

History Lesson Plan

Subject	HISTORY
Class/ Section	4
Week	4 (19 th September to 23 rd September 2021)
Work sent to students by	Google classroom
Total number of lessons per week	2
Unit/Topic	UNIT 1.3 How significant was the River Nile to Egypt?
Key Vocabulary	criteria, significance, impact,
LESSON 1 - ZOOM	Specific Learning objectives
	 To locate the Nile delta on map To identify the significance to the Egypt To discuss the criteria for deciding the significance of something
	Specific Intended Learning Outcomes
	 Can locate the Nile delta on the map. Can understand the criteria for deciding significance of something
Tasks	 Discuss the location of River Nile and its delta from space.(pg8) Discuss the criteria for deciding the significance of something.(pg 9)
Assessment Criteria/ Essential questions	How was River Nile significant to Egyptians in ancient times?

Resources	History text book Unit 1.3 How significant was the River Nile to Egypt?
LESSON 2 - ZOOM	Specific Learning objectives
	To enumerate the uses of River Nile
	Discuss the significance of River Nile in Egypt in ancient times and to life in Egypt today
	Specific Intended Learning Outcomes
	 Can recognise the criteria for deciding the significance of something.
	 Can tell the importance of River Nile in past and present and its impact on Egyptians
Tasks	List the uses of River Nile to Egypt and the world
Assessment Criteria/ Essential questions	 Revise the criteria for deciding significance discussed in the previous lesson. Show the power point and discuss the importance/uses of River Nile in ancient Egypt. Make a list of the significance of River Nile to Egypt in past and present. Answer the questions from the lesson.
Resources	Make a list of all the things the Egyptians used the River Nile for.
	History text book Unit 1.3 How significant was the River Nile to Egypt? Power point- Significance and uses of River Nile