



مدرسة القديسة مريم الكاثوليكية الثانوية - دبي
ST. MARY'S CATHOLIC HIGH SCHOOL, DUBAI

Lesson Plan

Subject	History
Class/ Section	11A-F
Week	4(19th September-23rd September)
Work send to students by	Google classroom
Total number of lessons per week	4
Unit/Topic	International Organisations: League & UN
Key Vocabulary	Apartheid guerrilla warfare counterinsurgency
Lessons 1	4 : Revision <u>Specific Learning objectives:</u> - Understand how the conflict in Palestine developed - Understand the actions taken by the United Nations <u>Specific Intended Learning Outcomes</u> - Explain the significance of the Palestinian conflict for the UN
Tasks	<ul style="list-style-type: none">• What is the history behind the Palestinian-Israeli conflict and what is the current situation?• Why has the conflict between the Israelis and Palestinians continued for so long?• What are the major issues standing in the way of resolving the conflict?

<p>Assessment Criteria/ Essential questions</p> <p>Resources</p>	<table border="1" data-bbox="630 188 1469 259"> <tr> <td data-bbox="630 188 1050 259">Why Palestine believes it should be recognized</td> <td data-bbox="1050 188 1469 259">Why Israel believes Palestine should not be recognized</td> </tr> </table> <p>-How can speaking about contentious cultural and political issues foster understanding and conflict resolution, rather than intensifying conflict?</p> <p>-How does the dramatically different narrative impact the conflict, as well as the chance of a peaceful solution?</p> <p>-What role does the UN play in mitigating the conflict? How far is it successful</p> <p>Textbook PPT</p>	Why Palestine believes it should be recognized	Why Israel believes Palestine should not be recognized
Why Palestine believes it should be recognized	Why Israel believes Palestine should not be recognized		
<p>Lessons 2&3</p> <p>Tasks</p> <p>Resources</p>	<p><u>Writing formatted answer</u></p> <p>Specific Learning objectives:</p> <p>- Explain how to write a 16 marks answer in League and UN</p> <p>Specific Intended Learning Outcomes</p> <p>- Explain the main key points to be incorporated in writing essay type answers</p> <p>Page 84</p> <p>Textbook PPT Notes</p>		
<p>Lessons 4</p> <p>Tasks</p> <p>Assessment Criteria/ Essential questions</p>	<p>4. Complete Revision of Unit 4</p> <p>Specific Learning objectives:</p> <p>- Explain the difference in the role of UN in Palestine, Six day War Lebanon and Namibia</p> <p>Specific Intended Learning Outcomes</p> <p>- Analyse the differences in the role adopted by UN in all these conflicts</p> <p>-Examine if UN action led to success or failure and the reasons for the same</p> <p>What was the changing role of UN in Palestine and Namibia.</p> <ul style="list-style-type: none"> • Difference in the nature of conflict in both countries • Approach and agencies used by the UN • How did the peacekeeping roles differ between the two countries <p>-Give one point from UN Resolution 242 and one fro Resolution 338</p> <p>- Which two countries invaded Lebanon and why?</p> <p>- Which country was illegally occupying Namibia? What was UN;s</p>		

Resources

action to release Namibia

Textbook
PPT
Notes