



Lesson Plan

Subject	UAE SST
Class/ Section	Year 10 A-F
Week	3 (19th – 23rd September)
Work send to students by	Google classroom
Total number of lessons per week	1
Unit/Topic	Book 1 Chapter 7 Ancient Maritime Trade and Mleiha
Key Vocabulary	Mleiha prominence crossroads symbolism inscription
Lessons 1, –Live Zoom lesson along with face to face instruction for students present on a particular day	<u>Specific Learning objectives</u> -Describe the society at Mleiha -Identify how the Mleiha culture was in contact with Arabia -Explain how to help those less financially fortunate
Tasks	<u>Specific Intended Learning Outcomes</u> Students will be able to -Describe the distinct features of the society of Mleiha -Distinguish the connection between Mleiha culture and Arab Introduce the features of Mleiha culture and how it became a crossroads for trade routes at the time. 1. What 2 findings suggest that Mleiha had contact with the rest of Arabia? 2. What alphabet is use in some of the inscriptions that have been found? 3. Before writing how did people of the ancient UAE communicate important messages
Assessment Criteria/ Essential questions	Writing first emerged in the UAE area during the Mleiha Period. How important is it for a community to help its people learn to read and write? What should a government of the community do to make sure that people can learn to read and write? What should families and individuals do to make sure that they learn to read and write? Create a graphic organizer to explain your answer

Resources

PPT
Text book

SST text book-Term 1 pgs 115-131
PPT