

## مدرسة القديسة مريم الكاثوليكية الثانوية - دبي ST. MARY'S CATHOLIC HIGH SCHOOL, DUBAI

## **YEAR 9 – Business -2021-2022**

Subject	Business
Class/ Section	Year 9
Week	5 <sup>th</sup> – 9 <sup>th</sup> September
Work send to students by	Google Classroom
Total number of lessons per week	3
Unit/Topic	Theme 1: Introduction to Small Business Topic 1.1: Enterprise and entrepreneurship Lesson 1: The dynamic nature of business
Key Vocabulary	Enterprise, entrepreneur, consumer, obsolete, e-commerce, M-commerce, social media, Payment platforms, Market place
Lessons 1,2,3 –Live Zoom lesson along with face to face instruction for students present on a particular day  Work will be assigned in google classroom which will be matched to the students ability.	<ul> <li>Specific Learning objectives:</li> <li>Illustrate the reasons why new business ideas come about</li> <li>Specific Intended Learning Outcomes:</li> <li>Explain the reasons why new business ideas come about <ul> <li>Changes in technology.</li> <li>Changes in what consumers want.</li> </ul> </li> <li>Lesson 1:Course introduction <ul> <li>Overview of assessment structure of the course.</li> </ul> </li> <li>Lesson 2 &amp; 3</li> <li>Teacher distinguishes between 'why' and 'how' new business ideas come about.</li> <li>Discussion on "Why"- because of changes in technology and what consumers want.</li> </ul>
Tasks	• Students will share examples of real-life businesses that "started-up" because of these reasons.

	• In groups of 4 students will brainstorm on the development of a new business idea; using any one of the reasons.
Assessment Criteria/	
Essential questions	<ul> <li>Additional Assessment Material Summer 2021- 1BSO 01 Q 1 and 3</li> <li>AO1 Knowledge and understanding of business ideas</li> </ul>
Resources	Text book – Edexcel GCSE (9-1) Business by Helen Coupland- Smith, Internet, book, pen, Text book by hodder – Ian Marcouse