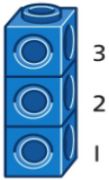




مدرسة القديسة مريم الكاثوليكية الثانوية - دبي
ST. MARY'S CATHOLIC HIGH SCHOOL, DUBAI

Lesson Plan

Subject	MATHEMATICS
Class/ Section	YEAR 1 A-E
Week -3	Week-12th September to 16th September
Work send to students by	Google classroom
Total number of lessons per week	6
Unit/Topic	Numbers to 10 Counting one more Counting one less comparing groups and number of objects
Key Vocabulary	check; counting; count back; count on;
Lessons 1,2,3 –Live Zoom lesson along with face to face instruction for students present on a particular day Work will be assigned in google classroom which will be matched to the students ability.	Lesson:1,2- Counting one more <u>Specific Learning objectives</u> In this lesson, children will learn to find one more than a given number. They will investigate further the place value of numbers from 0 to 10 and consider what 'one more' means. <u>Specific Intended Learning Outcomes</u> By the end of the lesson, I can: <ul style="list-style-type: none">• children can confidently and consistently find one more in an efficient way.• children able to explain clearly what 'one more'

<p>Tasks</p> <p>Assessment Criteria/ Essential questions</p>	<p>means.</p> <p>Complete the questions assigned from the 1A text book and practice book. [pgs- 18,19] Students will be put in break out rooms during Zoom lesson to encourage collaborative learning.</p> <p>A01</p> <p>One more than 8 is <input type="text"/>.</p> <p>8 is one more than <input type="text"/>.</p> <ul style="list-style-type: none"> • Power point presentation • Video: link <p>Mathematics Text book -1A and practice book.</p> <p>Active learn allocation : power up</p>
<p>Tasks</p> <p>Assessment Criteria/ Essential questions</p> <p>Resources</p>	<p>Lesson:3,4- Counting one less</p> <p><u>Specific Learning objectives</u> In this lesson, children will learn to find one less than a given number. They will investigate further the place value of numbers from 0 to 10 and consider what 'one less' means.</p> <p><u>Specific Intended Learning Outcomes</u> By the end of the lesson, I can:</p> <ul style="list-style-type: none"> • children clearly understand the links between 'one more' and 'one less' • children more confident with 'one more' than they are with 'one less' or vice versa? <p>Complete the questions assigned from the 1A text book and practice book.[pgs-21,22] Students will be put in break out rooms during Zoom lesson to encourage collaborative learning.</p> <p>A01</p> <p>What is one less than 3?</p>  <p>One less than 3 is <input type="text"/>.</p> <p>One less than 9 is <input type="text"/>.</p>

- Power point presentation
- Video: link

Mathematics Text book

Year 1A and practice book.

Active learn allocation : power up

Lesson:5,6- comparing groups and number of objects

Specific Learning objectives

In this lesson, children will compare groups of objects. Children will identify, when given two groups of objects, whether one group has more objects than the other.

Specific Intended Learning Outcomes

By the end of the lesson, I can:

- children able to confidently compare two groups
- children can use the language learnt in the lesson to describe the comparisons.

Tasks

Complete the questions assigned from the 1A text book and practice book. [pgs- 24,27]

Students will be put in break out rooms during Zoom lesson to encourage collaborative learning.

**Assessment Criteria/
Essential questions**

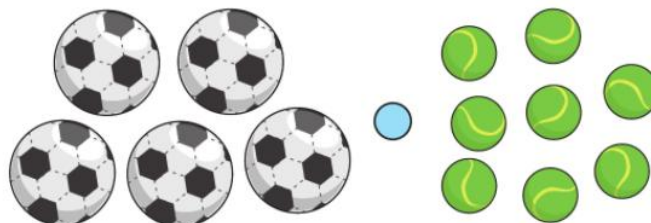
A01

Are there **fewer** people or fewer  ?



There are fewer _____.

Complete using <, > or =.



5  

Resources

- Power point presentation
- Video: link

Mathematics Text book -1A and practice book.

Active learn allocation : power up