29	WEEK 30	WEEK 31	WEEK 32
Term 2	Module 11			Module 12			REVISION	
	The Kingdom of God (Jesus' Dream)			The Call to Justice (Social Sin & the Message of Jesus)				
	<i>Learning Obj</i>			<i>Learning Obj</i>				
	1. Discuss the meaning and central significance of Jesus' vision of the reign of God in his life, ministry, and mission. 2. Reflect on the central values of Jesus' message & mission and consider the responsibility of his followers to try to live those values.			Evaluate contemporary culture in the context of the new understanding of sin.				

RELIGIOUS STUDIES YEAR 8 LONG TERM PLAN with CURRICULUM STANDARDS

YEAR 8	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8
Term 1	Module 1		Module 2		Module 3		Module 4	
	Embracing our Baptism: Celebrating a New Life in a New Community		The Holy Spirit of God: Understanding and Experiencing the Spirit		The Importance of Sin and Saving Love of Jesus		The Reality & Nature of Sin [Obstacle to the kingdom of God]	
	<i>Learning Obj</i>		<i>Learning Obj</i>		<i>Learning Obj</i>		<i>Learning Obj</i>	
	1. Examine link between the Sacraments of Baptism and Confirmation. 2. Appraise Confirmation as an important element of living out the faith.		1. Identify and interpret the Scripture passages illustrating the presence of the Holy Spirit in the history of salvation. 2. Evaluate their awareness of the presence and action of the Holy Spirit in their lives.		1. Discuss what collective sin is and its types. 2. Recognize why we sin and how we overcome. 3. Examine what God says about sin and how sin separates me from God.		1. Discuss God's "original intent" in creating man and woman. 2. Recognize the sim of Adam and New Eve. 3. Analyse with a balance and relastic understanding of the nature of sin and its destructive power.	
	WEEK 9	WEEK 10	WEEK 11	WEEK 12	WEEK 13	WEEK 14	WEEK 15	WEEK 16
Term 1	Module 5		Module 6		Module 7			
	The Creed: The Heart of Catholic Wisdom		Living the Vision and Values of Jesus		To Live the Gospel Guided by Compassion and Mercy			
	<i>Learning Obj</i>		<i>Learning Obj</i>		<i>Learning Obj</i>			
	1. Recognize the importance and richness of the Creeds in the Tradition of the Church. 2. Explain the meaning of a church, analyse different images of the Church and propose how they help us rediscover and live our Christian identity.		1. Identify and explain through Gospel research the values lived and taught by Jesus Christ. 2. Discuss and propose how these values could be lived out by Christians today.		1. Identify and explain through Gospel research the values lived and taught by Jesus Christ. 2. Discuss and propose how these values could be lived out by Christians today.			
	WEEK 17	WEEK 18	week 19	WEEK 20	WEEK 21	WEEK 22	WEEK 23	WEEK 24
Term 2	Module 8		Module 9		Module 10		Module 11	
	Review the Preparation for Confirmation / I am a Catholic		The Sacraments of Initiation: Becoming Christian, Becoming Church		Confirmation as a Sacrament		Gifts and Fruits of the Holy Spirit, Virtues and Vices	
	<i>Learning Obj</i>		<i>Learning Obj</i>		<i>Learning Obj</i>		<i>Learning Obj</i>	
	1. Review the process of formation and its origin in the early Church. 2. Reflect on and grow in appreciation of their uniqueness and dignity as persons. 3. Summarize the Christian message that Jesus spoke about.		1. Define and discuss the meaning and effects of the seven sacraments. 2. Create an awareness that the Eucharist is the most important sacrament of the church and recognize the reasons for that .		1. Illustrate and explain the meaning of the sacrament of confirmation as given in the Bible and in the tradition of the Church . 2. Identifty and value the rites of Confirmation.		1. Identify and explain virtues, vices, fruits and gifts of the Holy Spirit. 2. Examine their sense of awareness and openness to the promptings of the Holy Spirit.	
	WEEK 25	WEEK 26	WEEK 27	WEEK 28	WEEK 29	WEEK 30	WEEK 31	WEEK 32
Term 2	Module 12		Module 13		Module 14			
	A Prayer Session: Preparing to say Yes to the Spirit		Life After Confirmation: Where Do We Go From Here?		Challenges on the Journey: Supporting Youth Disciples			
	<i>Learning Obj</i>		<i>Learning Obj</i>		<i>Learning Obj</i>			
	1. Enter into prayer and reflection session in a quiet and contemplative attitude. 2. Show a sense of seriousness and joyful step in the journey of faith.		1. Realise that confirmation is a sacrament of intitaiion not a graduation. 2. Show awareness that they can do more for the church and they can fully participate in the Life of the Church.		1. Recognize the three dimensions essential to being a follower of Christ. 2. Strengthen personal relationship with JESUS and connect with community by doing service towards Justice and Peace.			

REVISION

REVISION

RELIGIOUS STUDIES YEAR 9 LONG TERM PLAN with CURRICULUM STANDARDS

YEAR 9	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8	
Part 1: Beliefs and Values									
Section 1: The Universe, Creation and the Place of Human Beings									
Term 1	Module 1			Module 2			Module 3		Module 4
	1.1 The Universe and the Place of Human Beings			1.2 Human Nature and the Human Condition			1.3 Selfishness, Greed, Ignorance and Sin		1.4 Free Will, Determinism and Predestination
	<i>Learning Obj</i>			<i>Learning Obj</i>			<i>Learning Obj</i>		<i>Learning Obj</i>
	1. Compare religious and non-religious beliefs/teachings about the origins of the universe. 2. Outline beliefs about the place of human beings on earth. 3. Evaluate how these beliefs may affect the lives of human beings.			1. Contrast religious and non-religious beliefs and teachings about the nature of human beings. 2. Explain differing views about the body and the spirit/soul. 3. Assess how these beliefs affect life.			1. Outline religious and non-religious beliefs and teachings about human selfishness, greed, ignorance and sin as the root causes for human wrongdoing. 2. Categorise how humans have different responses to selfishness, greed, ignorance and sin. 3. Relate how these beliefs affect life.		1. Distinguish religious and non-religious beliefs and teachings about free will, determinism and predestination. 2. Analyse how these affect the lives of humans.
	WEEK 9	WEEK 10	WEEK 11	WEEK 12	WEEK 13	WEEK 14	WEEK 15	WEEK 16	
Term 1	Module 4		Module 5			Module 6		Module 7	
	1.4 Free Will, Determinism and Predestination		1.5 Ultimate Reality			1.6 Belief, Uncertainty and Unbelief		1.7 The Problem of Evil and Suffering	
	<i>Learning Obj</i>		<i>Learning Obj</i>			<i>Learning Obj</i>		<i>Learning Obj</i>	
	1. Distinguish religious and non-religious beliefs and teachings about free will, determinism and predestination. 2. Analyse how these affect the lives of humans.		1. Classify religious beliefs and teachings about the nature and character of God / the ultimate reality. 2. Describe how non-religious people respond to these beliefs and teachings. 3. Articulate why these beliefs and teachings are important for religious people.			1. Formulate arguments to support belief in God – the Causation argument and the Design argument. 2. Discuss other reasons for believing in God – the search for meaning and purpose, conversion. 3. Examine the reasons why people do not believe in God such as scientific explanations. 4. Analyse and assess these conflicting views.		1. Identify the problem of evil and suffering for people who believe in God. 2. Explore how the presence of evil and suffering may cause people to not believe in God. 3. Differentiate both religious and non-religious responses to evil and suffering.	
YEAR 9	WEEK 17	WEEK 18	WEEK 19	WEEK 20	WEEK 21	WEEK 22	WEEK 23	WEEK 24	
Part 1: Beliefs and Values									
Section 2: Life and Death									
Term 2	Module 8			Module 9			Module 10		Module 11
	2.1 Death and Life after Death			2.2 The Meaning and Purpose of Life			2.3 Sanctity of Life, Abortion and Euthanasia		2.4 Human Relationships
	<i>Learning Obj</i>			<i>Learning Obj</i>			<i>Learning Obj</i>		<i>Learning Obj</i>
	1. Identify religious and non-religious views about death and the afterlife. 2. Outline the differing views within a faith such as immortality and resurrection. 3. Analyse the importance of these beliefs for religious people in their lives.			1. Classify what religions believe about our purpose on earth. 2. Formulate what non-religious people understand by meaning and purpose. 3. Determine the importance of these beliefs for religious people today.			1. Categorise the meaning of sanctity of life for religious people, and the value of life for non-religious people. 2. Outline how belief in the sanctity of life and the value of life affects the issues of abortion and euthanasia. 3. Relate the importance of these issues for life today.		1. Specify what their chosen religion teaches about relationships. 2. State non-religious beliefs about relationships. 3. Evaluate how these beliefs impact on life.

	WEEK 25	WEEK 26	WEEK 27	WEEK 28	WEEK 29	WEEK 30	WEEK 31	WEEK 32
Term 2	Module 12		Module 13		Module 14	Module 15		
	2.5 Marriage and Partnership		2.6 Divorce and Remarriage		2.7 Family Structures and Responsibilities	2.8 Childlessness and Celibacy		
	<i>Learning Obj</i>		<i>Learning Obj</i>		<i>Learning Obj</i>	<i>Learning Obj</i>		
	1. Outline religious teachings and beliefs about marriage and identify the variety of types of partnership. 2. Articulate the teachings and beliefs about sexual behaviour. 3. Categorise these issues from both a religious and non-religious viewpoint.		1. Determine the religious teachings and beliefs about divorce and remarriage in their chosen religion. 2. Identify non-religious views on divorce and remarriage. 3. Relate how these affect society.		1. Explain the beliefs and teachings on family life in the chosen religion. 2. Discover how family life has changed in society and the reasons for this. 3. Realise the consequences of different types of family for society.	1. Formulate different solutions to childlessness; genetic engineering, fertility treatments, adoption and fostering. 2. Categorise different religious and non-religious views and teachings about these issues. 3. Evaluate attitudes to these issues and their effects on society.		

RELIGIOUS STUDIES YEAR 10 LONG TERM PLAN with CURRICULUM STANDARDS

YEAR 10	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8
Term 1	Part 1: Beliefs and Values				Section 2: Life and Death			
	Module 1		Module 2		Module 3		Module 4	
	2.1 Death and Life after Death		2.2 The Meaning and Purpose of Life		2.3 Sanctity of Life, Abortion and Euthanasia		2.4 Human Relationships	
	<i>Learning Obj</i>		<i>Learning Obj</i>		<i>Learning Obj</i>		<i>Learning Obj</i>	
	1. Identify religious and non-religious views about death and the afterlife. 2. Outline the differing views within a faith such as immortality and resurrection. 3. Analyse the importance of these beliefs for religious people in their lives.		1. Classify what religions believe about our purpose on earth. 2. Formulate what non-religious people understand by meaning and purpose. 3. Determine the importance of these beliefs for religious people today.		1. Categorise the meaning of sanctity of life for religious people, and the value of life for non-religious people. 2. Outline how belief in the sanctity of life and the value of life affects the issues of abortion and euthanasia. 3. Relate the importance of these issues for life today.		1. Specify what their chosen religion teaches about relationships. 2. State non-religious beliefs about relationships. 3. Evaluate how these beliefs impact on life.	
	WEEK 9	WEEK 10	WEEK 11	WEEK 12	WEEK 13	WEEK 14	WEEK 15	WEEK 16
Term 2	Module 4		Module 5		Module 6		Module 7	
	2.4 Human Relationships		2.5 Marriage and Partnership		2.6 Divorce and Remarriage		2.7 Family Structures and Responsibilities	
	<i>Learning Obj</i>		<i>Learning Obj</i>		<i>Learning Obj</i>		<i>Learning Obj</i>	
	1. Specify what their chosen religion teaches about relationships. 2. State non-religious beliefs about relationships. 3. Evaluate how these beliefs impact on life.		1. Outline religious teachings and beliefs about marriage and identify the variety of types of partnership. 2. Articulate the teachings and beliefs about sexual behaviour. 3. Categorise these issues from both a religious and non-religious viewpoint.		1. Determine the religious teachings and beliefs about divorce and remarriage in their chosen religion. 2. Identify non-religious views on divorce and remarriage. 3. Relate how these affect society.		1. Explain the beliefs and teachings on family life in the chosen religion. 2. Discover how family life has changed in society and the reasons for this. 3. Realise the consequences of different types of family for society.	
	REVISION							
YEAR 10	WEEK 17	WEEK 18	WEEK 19	WEEK 20	WEEK 21	WEEK 22	WEEK 23	WEEK 24
Term 2	Section 2: Life and Death			Section 3: Peace and Conflict				
	Module 8			Module 9		Module 10		Module 11
	2.8 Childlessness and Celibacy			3.1 Conflict and War		3.2 Peace, Reconciliation and Forgiveness		3.3 Bullying
	<i>Learning Obj</i>			<i>Learning Obj</i>		<i>Learning Obj</i>		<i>Learning Obj</i>
	1. Formulate different solutions to childlessness; genetic engineering, fertility treatments, adoption and fostering. 2. Categorise different religious and non-religious views and teachings about these issues. 3. Evaluate attitudes to these issues and their effects on society.			1. Identify the causes of war and conflict in the world today, such as economic reasons, religious reasons and social reasons. 2. Explain how religious respond to war and conflict – Just War Theory; Holy War. 3. Discuss religious beliefs, teachings and attitudes on fighting in war. 4. Examine religious views on weapons of mass destruction, terrorism, the treatment of prisoners and passive resistance.		1. Explain the beliefs, teachings and attitudes of religious people to peace, reconciliation and forgiveness. 2. Outline the nature and history of pacifism. 3. Identify the role and work of the United Nations, and one religious organisation that works towards peace.		1. Identify issues about bullying. 2. Discuss the religious and social responses to bullying. 3. Assess the significance and importance of a response to bullying for society.

	WEEK 25	WEEK 26	WEEK 27	WEEK 28	WEEK 29	WEEK 30	WEEK 31	WEEK 32
	Module 11	Module 12	Module 13	Module 14				
	3.3 Bullying	3.4 Sin and Crime	3.5 Punishment	3.6 Capital Punishment				
	<i>Learning Obj</i>	<i>Learning Obj</i>	<i>Learning Obj</i>	<i>Learning Obj</i>				
	1. Identify issues about bullying. 2. Discuss the religious and social responses to bullying. 3. Assess the significance and importance of a response to bullying for society.	1. Distinguish the difference between a sin and a crime and how and why they differ. 2. Articulate the teachings and beliefs associated with both. 3. Determine the attitudes within the wider society.	1. Identify types of punishment and why they exist. 2. Evaluate why different crimes require different punishments.	1.. Outline the nature of capital punishment. 2. Classify the reasons for and against capital punishment. 3. Identify the religious arguments in the chosen religion. 4. Analyse why there is no clear answer to capital punishment.				REVISION

RELIGIOUS STUDIES YEAR 11 LONG TERM PLAN with CURRICULUM STANDARDS

YEAR 11	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8	
Term 1	Part 1: Beliefs and Values		Section 3: Peace and Conflict						
	Module 1		Module 2		Module 3		Module 4		Module 5
	3.1 Conflict and War		3.2 Peace, Reconciliation and Forgiveness		3.3 Bullying		3.4 Sin and Crime		3.5 Punishment
	<i>What students will learn...</i>								
	1. Identify the causes of war and conflict in the world today, such as economic reasons, religious reasons and social reasons. 2. Explain how religious respond to war and conflict – Just War Theory; Holy War. 3. Discuss religious beliefs, teachings and attitudes on fighting in war. 4. Examine religious views on weapons of mass destruction, terrorism, the treatment of prisoners and passive resistance.		1. Explain the beliefs, teachings and attitudes of religious people to peace, reconciliation and forgiveness. 2. Outline the nature and history of pacifism. 3. Identify the role and work of the United Nations, and one religious organisation that works towards peace.		1. Identify issues about bullying. 2. Discuss the religious and social responses to bullying. 3. Assess the significance and importance of a response to bullying for society.		1. Distinguish the difference between a sin and a crime and how and why they differ. 2. Articulate the teachings and beliefs associated with both. 3. Determine the attitudes within the wider society.		1. Identify types of punishment and why they exist. 2. Evaluate why different crimes require different punishments.
	WEEK 9	WEEK 10	WEEK 11	WEEK 12	WEEK 13	WEEK 14	WEEK 15	WEEK 16	
Term 1	Part 2: The Religious Community								
	Module 6	Section 1: Origins and their Impact on the Community		Section 2: Celebration and Pilgrimage		Section 3: Worship and Practice			
	3.6 Capital Punishment	1.1 Religious Texts and Sources of Authority	1.2 Founders and Leaders	2.1 Festivals and Celebration	2.2 Places of Pilgrimage	3.1 Places of Worship	3.2 Forms of Worship		
	<i>What students will learn...</i>								
	1. Outline the nature of capital punishment. 2. Classify the reasons for and against capital punishment. 3. Identify the religious arguments in the chosen religion. 4. Analyse why there is no clear answer to capital punishment.	1. Show awareness of the main writings and teachings of the chosen religion. 2. Recognise the role and authority of the text. 3. Explain the significance of the religious text and how the text is used. 4. Assess and analyse the use of religious texts in the life of religious people.	1. Discuss the stories of the lives of the founder(s) of the chosen religion. 2. Examine their teachings, status and significance. 3. Acknowledge their impact, past and present. 4. Outline the roles and impact of leading historical or contemporary figures within the religious tradition. 5. Realise the importance and significance of the founder(s) and other figures for the religion today.	1. Name the main festivals of their chosen religion. 2. Outline the history of the festivals. 3. Articulate how the festivals are observed, the worship and traditions associated with them. 4. Examine their significance and importance for the followers of the faith.	1. State what a pilgrimage is 2. Discuss the reasons why followers go on pilgrimage to certain places, and what they do when they are there. 3. Identify specific places of pilgrimage in the chosen religion. 4. Realise the significance and importance of pilgrimage for followers.	1. Recall the variety of places of worship within the religion chosen. 2. Interpret the design of the building outside and the features inside. 3. Discover the uses of the place of worship. 4. Analyse the importance and significance of the place of worship for followers.	1. Identify the styles and forms of worship within their chosen faith. 2. Classify different examples of devotional activity. 3. Assess and analyse the importance and significance of forms of worship for the followers of the faith.		REVISION

YEAR 11	WEEK 17	WEEK 18	WEEK 19	WEEK 20	WEEK 21	WEEK 22	WEEK 23	WEEK 24
Term 2	Part 1: Beliefs and Values							
	REVISION							
	Part 1: Beliefs and Values Section 1: The Universe, Creation and the Place of Human Beings		Part 1: Beliefs and Values Section 2: Life and Death		Part 1: Beliefs and Values Section 3: Peace and Conflict		Part 1: Beliefs and Values Section 4: Rights, Equality and Social Justice	
	WEEK 25	WEEK 26	WEEK 27	WEEK 28	WEEK 29	WEEK 30	WEEK 31	WEEK 32
Term 2	REVISION		EXAMINATIONS					
	Part 2 - The Religious Community Section 1: Origins and their Impact on the Community Section 2: Celebration and Pilgrimage Section 3: Worship and Practice		MOCK EXAMINATION FOR YEAR 11			EDEXCEL BOARD EXAMINATION FOR YEAR 11		