
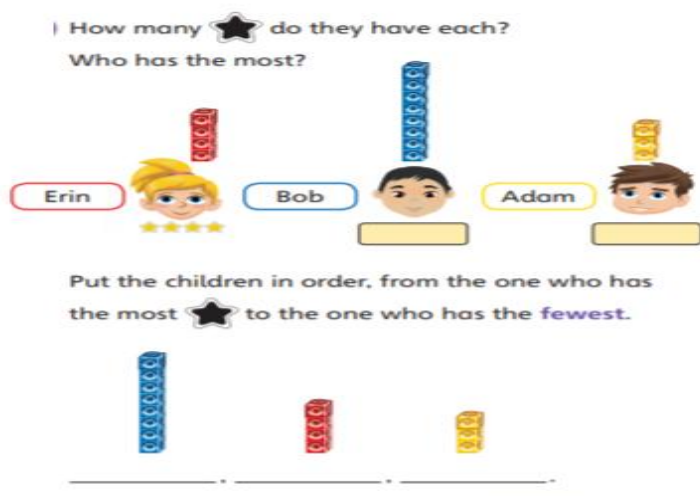



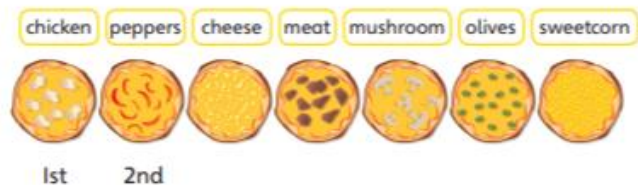


مدرسة القديسة مريم الكاثوليكية الثانوية - دبي
ST. MARY'S CATHOLIC HIGH SCHOOL, DUBAI

Lesson Plan

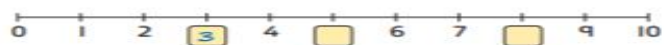
Subject	MATHEMATICS
Class/ Section	YEAR 1 A-E
Week -4	Week-19 th September to 23 rd September
Work send to students by	Google classroom
Total number of lessons per week	6
Unit/Topic	Numbers to 10 Comparing numbers Ordering objects and numbers.[up to 10] first, second, third[ordinals]/ The number line
Key Vocabulary	check; counting; count back; count on; ordinals, comparing, groups, number line
Lessons 1,2,3 –Live Zoom lesson along with face to face instruction for students present on a particular day Work will be assigned in google classroom which will be matched to the students ability.	Lesson:1 and 2 Comparing numbers <u>Specific Learning objectives</u> In this lesson, children will compare more abstract numbers where they are not given countable objects. Children will choose the best representation or resource to help them compare. <u>Specific Intended Learning Outcomes</u> By the end of the lesson, Children can recognise numbers and link them to the amount they represent. Children can compare and order numbers represented in more abstract ways, using representations and resources they think most appropriate.

<p>Tasks</p> <p>Assessment Criteria/ Essential questions</p> <p>Resources</p>	<p>Complete the questions assigned from the 1A text book and practice book. [pgs-30, 31]</p> <p>Students will be put in break out rooms during Zoom lesson to encourage collaborative learning.</p> <p>A01</p> <p>Which of these numbers are greater than 7?</p>  <ul style="list-style-type: none"> • Power point presentation • Video: link <p>Mathematics Text book -1A and practice book.</p> <p>Active learn allocation : power up</p>
<p>Tasks</p> <p>Assessment Criteria/ Essential questions</p>	<p>Lesson:3 and 4 Ordering objects and numbers.[up to 10]</p> <p><u>Specific Learning objectives</u></p> <p>In this lesson, children will compare three or more groups of objects or numbers and order them in both ascending and descending order.</p> <p><u>Specific Intended Learning Outcomes</u></p> <p>By the end of the lesson,</p> <p>Children can confidently count groups of objects and recognise the comparative place values of numbers to 10. Children can compare more than two amounts and can arrange these amounts in both ascending and descending order, justifying their ideas using pictorial representations and concrete materials.</p> <p>Complete the questions assigned from the 1A text book and practice book.[pgs-33, 34]</p> <p>Students will be put in break out rooms during Zoom lesson to encourage collaborative learning.</p> <p>A01</p> 

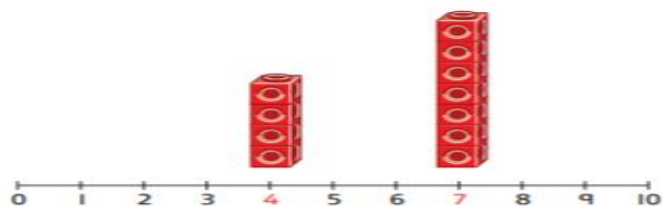
Resources	<ul style="list-style-type: none"> • Power point presentation • Video: link <p>Mathematics Text book -1A and practice book. Active learn allocation : power up</p>
Tasks	<p>Lesson:5 and 6 first, second, third[ordinals]/The number line</p> <p><u>Specific Learning objectives</u> In this lesson, children will learn to describe the order and position of objects using ordinal numbers. In this lesson, children will learn to recognise and use the representation of a number line to help them answer questions based on all of the learning in this unit.</p> <p><u>Specific Intended Learning Outcomes</u> By the end of the lesson, Children can describe the position of an object in a set using ordinal numbers. Children can confidently describe how a number representing an amount is different to a number representing an ordinal position. Children can explain how a number line works, how it represents numbers and amounts and how it helps them to compare, order and count up and down from different numbers.</p> <p>Complete the questions assigned from the 1A text book and practice book. [pgs- 36, 39,40] Students will be put in break out rooms during Zoom lesson to encourage collaborative learning.</p>
Assessment Criteria/ Essential questions	<p>A01</p>  <p>What is on the fourth pizza?</p> 

Resources

Complete the number line.



Which is greater, 4 or 7?



- Power point presentation
- Video: [link](#)

Mathematics Text book -1A and practice book.

Active learn allocation : power up