Lesson Plan

Subject	**Science**
Class/ Section	**Yr 2**
Week	**Week 3 : 12th September- 16th September ,2021**
Work send to students by	**Google classroom**
Total number of lessons per week	**3**
Unit/Topic	**Feeding and Exercise**
Live Zoom lesson along with face to face instruction for students present on a particular day Work will be assigned in google classroom which will be matched to the students' ability.	**Lesson 1 and 2** : Where does our food come from? **Specific Learning objectives**: Recognise the different sources of food for humans/ animals **Specific Intended Learning Outcomes:** Identify the different food sources for humans. List the food from plants and animals or both. Explain the need to process food we get in shops. **Tasks:** 1. Topic book page 4 and 5 2. Work book page 5 and 6 **Assessment Criteria/ Essential questions:** **Support**- Identify the foods that are got from plants or animals **Stretch**- Make a list of foods that are got from plants/ animals/ both **Extend**-Write in few sentences the need to process food we get in shops. **Scientific Vocabulary:** Classify, Processed. **Resources:** Power point with video links posted on it.
Live Zoom lesson along with face to face instruction for students present on a particular day Work will be assigned in google classroom which will be matched to the students' ability.	**Lesson 3 :** **Food packaging** **Specific Learning objectives**: Recognise the source of items used in packaged food. . **Specific Intended Learning Outcomes:** Identify the source of items in packaged food Explain the use of labels on food packages

	.**Tasks:**
	1. Topic book page 6
	2. Workbook page 7
	Assessment Criteria/ Essential questions:
	Task
	Support- Identify the source of item in packaged food.
	Stretch- Name the ingredients and identify the source- plant/ animal/ both
	Extend- Explain why is it important to pack food in super markets.
	Scientific Vocabulary: Food packing, diet, processed.
	Resources: Power point with video links posted on it.