



مدرسة القديسة مريم الكاثوليكية الثانوية - دبي  
ST. MARY'S CATHOLIC HIGH SCHOOL, DUBAI

**YEAR 8 – SST**

<b>Subject</b>	SST
<b>Class/ Division</b>	Year 8 A-F
<b>Week</b>	3- 12 <sup>th</sup> September-16 <sup>th</sup> September
<b>Work send to students via</b>	Zoom
<b>Total number of lessons per week</b>	1
<b>Key Vocabulary</b>	Great wall of China
<b>Unit</b>	Engineering And Civilization In Ancient China
<b>Lessons 1 &amp; 2 –Live Zoom lesson along with face to face instruction for students present on a particular day</b>  <b>Work will be assigned in Google classroom which will be matched to the students ability.</b>	<b>Engineering And Civilization In Ancient China</b> <b>Learning objective -</b> Applies concepts of chronology, casualty, and conflict to identify patterns of historical change <b><u>Specific Intended Learning Outcomes</u></b> <b>Students will locate name some prominent monuments of China.</b> <b>Students will describe each monument in China.</b> <b>Students will give their interpretation of the monuments found in China.</b>
<b>Tasks/Activities</b>	<b>Task-</b> Teacher shows the different monuments of China and asks students to guess. Students are made to do research on each monument and present it in class Students are asked to complete the task on Page 15 & 16 activity. <ul style="list-style-type: none"><li>• Name the prominent monument in China</li><li>• What are the renowned monuments found in China.</li><li>• Describe any one famous monument of China.</li></ul>
<b>Assessment Criteria/ Essential questions</b>	
<b>Resources</b>	UAE SST Text book grade 7 -Zoom