



مدرسة القديسة مريم الكاثوليكية الثانوية – دبي
ST. MARY'S CATHOLIC HIGH SCHOOL, DUBAI

Lesson Plan

Subject	Science
Class/ Section	Yr 1 A- E
Week	Week 2 : [5th September – 9th September]
Work send to students by	Google classroom / Zoom lessons
Total number of lessons per week	3
Unit/Topic	Changing Seasons
Live Zoom lesson along with face to face instruction for students present on a particular day Work will be assigned in google classroom which will be matched to the students ability.	<p><u>Lesson 1: Four Seasons</u> [Synchronous] <u>Specific Learning objectives:</u> Can identify the four seasons.</p> <p><u>Specific Intended Learning Outcomes:</u></p> <ul style="list-style-type: none">• Know that there are four seasons in a year.• List the seasons in the correct order. <p><u>Tasks:</u> Notebook work</p> <p><u>Assessment Criteria/ Essential questions:</u></p> <p>Support : What are the four seasons. Stretch : Which season has the shortest days but the longer nights? Extend : What season do trees and plants open up flower buds as the weather gets warmer?</p>

Scientific Vocabulary:

Summer, winter, autumn, spring

Resources:

1. Power point presentation (SELF-EXPLANATORY/ CHILD-FRIENDLY)
2. Worksheet/ Notebook work
3. Video Link
4. Active Learn Plat form.

Lesson 2: Changing Seasons

[Synchronous

Specific Learning objectives: Can identify the changes across the four seasons.

Specific Intended Learning Outcomes:

- Name the four seasons.
- List the seasons in the correct order.
- State a few features of each season.

Tasks: Notebook work

Assessment Criteria/ Essential questions:

Support : Name the four seasons in the correct order.

Stretch : Which is your Favourite season? Why?

Extend : What makes you think of Fall/ Summer/Winter/ Autumn?

Scientific Vocabulary:

daytime, snowmen, trees, green leaves

Resources:

1. Power point presentation (SELF-EXPLANATORY/ CHILD-FRIENDLY)
2. Worksheet/ Notebook work
3. Video Link

Lesson 3: Four seasons, Changing Seasons
[Synchronous]

Specific Learning objectives: Recapitulation of objectives covered so far.

1. Four seasons
2. Changing Seasons

Specific Intended Learning Outcomes:

- Name the four seasons.
- State a few features of each season.

Tasks: Notebook work

Assessment Criteria/ Essential questions:

Support : Name the coldest season of the year.

Stretch : Why we are spending more time outdoors in autumn and spring but not so much in summer and winter.

Extend : What makes you think of fall?

Scientific Vocabulary:

Summer, winter, autumn, spring, snowmen, green leaves, flowers, trees

Resources:

1. Power point presentation (SELF-EXPLANATORY/ CHILD-FRIENDLY)
2. Worksheet/ Notebook work
3. Video Link
4. Active Learn