



مدرسة القديسة مريم الكاثوليكية الثانوية - دبي  
ST. MARY'S CATHOLIC HIGH SCHOOL, DUBAI

**Lesson Plan**

<b>Subject</b>	<b>History</b>
<b>Class/ Section</b>	<b>11A-F</b>
<b>Week</b>	<b>3(12<sup>th</sup> September-16<sup>th</sup> September)</b>
<b>Work send to students by</b>	<b>Google classroom</b>
<b>Total number of lessons per week</b>	<b>4</b>
<b>Unit/Topic</b>	<b>International Organisations: League &amp; UN</b>
<b>Key Vocabulary</b>	<b>Apartheid guerrilla warfare counterinsurgency</b>
<b>Lessons 1</b>	<b><u>4.3 The UN in Namibia</u></b> <b><u>Specific Learning objectives:</u></b> - Explain why there was conflict concerning Namibia - Understand the actions taken by the United Nations in Namibia  <b><u>Specific Intended Learning Outcomes</u></b> - Explain the factors impacting upon the success of the UN in Namibia Topic is introduced by a map of Namibia. Students will study the map and gives their impression about the country.
<b>Tasks</b>	<ul style="list-style-type: none"><li>• What was the ethnic composition of Namibia?</li><li>• How did Cold War politics affect the progress in Namibia?</li><li>• Outline the different groups that operated in Namibia in the form of a chart?</li></ul>

<p><b>Assessment Criteria/ Essential questions</b></p> <p><b>Resources</b></p>	<p>What does SWAPO stand for? What was its main aim? Give one of UNTAG's tasks. How did the end of Cold War conflict play a role in UN's success in Namibia?</p> <p><b>Textbook</b> <b>PPT</b> <b>Notes</b></p>
<p><b>Lessons 2&amp;3</b></p> <p><b>Tasks</b></p> <p><b>Assessment Criteria/ Essential questions</b></p> <p><b>Resources</b></p>	<p><u>4.3 The UN in Namibia</u></p> <p><b>Specific Learning objectives:</b> - Explain why there was conflict concerning Namibia - Understand the actions taken by the United Nations in Namibia</p> <p><b>Specific Intended Learning Outcomes</b> - Explain the factors impacting upon the success of the UN in Namibia</p> <p>Topic is continued after recapitulating the earlier lesson through a short quiz.</p> <ul style="list-style-type: none"> <li>• How and why was a counterinsurgency force used in Namibia by the South African government?</li> <li>• Namibian conflict proved that conflicts could be resolved through international intervention/pressure?</li> <li>• Outline the changes that were happening in 1989</li> </ul> <p>-What was the significance of UNCIVPOL? -Mention the strategy adopted by UN to disarm SADF and SWAPO. -What was the changing role of UN in Namibia?</p> <p><b>Textbook</b> <b>PPT</b> <b>Notes</b></p>
<p><b>Lessons 4</b></p> <p><b>Tasks</b></p> <p><b>Assessment Criteria/ Essential questions</b></p>	<p><u>4.3 The UN in Namibia</u></p> <p><b>Specific Learning objectives:</b> - Explain the difference in the role of UN in Lebanon and Namibia</p> <p><b>Specific Intended Learning Outcomes</b> - Analyse the differences in the role adopted by UN and write analytic answers as per format</p> <p>Topic for the written work is discussed and guiding points are given to write answers.</p> <p>What was the changing role of UN in Palestine and Namibia.</p> <ul style="list-style-type: none"> <li>• Difference in the nature of conflict in both countries</li> <li>• Approach and agencies used by the UN</li> <li>• How did the peacekeeping roles differ between the two countries</li> </ul> <p><b>Students write answers</b></p>

<b>Resources</b>	<b>Textbook</b> <b>PPT</b> <b>Notes</b>
------------------	---