



مدرسة القديسة مريم الكاثوليكية الثانوية - دبي

ST. MARY'S CATHOLIC HIGH SCHOOL, DUBAI

YEAR 9 BF– Economics (Week 2)-2021-2022

Subject	Economics
Class/ Section	Year 9BF
Week	05th September – 09th September
Work send to students by	Google Classroom
Total number of lessons per week	3 lessons
Unit/Topic	The Market System
Key Vocabulary	Scarcity, Opportunity cost,PPC, Factors of production
Lessons 1,2,3 –Live Zoom lesson along with face to face instruction for students present on a particular day Work will be assigned in google classroom which will be matched to the students' ability.	<u>Specific Learning objectives</u> <ul style="list-style-type: none">• Understand the Economic Principles and why they are important• Construct and evaluate data using charts, tables, graphs, etc.• Analyse the causes of positive and negative economic growth <u>Specific Intended Learning Outcomes</u> Students will be able to <ul style="list-style-type: none">• Understand the factors of production and how production of one product affects another• Evaluate the impact when an economy moves from one point on PPC to another• Define the role of factors of production in an economy
Tasks	Students to answer case study question Pg 7-8,Pg 11 and the work sheet assigned in GC

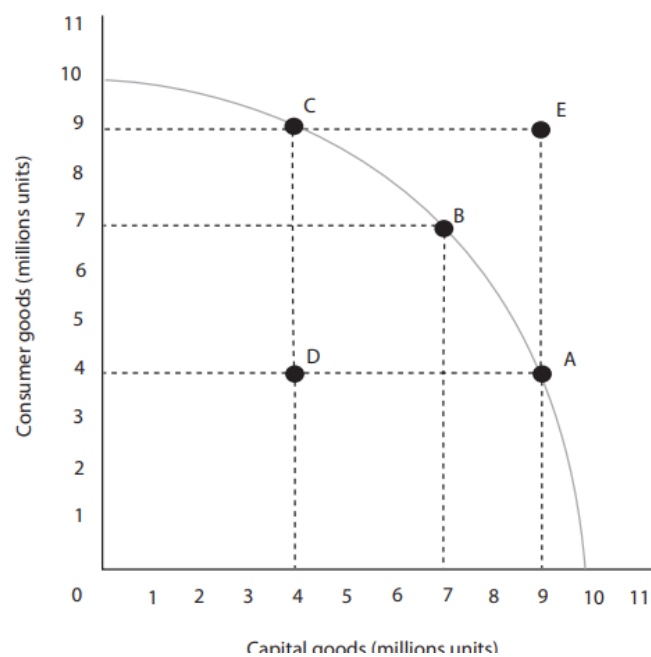
**Assessment Criteria/
Essential questions**

AO1- Recall, select and communicate knowledge of economic terms , concepts and issues

AO2- Demonstrate understanding and apply economic knowledge using appropriate terms , concepts, theories and calculations effectively in specific context

AO3-Select organize and interpret information for sources to investigate and analyse economic issues

AO4- Evaluate economic information to make reasoned judgements and draw conclusion



- Which of the points, A, B, C, D or E, represents an underutilisation of resources?
- Using the data in Figure 1b, explain what is meant by opportunity cost.
- Briefly explain why point E on Figure 1b is currently unobtainable.

Resources

Edexcel IGCSE (9-1) Economics student book Rob Jones