










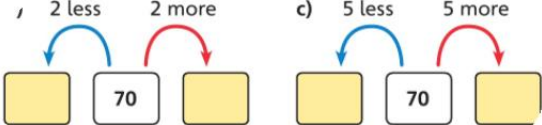
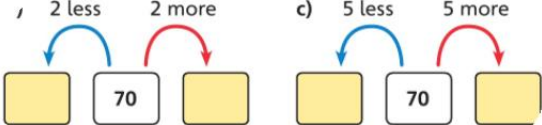



مدرسة القديسة مريم الكاثوليكية الثانوية - دبي
ST. MARY'S CATHOLIC HIGH SCHOOL, DUBAI

Lesson Plan

Subject	MATHEMATICS
Class/ Section	YEAR 2 A - E
Week -3	Week- 12th September to 16th September
Work send to students by	Google classroom
Total number of lessons per week	6
Unit/Topic	NUMBERS TO 100
Key Vocabulary	compare, tens, ones, greatest, fewest, smallest, steps, forwards, backwards, increase, decrease, bigger, smaller, check
Lessons 1,2,3 –Live Zoom lesson along with face to face instruction for students present on a particular day Work will be assigned in google classroom which will be matched to the students ability.	Lesson-1and 2: Ordering numbers <u>Specific Learning objectives</u> In this lesson, children will use their understanding of place value and comparing numbers to order more than two numbers. <u>Specific Intended Learning Outcomes</u> By the end of the lesson, <ul style="list-style-type: none">• Children can use their understanding of place value to compare and order numbers.• They know to compare the tens in numbers before comparing the ones and can use different representations to support their reasoning.

<p>Tasks</p> <p>Assessment Criteria/ Essential questions</p> <p>Resources</p>	<p>Complete the questions assigned from the 2A text book and practice book. [pgs -27,28] Students will be put in break out rooms during Zoom lesson to encourage collaborative learning.</p> <p>A01</p> <p>complete to put the lengths in order, from shortest to longest.</p> <p>30  , 28  and 37 </p> <p>Shortest Longest</p> <p>  <   <  </p> <ul style="list-style-type: none"> • Power point presentation • Video: link • Mathematics Text book and practice book 2A • Active learn allocation: power up
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<p>Tasks</p> <p>Assessment Criteria/ Essential questions</p>	<p>Lesson-2,3,4: Counting in 2s, 5s and 10s</p> <p><u>Specific Learning objectives</u></p> <p>In this lesson, children will learn to count forwards and backwards in 2s, 5s and 10s.</p> <p><u>Specific Intended Learning Outcomes</u></p> <p>By the end of the lesson, I can:</p> <ul style="list-style-type: none"> • Children can count reliably forwards and backwards in steps of 2, 5 and 10. • They can recognise patterns within their counting, using their knowledge of place value, and can show the patterns using different representations. <p>Complete the questions assigned from the 2A text book and practice book.[pgs -30,31] Students will be put in break out rooms during Zoom lesson to encourage collaborative learning.</p> <p>A01</p> <p>75, 65, <input type="text"/>, 45, <input type="text"/>, <input type="text"/></p> <p>90, 88, <input type="text"/>, <input type="text"/>, 82, <input type="text"/></p> <p>a) 2 less 2 more c) 5 less 5 more</p> <p></p> <p></p> <p>10 less 10 more</p> <p></p>
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Resources

- Power point presentation
- Video: link
- Mathematics Text book and practice book 2A
- Active learn allocation: power up

Tasks

Lesson-5 and 6: Counting in 3s

Specific Learning objectives

In this lesson, children will learn to count forwards and backwards in 3s.

Specific Intended Learning Outcomes

By the end of the lesson,

- Children can count reliably forwards and backwards in steps of 3.
- They can recognise patterns within their counting and can show the patterns using different representations.

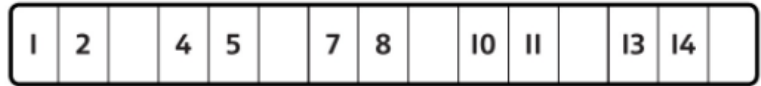
Complete the questions assigned from the 2A text book and practice book.[pgs -33,34]


Students will be put in break out rooms during Zoom lesson to encourage collaborative learning.

A02

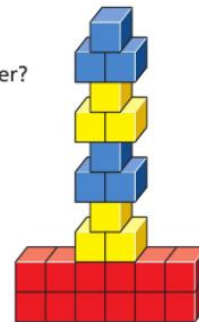
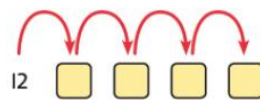
**Assessment Criteria/
Essential questions**

How many birds are there?



Steve's castle has 12 red .

How many  did Steve use altogether?



Resources

- Power point presentation
- Video: link
- Mathematics Text book and practice book 2A
- Active learn allocation: power up