



مدرسة القديسة مريم الكاثوليكية الثانوية - دبي  
ST. MARY'S CATHOLIC HIGH SCHOOL, DUBAI

**Lesson Plan**

<b>Subject</b>	SST
<b>Class/ Section</b>	10 A-F
<b>Week</b>	2 (5 <sup>th</sup> August -9 <sup>th</sup> September)
<b>Work send to students by</b>	Google classroom
<b>Total number of lessons per week</b>	1
<b>Unit/Topic</b>	The UAE landscape and Jebel Faya
<b>Key Vocabulary</b>	Climate landscape Al Hajar mountains tectonic plates
<b>Lessons 1–</b>	<b><u>Specific Learning objectives-</u></b> <ul style="list-style-type: none"><li>• Identify the path humans took to move from Africa to the Arabian Peninsula</li><li>• Describe life of ancient Jebel Faya</li></ul> <b><u>Specific Intended Learning Outcomes</u></b> <ul style="list-style-type: none"><li>➤ Analyse why it's important to preserve Jebel Faya</li></ul>
<b>Tasks</b>	Group discussion <ul style="list-style-type: none"><li>➤ What makes life in the UAE easy and challenging?</li><li>➤ What do you think makes the climate and landscape of an area change?</li></ul>

**Assessment Criteria/  
Essential questions**

- Were the changes in the climate and landscape in the past natural or caused by humans?
- How are humans making changes in the landscape and climate today?

Read the text and answer the question:

**Describe why we should preserve Jebel Faya as a cultural heritage (2 reasons)**

**Resources**