



مدرسة القديسة مريم الكاثوليكية الثانوية – دبي
ST. MARY'S CATHOLIC HIGH SCHOOL, DUBAI

Lesson Plan

Subject	Science
Class/ Section	Yr 1 A- E
Week	Week 3 : [12th September – 16th September]
Work send to students by	Google classroom / Zoom lessons
Total number of lessons per week	3
Unit/Topic	Changing Seasons
Live Zoom lesson along with face to face instruction for students present on a particular day Work will be assigned in google classroom which will be matched to the students ability.	<p><u>Lesson 1:</u> Activities and lifestyle [Synchronous]</p> <p><u>Specific Learning objectives:</u> State how our activities and lifestyle change in each season.</p> <p><u>Specific Intended Learning Outcomes:</u></p> <ul style="list-style-type: none">• Know that seasonal changes affect the way we dress, what we do, the time we spend outdoors and what we eat.• Can understand a few features of each season.• Realize that we spend more time outdoors in autumn and spring but not so much in summer and winter. <p><u>Tasks:</u> Notebook work</p>

	<p><u>Assessment Criteria/ Essential questions:</u> Support : What do you wear to go to the beach? Stretch : What are the kinds of activities you prefer in summer? Extend : Explain why we wear thin cotton outfits without a coat in summer while thick woollen ones in winter.</p> <p><u>Scientific Vocabulary:</u> Sand castle, flowers, swimming, ice skating.</p> <p><u>Resources:</u></p> <ol style="list-style-type: none"> 1. Power point presentation (SELF-EXPLANATORY/ CHILD-FRIENDLY) 2. Worksheet/ Notebook work 3. Video Link
	<p><u>Lesson 2: Weather symbols</u> [Synchronous]</p> <p><u>Specific Learning objectives:</u> Observe and describe weather associated with the seasons and how day length varies. [weather symbols]</p> <p><u>Specific Intended Learning Outcomes:</u></p> <ul style="list-style-type: none"> • Know that weather means daily conditions in our surroundings. • Identify and name different types of weather. <p><u>Tasks:</u> Notebook work</p> <p><u>Assessment Criteria/ Essential questions:</u> Support : Match symbols of different types of weather Stretch : identify the weather by looking at the weather symbols. Extend : State the day to day weather changes occurring in different seasons.</p> <p><u>Scientific Vocabulary:</u> windy, foggy, snowy, cloudy, sunny</p> <p><u>Resources:</u></p> <ol style="list-style-type: none"> 1. Power point presentation (SELF-EXPLANATORY/ CHILD-FRIENDLY) 2. Worksheet/ Notebook work 3. Active Learn

Lesson 3: Different instruments for measuring weather
[Synchronous]

Specific Learning objectives: Identify and name different instruments for measuring weather [Thermometer, rain gauge, wind mill]

Specific Intended Learning Outcomes:

- Know that weather conditions can change slightly over time in the same day.
- Name different types of equipments used to measure different types of weather.

Tasks: Notebook work

Assessment Criteria/ Essential questions:

Support : Identify the different types of weather.

Stretch : Match the weather equipment's to the correct label.

Extend : Name different types of equipments used to measure different types of weather.

Scientific Vocabulary:

Thermometer, rain gauge, wind mill

Resources:

1. Power point presentation (SELF-EXPLANATORY/ CHILD-FRIENDLY)
2. Worksheet/ Notebook work