

مدرسة القديسة مريم الكاثوليكية الثانوية - دبي ST. MARY'S CATHOLIC HIGH SCHOOL, DUBAI

YEAR 8 – HISTORY

Subject	History
Class/ Section	Year 8/A-F
Week	5 th September-9 th September
Work send to students by	Google classroom
Total number of lessons per week	2
Unit/Topic	Unit 1: The First World War/ Europe in 1914
Key Vocabulary	Triple Alliance
Lessons 1 & 2 –Live Zoom lesson	Specific Learning objectives
along with face to face instruction	• To understand how different countries engaged in a war and
for students present on a particular	formed alliances.
day	
	Specific Intended Learning Outcomes
Work will be assigned in Google	-Students will be able to mention the alliances formed.
classroom which will be matched to	- Students will be able to give reasons on how Germany formed
the students ability.	the triple alliance.
	- Students will be able to name the countries that were a part of
	the triple alliance.
	The Teacher introduces the unit with the help of a video-
	https://www.youtube.com/watch?v=24i4ncHuf6A
	Teacher explains the topic with the help of the PPT.
	• Students will explore reasons on why Germany builds an
	alliance system.
	• Complete the question 1 of the text book in the notebook.
Tasks/Activities	• Students will be put in break out rooms during Zoom lesson to
	encourage collaborative learning and find out which other
	alliance was formed and the reasons for it.
	• Which countries were a part of triple alliance?
Assessment Criteria/	• Which countries were a part of triple alliance?
Essential questions	• Why do you think France and Russia were against Germany?
1	• What difference could be made between Otto von Bismarck
	and Kaiser Wilhelm II
	1. Collins Key Stage 3 Twentieth Century World
Resources	Robert Selth
	2. Ppt on the topic
	3. <u>https://www.youtube.com/watch?v=24i4ncHuf6A</u>

YEAR 8 – HISTORY

Key Vocabulary	Triple Alliance
Lessons 1 & 2 –Live Zoom lesson	Specific Learning objectives
along with face to face instruction	• To understand how different countries engaged in a war and
for students present on a particular	formed alliances.
day	
	Specific Intended Learning Outcomes
Work will be assigned in Google	-Students will be able to mention the alliances formed.
classroom which will be matched to	

the students ability.	- Students will be able to give reasons on why France and Russia
	formed an alliance.
Tasks/Activities	 The Teacher introduces the second part of the unit with the help of a video- <u>https://www.youtube.com/watch?v=Wyg8CgKo7Do</u> Teacher continues to explain the topic with the help of the PPT. Students will explore reasons on why France and Russiabuilds an alliance system. Complete the question 2 & 3of the text book in the notebook. Students will be put in break out rooms during Zoom lesson to encourage collaborative learning and find out which other alliance was formed and the reasons for it.
Assessment Criteria/	
Essential questions	• Which countries fought the Franco Prussian war?
	• Why was Germany against Russia?
	• Why did German military planners believe that if there was
	going to be war, it would be better sooner rather than later?
Resources	4. Collins Key Stage 3 Twentieth Century World
	Robert Selth
	5. Ppt on the topic
	https://www.youtube.com/watch?v=Wyg8CgKo7Do