



## Lesson Plan

<b>Subject</b>	<b>GEOGRAPHY</b>
<b>Class/ Section</b>	<b>Yr 7</b>
<b>Week</b>	<b>Week 4 : 19<sup>th</sup> – 23<sup>rd</sup> September, 2021.</b>
<b>Work sent to students by</b>	<b>Google classroom</b>
<b>Total number of lessons per week</b>	<b>1</b>
<b>Unit/Topic</b>	<b>Resources and the environment.</b>
<p>Live Zoom lesson along with face to face instruction for students present on a particular day</p> <p>Work will be assigned in google classroom which will be matched to the student's ability.</p>	<p><b>Lesson 3: Why does wildlife need protecting?</b></p> <p><b><u>Specific Learning objectives:</u></b></p> <p>To create an awareness about the need to protect wildlife and conscientize about the struggle to prevent species from extinction</p> <p><b><u>Specific Intended Learning Outcomes:</u></b></p> <p>Students will be able to</p> <ul style="list-style-type: none"><li>- Define key words – species, extinct, endangered.</li><li>- Give examples of endangered species and state the reason for their extinction.</li><li>- Explain the usefulness of elephants to other wildlife in the area.</li></ul> <p><b><u>Tasks:</u></b></p> <ul style="list-style-type: none"><li>- Discussion- reasons for the extinction endangerment of animals.</li><li>- Research: Extinct animals in the UAE.</li><li>- Case study – Elephants in Kenya.</li><li>- Poster – to remind people how ivory souvenirs costs elephant its life.</li></ul> <p><b><u>Assessment Criteria/ Essential questions:</u></b></p> <p><b><u>Support-</u></b> What is meant by endangered species?</p>

**Stretch-** Give five reasons why some species have become endangered.

**Extend-** Poster / T-shirt to remind people how ivory souvenirs costs elephant its life.

**Resources:** Geography Textbook, PPT, worksheet.