

## **Lesson Plan**

Subject	History
Class/ Section	2 A - E
Week	4
Work sent to students by	Google classroom
Total number of lessons per week	2
Unit/Topic	Unit 1.3 Mount Vesuvius and Pompeii.
Key Vocabulary	Mount Kilauea Hawaii, Herculaneum, archaeologists, fled, metre, layer, discovered, evacuated, hiding, blown off, Pompeii, Italy, pumice stones, erupted, explodes Lava, Dense Black Cloud, Volcanoes, significant, injured, buried, collapsed.
Lessons 1,2,3 –Live Zoom lesson along with face to face instruction for students present on a particular day  Work will be assigned in google classroom which will be matched to the students' ability.	<ul> <li>Specific Learning objectives:</li> <li>1. Recognise the influence of the earthquake on the life of the people of Pompeii.</li> <li>2. Compare the Pompeii eruption with any recent natural disaster</li> <li>.</li> </ul>
	<ul> <li>Specific Intended Learning Outcomes:</li> <li>1. Children get a clear idea how a volcano can destroy a whole town like Pompeii.</li> <li>2. Pompeii before and after the volcano.</li> </ul>

	The Harmonian Community
Tasks - 1	https://www.youtube.com/watch?v=G3W_KLtX2VM
Assessment Criteria/ Essential questions	Answer the questions:  1. What was Pompeii like before the eruption? 2. What was the population of Pompeii?
Resources	Google Form. Textbook, device, video, pictures, power point presentation, notebook, pencil. Compare the Pompeii eruption with any recent natural disaster
Lesson – 2	How do we know what happened in Pompeii?
Tasks	Answer the questions: Who wrote about the volcano in Pompeii? How else do we know about it? What do archaeologists do?
Assessment Criteria/ Essential questions	Compare the life of Pompeii before the volcano and Mt. Kilauea in Hawaii
Resources	Textbook, Worksheets, google forms, White board, Device, Pictures, projector.