Lesson Plan

Subject	Science
Class/ Section	**Yr 3**
Week	**Week 3 : 12th September to 16th September ,2021**
Work send to students by	**Google classroom**
Total number of lessons per week	**3**
Unit/Topic	**Animal Adaptation**
Live Zoom lesson along with face to face instruction for students present on a particular day Work will be assigned in google classroom which will be matched to the students' ability.	**Lesson 1 and 2: Animal Adaptation** **Specific Learning objectives: Group animals according to observable features.** **Specific Intended Learning Outcomes**: Identify vertebrates and invertebrates. List animals in 5 groups of vertebrates and their features. Compare and contrast the animals in different groups of vertebrates . **Tasks:** 1. list animals and identify if they are vertebrates or not. 2. Make table and give examples of animals in each group of vertebrates **Assessment Criteria/ Essential questions:** **Support**- List examples of animals in each group of vertebrates. **Stretch-** List features of animals in each group. **Extend-** Compare and contrast the features of animals from any two different groups of vertebrates. **Scientific Vocabulary:** Vertebrate, Invertebrate, Amphibian, Reptile, fish, mammals and birds **Resources:** Quiz on groups of vertebrates. Power point with video links posted on it.

Live Zoom lesson along with face to face instruction for students present on a particular day Work will be assigned in google classroom which will be matched to the students' ability.	**Lesson 3: Animal Adaptation** **Specific Learning objectives: Use a simple dichotomous key to identify animals.** **Specific Intended Learning Outcomes**: Know the importance of dichotomous key. Use keys to identify and sort animals. Justify the sorting question to identify the animal. **Tasks:** 1. Identify animals using yes or no questions. 2. Notebook- complete simple dichotomous classification and identify the given animals. **Assessment Criteria/ Essential questions:** **Support**- Identify and sort the animals in correct column using the key questions in classification. **Stretch-** Identify the key questions used to classify the animals. **Extend-** Justify if the questions are relevant to classify the animals. **Scientific Vocabulary:** Classification, dichotomous key. **Resources:** Power point with video links posted on it.