



مدرسة القديسة مريم الكاثوليكية الثانوية – دبي
ST. MARY'S CATHOLIC HIGH SCHOOL, DUBAI

Lesson Plan

Subject	Science
Class/ Section	Yr 1 A- E
Week	Week 5 : [26th September – 30th September]
Work send to students by	Google classroom / Zoom lessons
Total number of lessons per week	3
Unit/Topic	<u>Living things</u>
Live Zoom lesson along with face to face instruction for students present on a particular day Work will be assigned in google classroom which will be matched to the students ability.	<u>Lesson 1:</u> Common pet animals [Synchronous] <u>Specific Learning objectives:</u> State a few common pet animals in the local environment. <u>Specific Intended Learning Outcomes:</u> <ul style="list-style-type: none">• Name a few common pet animals found in the local environment.• Classify and sort pet animals from wild animals. <u>Tasks:</u> Notebook work <u>Assessment Criteria/ Essential questions:</u> Support : Sort pet animals from wild animals. Stretch : What animals do you think would make good pets and

	<p>wouldn't make good pets?</p> <p>Extend : Draw your favorite pet animal and give an explanation for choosing the particular animal.</p> <p><u>Scientific Vocabulary:</u> living things, cage, cat, dog, rabbit, cage, pet food.</p> <p><u>Resources:</u></p> <ol style="list-style-type: none"> 1. Power point presentation (SELF-EXPLANATORY/ CHILD-FRIENDLY) 2. Worksheet/ Notebook work 3. Video Link
	<p><u>Lesson 2: Plants as living things</u> [Synchronous]</p> <p><u>Specific Learning objectives:</u> Identify that plants are living things.</p> <p><u>Specific Intended Learning Outcomes:</u></p> <ul style="list-style-type: none"> • Identify some living things as plants according to their features. • Understand the basic needs of plants to survive. <p><u>Tasks:</u> Notebook work</p> <p><u>Assessment Criteria/ Essential questions:</u></p> <p>Support : Name a few features of living things.</p> <p>Stretch : Sort the images to show which images are of plants and which are not.</p> <p>Extend : State the things that plants need to survive.</p> <p><u>Scientific Vocabulary:</u> plant, food, water, space, air, ground, flowers, trees,</p> <p><u>Resources:</u></p> <ol style="list-style-type: none"> 1. Power point presentation (SELF-EXPLANATORY/ CHILD-FRIENDLY) 2. Worksheet/ Notebook work 3. Active Learn

Lesson 3: Change as they grow
[Synchronous]

Specific Learning objectives: Understand that animals including humans and plants change as they grow.

Specific Intended Learning Outcomes:

- Can recognize how animals, humans and plants grow.
- Can explain the changes the way animals and plants grow.

Tasks: Notebook work

Assessment Criteria/ Essential questions:

Support : Identify some living things as animals and plants according to their features.

Stretch : Match the older animals to their young ones.

Extend : Research about your favourite animal and explain how they change as it gets older?

Scientific Vocabulary:

grow, baby, parent, plants, younger, older, change, life cycle, seeds,

Resources:

1. Power point presentation (SELF-EXPLANATORY/ CHILD-FRIENDLY)
2. Worksheet/ Notebook work