



مدرسة القديسة مريم الكاثوليكية الثانوية - دبي
ST. MARY'S CATHOLIC HIGH SCHOOL, DUBAI

Lesson Plan

Subject	History
Class/ Section	10 A-F
Week	4 (19th September- 23rd September)
Work send to students by	Google classroom
Total number of lessons per week	4
Unit/Topic	USA 1918-41
Key Vocabulary	Spite lines
Lessons 1	<u>Unit 4.3- The Second New Deal</u> Learning objectives- -Understand the reasons for the second new deal -Understand the programmes set up to help the unemployed, the urban poor and farmers Learning Outcomes - Analyse the terms and impact of the Social Security Act, National Labor Relations (Wagner)Act and the Banking Act Franklin D. Roosevelt and the Second New Deal After playing a part of the video students will answer till 1.38
Tasks	<ul style="list-style-type: none">• How did the second New Deal legislation help America?• What was the goal of the Social Security Act?• Were there any flaws with the Social Security Act?• What was the National Labor Relations Act legislation and what was its goal?• What is a union and how does it benefit workers?• What types of unfair labor practices were common in this era of history?
Assessment Criteria/ Essential questions	

<p>Resources</p>	<ul style="list-style-type: none"> • What type of resistance did Roosevelt's plans face? • What was the President's response to the Supreme Court's action? • Was the new legislation deemed constitutional? <p>Textbook Ppt</p>
<p>Lessons 2 & 3</p> <p>Tasks/ Assessment Criteria/ Essential questions</p> <p>Resources</p>	<p><u>Unit 4.4: Rural Electrification</u></p> <p>Learning Objectives:</p> <ul style="list-style-type: none"> - Understand the measures set up under the first New Deal to help rural communities receive electricity -Understand the role of Rural Electrification Administration in expanding access to electricity across the USA <p>Learning Outcomes</p> <ul style="list-style-type: none"> -Analyse the impact of the rural electrification programmes by 1941 <p>Students are introduced to the concept of Rural Electrification.</p> <ul style="list-style-type: none"> -How did the Rural Electrification work? -What are spite lines? -How did the Electric Home and Farm Authorities work? <p>Textbook Ppt</p>

<p>Lessons 4</p> <p>Tasks/ Assessment Criteria/ Essential questions</p> <p>Resources</p>	<p><u>Unit 4.- The Second New Deal</u></p> <p>Learning objectives-</p> <ul style="list-style-type: none"> -Understand format for writing 6 marks answer <p>Learning Outcomes</p> <ul style="list-style-type: none"> -Students attempt to write a 6 mark answer <p>Page 84</p> <p>Textbook Ppt</p>
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