



مدرسة القديسة مريم الكاثوليكية الثانوية – دبي
ST. MARY'S CATHOLIC HIGH SCHOOL, DUBAI

Lesson Plan

Subject	Science
Class/ Section	Yr 2 A -E
Week	Week 5 : 26th September - 30th September ,2021
Work send to students by	Google classroom
Total number of lessons per week	3
Unit/Topic	Feeding and Exercise
<p>Live Zoom lesson along with face to face instruction for students present on a particular day</p> <p>Work will be assigned in google classroom which will be matched to the students' ability.</p>	<p><u>Lesson 1 and 2</u> : Food Chains</p> <p><u>Specific Learning objectives:</u></p> <p>Recognise what is meant by food chain.</p> <p><u>Specific Intended Learning Outcomes:</u></p> <ul style="list-style-type: none"> • Understand that food chain begin with plants and plants use energy from sun. • Recognize the producer and consumer in the food chain. • Construct a simple food chain. <p><u>Tasks:</u></p> <ol style="list-style-type: none"> 1. Written work in the Note book 2. Oral discussions. <p><u>Assessment Criteria/ Essential questions:</u></p> <p>Support- Name different types of animals in a food chain. Stretch- Understand that food chain begin with plants and plants use energy from sun. Extend- Recognize the producer and consumer in the food chain.</p> <p>Explain the different components in a food chain.</p> <p><u>Scientific Vocabulary:</u> Food chain , producer , consumer ,energy, predator,arrows</p> <p><u>Resources:</u> Power point with video links posted on it.</p>
<p>Live Zoom lesson along with face to face instruction for students present on a particular day</p>	<p><u>Lesson 3</u> : Food Chain</p> <p><u>Specific Learning objectives:</u></p>

Work will be assigned in google classroom which will be matched to the students' ability.

Understand that plants and animals in a habitat are dependent on each other.

Specific Intended Learning Outcomes:

Explain food chain with an example.
Generate a simple food chain.

.Tasks:

1. Work book page – 9
2. Examples of food chain

Assessment Criteria/ Essential questions:

Task :

Support- Name different types of animals in a food chain.

Stretch - Understand that food chain begin with plants and plants use energy from sun and both plants and animals are interdependent.

Extend - Recognize the producer and consumer in the food chain.
State that the arrow show where the energy goes into.

Scientific Vocabulary: Food chain , producer , consumer ,energy, predator

Resources: Power point with video links posted on it , Live Quizzes,Active Learning worksheets.