

مدرسة القديسة مريم الكاثوليكية الثانوية - دبي ST. MARY'S CATHOLIC HIGH SCHOOL, DUBAI

YEAR 12 - PURE MATHEMATICS (Week 5)-2021-2022

| Subject | Mathematics (PURE) |
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| Class/ Section | Year 12 – Batch 1, 2 and 3 |
| Week | 26 th September to 30th September |
| Work send to students by | Google classroom |
| Total number of lessons per week | 3 |
| Units | Pure Math Circles (chapter 6- section 6.3,6.4,6.5) Algebraic Methods (chapter 7-Section 7.1) |
| Lessons 1,2,3 –Live Zoom lesson along with face to face instruction for students present on a particular day Work will be assigned in google classroom which will be matched to the student's ability. | Specific Learning objectives Solve geometric problems involving straight lines and circles. Use circle properties to solve problems on coordinate grids |

| Tasks/Activities | Specific Intended Learning Outcomes |
|---|---|
| TASKS/ACUVILLES | - Students will be able to solve geometric problems involving |
| | straight lines and circles |
| | - Students will be able to Use circle properties to solve problems |
| | on coordinate grids. |
| | - Students will be able to find the angle in a semicircle and solve |
| | other problems involving circles and triangles - Students will be able to Cancel factor in algebric fractions. |
| | Students will be able to Calleer factor in argeotic fractions. |
| | The Teacher will recall using algebra to find the coordinates of intersection of a straight line and a circle. |
| | The teacher will recall using the properties of tangents and chords within circles to solve geometric problems. |
| | The teacher will introduce method to find the centre of a circle given any three points on the circumference. |
| Assessment Criteria/ Essential questions | The Teacher will recall factorization to simplify an algebraic fraction. |
| | Students will explore other examples and the implementation of circles and its properties in real life. |
| | Complete the questions assigned from the pure mathematics 1 text book in the notebook. Students will be put in break out rooms during Zoom lesson to encourage collaborative learning. |
| | Essential Question that are according to the Pearson Edexcel |
| | specification |
| | e. g Core Mathematics C12 |
| | Advanced Subsidiary October 2017 question 13 |
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| | For example, assessment objectives expected by the board with respect to the above question is listed below. |
| | AO1: select and correctly carry out routine procedures AO2: use mathematical language and notation correctly AO3: translate problems in mathematical and non-mathematical contexts into mathematical processes 1.Edexcel Pure Mathematics Book 1 Textbook |
| | 2. Ppt on the topic. |
| | 3. <u>https://www.physicsandmathstutor.com</u> |
| Resources | 4. <u>https://www.drfrostmaths.com/</u> |
| | 5.https://www.examsolutions.net/ |