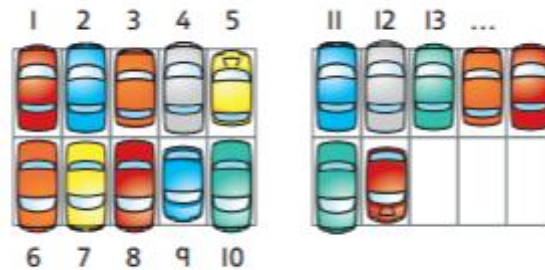## Lesson Plan

Subject	MATHEMATICS
Class/ Section	YEAR 1 A - E
Week -5	Week-26th September to 30th September
Work send to students by	Google classroom
Total number of lessons per week	6
Unit/Topic	Unit-6- Numbers to 20 Counting and writing numbers to 20 Tens and ones. Counting one more/ less
Key Vocabulary	count, backwards, forwards tens, ones more, less greatest, smallest, fewer, fewest, most, least order, compare equal to, more than, less than
Lessons 1,2,3 –Live Zoom lesson along with face to face instruction for students present on a particular day Work will be assigned in google classroom which will be matched to the students ability.	**Lesson:1 Counting and writing numbers to 20** **Specific Learning objectives** In this lesson, children will count numbers up to and including 20. They will write the numbers to 20 in numerals and words. **Specific Intended Learning Outcomes** By the end of the lesson, Children can confidently count aloud numbers to 20, forwards and backwards, and write them using words and digits.

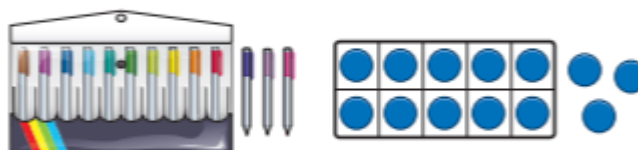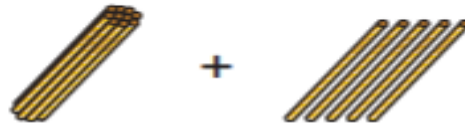|	
Tasks **Assessment Criteria/** **Essential questions** **Resources**	Complete the questions assigned from the 1A text book and practice book. [pgs- 136,137] Students will be put in break out rooms during Zoom lesson to encourage collaborative learning. How many cars are there now? There are ☐ cars now. • Power point presentation • Video: link Mathematics Text book -1A and practice book. Active learn allocation : power up
Tasks **Assessment Criteria/** **Essential questions**	**Lesson: 2 Tens and ones.** **Specific Learning objectives** In this lesson, children will learn that the numbers 11–20 are made up of 1 ten and some more. **Specific Intended Learning Outcomes** By the end of the lesson, Children can express a number from 11 to 20 as tens and ones. Complete the questions assigned from the 1A text book and practice book. [pgs-139,140,142,143] Students will be put in break out rooms during Zoom lesson to encourage collaborative learning. There is I pack of ten ✏ and 3 more. How many ✏ are there? There are ☐ ✏ .

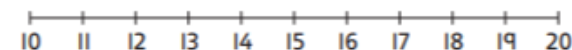|	
Resources	How many / are there? There is ☐ ten and ☐ ones. ☐ + ☐ = ☐ There are ☐ / . - Power point presentation - Video: link Mathematics Text book -1A and practice book. Active learn allocation : power up
Tasks **Assessment Criteria/ Essential questions** **Resources**	**Lesson:3 Counting one more/ less** **Specific Learning objectives** In this lesson, children learn that one more and one less is the same as adding one or subtracting one, or counting one forwards or one backwards. **Specific Intended Learning Outcomes** By the end of the lesson, I can: Children can understand the language of one more and one less and link this with adding and subtracting and counting forwards and backwards, starting from any number to 20. Complete the questions assigned from the 1A text book and practice book. [pgs- 145,146,] Students will be put in break out rooms during Zoom lesson to encourage collaborative learning. Show me one less than 10 + 6. 10 11 12 13 14 15 16 17 18 19 20 One less than 10 + 6 is ☐ . - Power point presentation - Video: link Mathematics Text book -1A and practice book. Active learn allocation : power up