

## مدرسة القديسة مريم الكاثوليكية الثانوية - دبي ST. MARY'S CATHOLIC HIGH SCHOOL, DUBAI

## YEAR 9 – Economics (Week 2)

Subject	Economics
Class/ Section	Year 9 ADE
Week	5 <sup>th</sup> September to 9 <sup>th</sup> September
Work send to students by	Zoom/ Google Classroom
Total number of lessons per week	3
Unit/Topic	Introduction of the subject Economics and its application
	1.1 The economic problem
Key Vocabulary	Wants And Needs, Basic Economic Problem, Resources, Factors of Production, Opportunity Cost,
Lessons 1,2,3 –Live Zoom lesson along with face to face instruction for students present on a particular day  Work will be assigned in Google classroom which will be matched to the student's ability.	<ul> <li>Specific Learning objectives:         <ul> <li>To Introduce of the subject Economics and its application in real life</li> <li>To understand the problem of scarcity and economic problem</li> <li>To define opportunity cost and analyze particular circumstances to illustrate the concept</li> </ul> </li> <li>Specific Intended Learning Outcomes:         <ul> <li>Understand the importance of Economics as a subject and its use in real life.</li> <li>Explain the concept of scarcity and how it leads to economic problem</li> <li>Explain the concept of Opportunity cost with the help of illustrations.</li> </ul> </li> <li>Introduction of the subject Economics and its application</li> </ul>
	<ul> <li>Introduction of the subject Economics and its application in real life</li> <li>PPT on The Economic Problem</li> <li>Learn and understand the key terms</li> <li>Students will start with the case study: Resources and Needs Activity 1: Case study: Needs and Wants (Page:- 5)</li> </ul>
Tasks	Teacher will explain the economic problem with the help of a spider diagram; Students will draw and interpret the economic

	problem creating their own spider diagrams. Further explanation on how all economic agents face trade off and face opportunity cost. With the help of real life examples students will be able to identify the opportunity cost of their decision.
	Read the case study posted in Google classroom and answer the chapter questions 1 and 2 in your notebook.
Assessment Criteria/ Essential questions	AO1 Knowledge and AO2 application of the terms scarcity and opportunity cost. Activity 1, Q 1 on page 5 of the text book
Resources	Text book- Economics student book Rob Jones Notebooks, pencil, paper, devices