



مدرسة القديسة مريم الكاثوليكية الثانوية – دبي
ST. MARY'S CATHOLIC HIGH SCHOOL, DUBAI

Lesson Plan

Subject	Science
Class/ Section	Yr 3
Week	Week 5 : 26th September to 30th September ,2021
Work send to students by	Google classroom
Total number of lessons per week	3
Unit/Topic	Parts of Plants
<p>Live Zoom lesson along with face to face instruction for students present on a particular day</p> <p>Work will be assigned in google classroom which will be matched to the students' ability.</p>	<p><u>Lesson 1&2 : Parts of Plants</u> <u>Specific Learning objectives:</u></p> <p>Identify and describe the functions of different parts of flowering plants: roots, stem/trunk, leaves and flowers</p> <p><u>Specific Intended Learning Outcomes:</u></p> <p>Identify the main parts of a plant.</p> <p>Know the important function of different parts of a plant</p> <p>Realize that although plant parts look different, all flowering plants have the same basic parts.</p> <p><u>Tasks:</u></p> <ol style="list-style-type: none"> 1. Topic book page no-1 and 2 2. Workbook page no 1 and 2 <p><u>Assessment Criteria/ Essential questions:</u></p> <p>Support- Write about any two parts of the plants and their function Stretch- Explain the important function of different parts of plants Extend- Compare any two parts of the plant and their functions.</p> <p><u>Scientific Vocabulary:</u> absorb, transport <u>Resources:</u> Power point with video links posted on it.</p>
<p>Live Zoom lesson along with face to face instruction for students present on a particular day</p> <p>Work will be assigned in</p>	<p><u>Lesson 3 : Parts of Plants</u> <u>Specific Learning objectives:</u> Explore the structure and function of the different types of roots.</p>

google classroom which will be matched to the students' ability.

Specific Intended Learning Outcomes:

Explain the main functions of roots (anchoring the plant and absorbing water and nutrients from soil)

Give examples of tap roots and fibrous roots.

Differentiate between fibrous and tap roots with examples.

Tasks:

1. Topic book page no- 3 and 4
2. Workbook page 3
3. **Assessment Criteria/ Essential questions:**

Support- Identify the given types of roots and label them correctly.

Stretch- Draw and write in few sentences about the two different types of roots with two examples.

Extend- Write one similarity and two differences between taproot and fibrous root with examples

Scientific Vocabulary: anchored, dissolved, function, nutrients, tap roots, Fibrous roots

Resources:

Power point with video links posted on it.