



مدرسة القديسة مريم الكاثوليكية الثانوية – دبي  
ST. MARY'S CATHOLIC HIGH SCHOOL, DUBAI

Lesson Plan

<b>Subject</b>	<b>Science</b>
<b>Class/ Section</b>	<b>Yr 1 A- E</b>
<b>Week</b>	<b>Week 4 [19<sup>th</sup> September – 23<sup>rd</sup> September]</b>
<b>Work send to students by</b>	<b>Google classroom / Zoom lessons</b>
<b>Total number of lessons per week</b>	<b>3</b>
<b>Unit/Topic</b>	<b><u>Living things</u></b>
<b>Live Zoom lesson along with face to face instruction for students present on a particular day</b>  <b>Work will be assigned in google classroom which will be matched to the students ability.</b>	<b><u>Lesson 1:</u> Living and Non living things [Synchronous]</b>  <b><u>Specific Learning objectives:</u></b> State the difference between living and non living things  <b><u>Specific Intended Learning Outcomes:</u></b> <ul style="list-style-type: none"><li>• List a few examples of living and non living things.</li><li>• Match the features of living and non living things.</li><li>• State a few features of living and non living things.</li></ul> <b><u>Tasks:</u></b> Notebook work  <b><u>Assessment Criteria/ Essential questions:</u></b> <b>Support :</b> Give a few examples for living and non living things. <b>Stretch :</b> How could you distinguish between living and a non-living according to their characteristics?

	<p><b>Extend :</b> Explain the characteristics of living things and what living things need to survive .</p> <p><b><u>Scientific Vocabulary:</u></b> living, non-living, baby, live, animal</p> <p><b><u>Resources:</u></b></p> <ol style="list-style-type: none"> <li>1. Power point presentation (SELF-EXPLANATORY/ CHILD-FRIENDLY)</li> <li>2. Worksheet/ Notebook work</li> <li>3. Video Link</li> </ol>
	<p><b><u>Lesson 2: Animals including Humans as living things</u></b> <b>[Synchronous]</b></p> <p><b><u>Specific Learning objectives:</u></b> Realise that different animals including humans are living things</p> <p><b><u>Specific Intended Learning Outcomes:</u></b></p> <ul style="list-style-type: none"> <li>• Know that animals are living things.</li> <li>• State the features of living things</li> <li>• Identify some living things as animals according to their features.</li> </ul> <p><b><u>Tasks:</u></b> Notebook work</p> <p><b><u>Assessment Criteria/ Essential questions:</u></b>  <b>Support :</b> Name a few characteristics of living things.  <b>Stretch :</b> Draw and write the features of living things.  <b>Extend :</b> State the things that animals need to survive.</p> <p><b><u>Scientific Vocabulary:</u></b> home, food, water, living things, space, air, shelter</p> <p><b><u>Resources:</u></b></p> <ol style="list-style-type: none"> <li>1. Power point presentation (SELF-EXPLANATORY/ CHILD-FRIENDLY)</li> <li>2. Worksheet/ Notebook work</li> <li>3. Video Link</li> </ol>

**Lesson 3:** Basic needs of animals  
**[Synchronous]**

**Specific Learning objectives:** Realise that different animals have different needs.

**Specific Intended Learning Outcomes:**

- Can recognise that different animals have different needs.
- Can state the things that animals need to survive.

**Tasks:** Notebook work

**Assessment Criteria/ Essential questions:**

**Support :** List the name of animals with the help of images.

**Stretch :** What things do we need to stay **healthy** and **safe**?

**Extend :** Do animals, like cats, need the same things as you do?

**Scientific Vocabulary:**

animal, basic needs, home, food, water, , space, air, shelter

**Resources:**

1. Power point presentation (SELF-EXPLANATORY/ CHILD-FRIENDLY)
2. Worksheet/ Notebook work
3. Video Link