



Lesson Plan

Subject	HISTORY
Class/ Section	Yr 5(A-F)
Week	September (19th -23rd)
Work sent to students by	Google classroom
Total number of lessons per week	2
Unit/Topic	Unit 2 : 2.1 Change in the country side
Key Vocabulary	Communally, wages , poach, Child labour, mechanisation, domestic system, hand-me- down
Lesson 1 and 2: Live Zoom lesson along with face to face instruction for students present on a particular day Work will be assigned in Google classroom which will be matched to the student's ability. Tasks: Assessment Criteria/ Essential questions: Support- Stretch-	Topic: Change in the country side Specific Learning objectives: To learn about the domestic system of production Specific Intended Learning Outcomes: Students will understand life in the country side and the domestic system of production. Teacher will explain how most of the population of Britain during the 18 th and 19 th C lived in the countryside and carried out farming. How children too worked on the farms giving rise to child labour. How people worked in the domestic system of production. To discuss and answer: 1) What percentage of population of Britain's population lived in the countryside in the year 1819? 2) What percentage of people worked in farming and how did farmer carry out farming?

Extend-

- 3) How farmers paid and what was the impact on farmers who earned low wages?
- 4) Which two goods were greatly affected by heavy tax on import?
- 5) How much was the tax on tea?
- 6) List the different jobs the poor Victorian children did and how much did they earn.
- 7) Do you think everybody in the country side were poor?
- 8) Why do you think horses were treated better than workers?

Research (HW)

- 1) Explain how the domestic system in Britain worked during the 18th century. Write 3-4 sentences only.**
- 2) Find out what crops were grown on Victorian farms, and which animals were kept.**

Resources:

Collins Primary History (Victorian times)

https://www.youtube.com/watch?v=1dSjcHS_UZA
Cottage Industry Textiles