



مدرسة القديسة مريم الكاثوليكية الثانوية – دبي  
ST. MARY'S CATHOLIC HIGH SCHOOL, DUBAI

Lesson Plan

<b>Subject</b>	<b>Science</b>
<b>Class/ Section</b>	<b>Yr 3</b>
<b>Week</b>	<b>Week 2 : 5<sup>th</sup> September to 9<sup>th</sup> September ,2021</b>
<b>Work send to students by</b>	<b>Google classroom</b>
<b>Total number of lessons per week</b>	<b>3</b>
<b>Unit/Topic</b>	<b>Animal Adaptation</b>
Live Zoom lesson along with face to face instruction for students present on a particular day  Work will be assigned in google classroom which will be matched to the students' ability.	<p><b><u>Lesson 1: Animal Adaptation</u></b> <b><u>Specific Learning objectives:</u></b> Describe ways in which animals are suited to the environment in which they are found</p> <p><b><u>Specific Intended Learning Outcomes:</u></b></p> <p>Identify common features of animals and plants found in the local area.</p> <p>Recognize different plants and animals and the environments where they live</p> <p>Justify why animals and plants have different features.</p> <p><b><u>Tasks:</u></b></p> <p>1. Students will discuss about the different animals they see around them and compare their features.</p> <p><b><u>Assessment Criteria/ Essential questions:</u></b></p> <p><b>Support-</b> list few animals and plants they can find in a particular environment <b>Stretch-</b> Explain with reasons why animals and plants need certain features <b>Extend-</b> Justify why the animals and plants have different features <b><u>Scientific Vocabulary:</u></b> Adaptation, Habitat, Environment. <b><u>Resources:</u></b> Power point with video links posted on it.</p>
Live Zoom lesson along with face to face instruction for students present on a particular day  Work will be assigned in google classroom which will be matched to the	<p><b><u>Lesson 2: Animal Adaptation</u></b> <b><u>Specific Learning objectives:</u></b> Compare animals and plants in two contrasting habitats.</p> <p><b><u>Specific Intended Learning Outcomes:</u></b> Identify different habitats and animals/ plants that belong to it.</p>

<p>students' ability.</p>	<p>Explain the conditions and adaptation made by the animal in their habitat Compare and contrast animals and plants in two different environments.</p> <p><b><u>Tasks:</u></b> List as many animals and plants they can find in a particular habitat.</p> <p><b><u>Assessment Criteria/ Essential questions:</u></b></p> <p><b>Support-</b> Draw a habitat and few animals they can find in that environment.</p> <p><b>Stretch-</b> Write few sentences about how any animal or plant adapts to that particular environment.</p> <p><b>Extend-</b> Compare and contrast animals or plants in any two environment.</p> <p><b><u>Scientific Vocabulary:</u></b> Adaptation, Habitat</p> <p><b><u>Resources:</u></b> Power point with video links posted on it.</p>
<p>Live Zoom lesson along with face to face instruction for students present on a particular day</p> <p>Work will be assigned in google classroom which will be matched to the students' ability.</p>	<p><b><u>Lesson 3: Animal Adaptation</u></b></p> <p><b><u>Specific Learning objectives:</u></b> Describe ways in which animals are suited to the environment in which they are found.</p> <p><b><u>Specific Intended Learning Outcomes:</u></b></p> <p>Define the term hibernation, migration and camouflage.</p> <p>Explain the term hibernation, migration and camouflage with examples.</p> <p>Compare and contrast between hibernation and migration.</p> <p><b><u>Tasks:</u></b></p> <ol style="list-style-type: none"> <li>Notebook- students will list examples of few animals that hibernate/ camouflage/ migrate.</li> </ol> <p><b><u>Assessment Criteria/ Essential questions:</u></b></p> <p><b>Support-</b> write in simple sentence the meaning of terms hibernation, camouflage / migration</p> <p><b>Stretch-</b> Define the terms hibernation, camouflage and migration with examples.</p> <p><b>Extend-</b> compare and contrast hibernation and migration using example of any two animals.( Venn diagram/ tabular form)</p> <p><b><u>Scientific Vocabulary:</u></b> Hibernation, Camouflage and Migration.</p> <p><b><u>Resources:</u></b> Power point with video links posted on it.</p>