



مدرسة القديسة مريم الكاثوليكية الثانوية - دبي  
ST. MARY'S CATHOLIC HIGH SCHOOL, DUBAI

Lesson Plan

Subject	History
Class/ Section	10 A-F
Week	3 (12 <sup>th</sup> September- 16 <sup>th</sup> September)
Work send to students by	Google classroom
Total number of lessons per week	4
Unit/Topic	USA 1918-41
Key Vocabulary	<b>Hooverilles Bonus Marchers rugged individualism laissez faire</b>
Lessons 1	<b>3.2- Role of Herbert Hoover</b> <b><u>Specific Learning objectives-</u></b> -Understand the measures taken by the government after Depression to help people -Discuss the importance of Hooverilles and Bonus Marchers as failed strategies of Hoover <b><u>Specific Intended Learning Outcomes</u></b> <b>Students will be able to:</b> - Analyse the methods adopted by Hoover - Examine why such measures failed  Students are introduced to Hoover's plans and programmes. ➤ Recap the impact of the Depression on America ➤ Describe the ideology of Hoover. ➤ Analyse why those methods proved wrong  <ul style="list-style-type: none"><li>• What are Hooverilles? Why were they so called?</li><li>• Was the taxation policy of Hoover justified?</li><li>• Which are the two measures that Hoover could have reversed?</li><li>•</li></ul>
Tasks	
Assessment Criteria/ Essential questions	
Resources	Textbook Ppt

<p><b>Lessons 2</b></p> <p><b>Tasks</b></p> <p><b>Assessment Criteria/ Essential questions</b></p> <p><b>Resources</b></p>	<p><b><u>Unit 4.1: Roosevelt’s Aims</u></b></p> <p><b>Learning Objectives:</b>          - Understand the aims and significance of Roosevelt’s actions during the early days of his presidency</p> <p><b>Learning Outcomes</b>          -Analyse the actions adopted by Roosevelt          -Discuss the aims and actions of the First New Deal</p> <p>Students are introduced to the concept of the First New Deal.          They research and find out about the background of Roosevelt.          -What was the Brain Trust? How were they utilised by Roosevelt?          -Why did Roosevelt extensively use fireside chats?          -What were the 3 Rs?</p> <ul style="list-style-type: none"> <li>• What was the ‘new deal’ as promised by Roosevelt?</li> <li>• What do you understand by ‘priming the pump’?</li> <li>• Explain with example how the 3 Rs were introduced.</li> </ul> <p>Textbook Ppt</p>
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<p><b>Lessons 4</b></p> <p><b>Tasks</b></p> <p><b>Assessment Criteria/</b></p>	<p><b><u>Unit 4.2- The First Hundred days and the Alphabet agencies</u></b></p> <p><b>Learning objectives-</b>          -Understand the key features of the First Hundred days          -Understand the role of Alphabet Agencies in tackling the Depression</p> <p><b>Learning Outcomes</b>          - Analyse the policies followed to help workers, farmers, unemployed</p> <p>Recapitulation of Roosevelt’s ideology based on 3 Rs.          Studying the chart given, students segregate the reforms into different categories          Raising agricultural prices          Increasing Federal power          Setting up industrial code          Providing work relief programmes</p> <ul style="list-style-type: none"> <li>• What was the most important reform undertaken during</li> </ul>
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**Essential questions**

the Hundred days?

- Why did he develop Alphabet agencies?
- Who do you think benefited the most from the First New Deal?

**Resources**

Textbook  
Ppt