



مدرسة القديسة مريم الكاثوليكية الثانوية - دبي  
ST. MARY'S CATHOLIC HIGH SCHOOL, DUBAI

**YEAR 8 – SST**

<b>Subject</b>	<b>SST</b>
<b>Class/ Division</b>	<b>Year 8 A-F</b>
<b>Week</b>	4 /19 <sup>th</sup> - 23 <sup>rd</sup> September
<b>Work send to students via</b>	<b>Zoom</b>
<b>Total number of lessons per week</b>	1
<b>Key Vocabulary</b>	Great wall of China
<b>Unit</b>	Chinese Technology, Science And Medicine
<b>Lessons 1 &amp; 2 –Live Zoom lesson along with face to face instruction for students present on a particular day</b>  <b>Work will be assigned in Google classroom which will be matched to the students ability.</b>	<b>CHINESE TECHNOLOGY, SCIENCE AND MEDICINE</b> <b>Learning objective -</b> Learn about the development of East Asian and Chinese civilization <b><u>Specific Intended Learning Outcomes</u></b> <b>Students will name some advancements in technology of China.</b> <b>Students will describe some technology of China.</b> <b>Students will give their interpretation on how could there have been technological advancements in China.</b>
<b>Tasks/Activities</b>	<b>Task-</b> Teacher shows some machines and the products. Students are asked the role machines in making of some products and the role of some machines and the outcome or the benefit of that particular machine. Students are made to do research on some ancient machines of China. Students discuss on latest and ancient technology of China.
<b>Assessment Criteria/ Essential questions</b>	<ul style="list-style-type: none"><li>• Name some products created in ancient china that were technically superior.</li><li>• How were pots designed? Describe.</li><li>• Describe the process of paper making in ancient times.</li></ul>
<b>Resources</b>	UAE SST Text book grade 7 -Zoom

