



Lesson Plan

Subject	UAE SST																			
Class/ Section	Year 10 A-F																			
Week	3 (12 th - 16 th September)																			
Work send to students by	Google classroom																			
Total number of lessons per week	1																			
Unit/Topic	Bk 1 Chapter 3 and 4- Umm an Nar (Bronze Age) and The Impact of falaj during Iron Age																			
Key Vocabulary	Nomad pastoral domesticate falaj																			
Lessons 1, –Live Zoom lesson along with face to face instruction for students present on a particular day	<p><u>Specific Learning objectives</u></p> <ul style="list-style-type: none"> -Challenges of a drying climate in the UAE -Distinguishing features of Umm an Nar culture in the Bronze Age -The role of falaj during iron age and its impact on the UAE <p><u>Specific Intended Learning Outcomes</u></p> <p>Students will be able to</p> <ul style="list-style-type: none"> -describe the distinct features of the Umm an Nar culture - Distinguish the changes during the age of falaj and the shift from the UMM an Nar culture 																			
Tasks	<p>Introduce the features of Umm an Nar in the dry Bronze age And the features during the Iron Age. Students make a distinction between the two ages.</p>																			
Assessment Criteria/ Essential questions	<p>Fill up the chart with valid information</p> <table border="1"> <thead> <tr> <th>Category</th> <th>Bronze Age</th> <th>Iron Age</th> </tr> </thead> <tbody> <tr> <td>Time period</td> <td></td> <td></td> </tr> <tr> <td>Climate</td> <td></td> <td></td> </tr> <tr> <td>Food &Health</td> <td></td> <td></td> </tr> <tr> <td>Tools & Inventions</td> <td></td> <td></td> </tr> <tr> <td>Trade</td> <td></td> <td></td> </tr> </tbody> </table>		Category	Bronze Age	Iron Age	Time period			Climate			Food &Health			Tools & Inventions			Trade		
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Resources	PPT Text book																			

	SST text book-Term 1 pgs 19-28 PPT
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