



مدرسة القديسة مريم الكاثوليكية الثانوية – دبي
ST. MARY'S CATHOLIC HIGH SCHOOL, DUBAI

Lesson Plan

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| Subject | SOCIAL STUDIES |
| Class/ Section | Yr 6 |
| Week | Week 3 : 12th – 16th September, 2021. |
| Work sent to students by | Google classroom |
| Total number of lessons per week | 1 |
| Unit/Topic | Lesson 1: Prehistory (Textbook 1) |
| <p>Live Zoom lesson along with face to face instruction for students present on a particular day</p> <p>Work will be assigned in google classroom which will be matched to the student's ability.</p> | <p><u>Lesson 1: Prehistory</u></p> <p><u>Specific Learning objectives:</u></p> <p>To explore what life may have been like in the Stone Age and investigate how we know about people from the stone age.</p> <p><u>Specific Intended Learning Outcomes:</u></p> <p>Students will be able to</p> <ul style="list-style-type: none">- Explain why the period was called the Stone Age.- Differentiate between the three main periods of the Stone Age.- List the different ways we know about the people from the Stone Age.- Express why the Stone Age people painted on walls. <p><u>Tasks:</u></p> <ul style="list-style-type: none">- Activity 3: Artefact – what do you think it is? How did Stone Age people use it?- Activity 4: Describe what the painting shows and why do you think Stone Age people painted this?- Activity 5: Describe what an artefact would show about the people and society now. <p><u>Assessment Criteria/ Essential questions:</u></p> |

Support- What is an artefact?

Stretch- Describe what the painting shows and why do you think Stone Age people painted this?

Extend- Describe what an artefact would show about the people and society now.

Resources: Social Studies textbook semester 1, Worksheet uploaded on GC.