



مدرسة القديسة مريم الكاثوليكية الثانوية – دبي
ST. MARY'S CATHOLIC HIGH SCHOOL, DUBAI

Lesson Plan

Subject	SOCIAL STUDIES
Class/ Section	Yr 6
Week	Week 4 : 19th – 23rd September, 2021.
Work sent to students by	Google classroom
Total number of lessons per week	1
Unit/Topic	Lesson 2: Ancient Egypt and the Nile (Textbook 1)
<p>Live Zoom lesson along with face to face instruction for students present on a particular day</p> <p>Work will be assigned in google classroom which will be matched to the student's ability.</p>	<p><u>Lesson 2:</u> Ancient Egypt and the Nile</p> <p><u>Specific Learning objectives:</u></p> <p>To understand the importance of the River Nile to the ancient Egyptians and identify the benefits and problems of living near rivers.</p> <p><u>Specific Intended Learning Outcomes:</u></p> <p>Students will be able to</p> <ul style="list-style-type: none">- State the importance of the Narmer Plate.- List the benefits and threats of the annual Nile River flood.- Locate the major rivers on the outlined map fo the world- Discuss and list four other ways people use rivers. <p><u>Tasks:</u></p> <ul style="list-style-type: none">- Brain storm – countries and rivers in the African continent.- Discussion- Benefits and threats of the annual Nile River flood.- Map Activity – Rivers of the world. <p><u>Assessment Criteria/ Essential questions:</u></p> <p><u>Support-</u> What is important about the Namer Plate?</p>

Stretch- Locate the major rivers on the outlined map of the world

Extend- People in the past used water from the rivers for water to drink and grow their crops. List four other ways people use rivers.

Resources: Social Studies textbook semester 1, Worksheet uploaded on GC.