



مدرسة القديسة مريم الكاثوليكية الثانوية - دبي
ST. MARY'S CATHOLIC HIGH SCHOOL, DUBAI

Lesson Plan Week 5

Subject	MATHEMATICS
Class/ Section	YEAR 2 A - E
Week -5	Week- 26th September to 30th September
Work send to students by	Google classroom
Total number of lessons per week	6
Unit/Topic	Unit-2- Addition and subtraction (1)
Key Vocabulary	subtracting, -, =, digit, one, exchange, tens number line, total, columns, subtract, bonds
Lessons 1,2,3 –Live Zoom lesson along with face to face instruction for students present on a particular day Work will be assigned in google classroom which will be matched to the students ability.	Lesson-1,2 : Find 10 more/10 less/Adding and subtracting 10s <u>Specific Learning objectives</u> In this lesson, children will build on what they learned in the previous lesson, but will now focus on addition and subtraction of more than one ten to a 2-digit number . <u>Specific Intended Learning Outcomes</u> By the end of the lesson, Children can make links to previous learning and identify that only the digit in the tens column changes when they add or subtract a multiple of 10. Children can recognise that the method they use and visualise is similar to the method for adding ones to a 2-digit number.

Tasks

Complete the questions assigned from the 2A text book and practice book. [pgs -59, 60]
Students will be put in break out rooms during Zoom lesson to encourage collaborative learning.

**Assessment Criteria/
Essential questions**

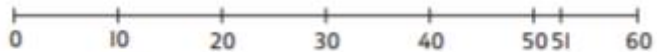
A02

A tray contains 10 pieces of toffee.



40 pieces of toffee are sold.

How many pieces of toffee are left?



$51 - 40 = \square$

There are \square pieces of toffee left.

Resources

- Power point presentation
- Video: link
- Mathematics Text book and practice book 2A
- Active learn allocation: power up

Tasks

Lesson-3,4: Adding a 2-digit and 1-digit number

Specific Learning objectives

In this lesson, children build on what they learned in the previous lesson, comparing different methods for addition and focusing on the column method.

Specific Intended Learning Outcomes


By the end of the lesson,
Children can see similarities and differences between different methods to calculate the same answer. Children can use their knowledge of number bonds to help them reach their answer, and can describe the steps that are represented pictorially, or that they are completing with resources.


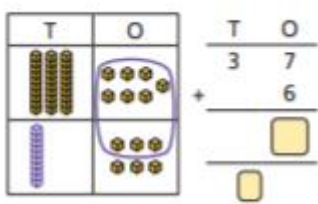
Complete the questions assigned from the 2A text book and practice book.[pgs -65,66]
Students will be put in break out rooms during Zoom lesson to encourage collaborative learning.


A02

**Assessment Criteria/
Essential questions**

Resources

How many  are there in total?

There are  in total.

- Power point presentation
- Video: link
- Mathematics Text book and practice book 2A
- Active learn allocation: power up

Tasks

Lesson-5, 6 : Subtracting a 1 digit number from a 2 digit number.

Specific Learning objectives

In this lesson, children will again subtract a 1-digit number from a 2-digit number, but will focus on using the column method.

Specific Intended Learning Outcomes

By the end of the lesson,

Children can make links between the number line and ten frame and the column method. Children can verbalise and explain the steps taken within the column method.


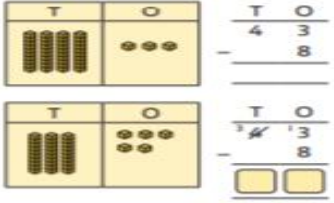
Complete the questions assigned from the 2A text book and practice book. [pgs -71, 72]

Students will be put in break out rooms during Zoom lesson to encourage collaborative learning.

A02

**Assessment Criteria/
Essential questions**

Mai has some bread rolls. She sells 8 of them. How many bread rolls are left?

There are bread rolls left

Resources

- Power point presentation
- Video: link
- Mathematics Text book and practice book 2A
- Active learn allocation: power up