

## مدرسة القديسة مريم الكاثوليكية الثانوية - دبي ST. MARY'S CATHOLIC HIGH SCHOOL, DUBAI

## YEAR 10 – Business (Week 2)

| Subject                                                                                                                                                                                                                    | Business                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
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| Class/ Section                                                                                                                                                                                                             | Year 10AE                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| Week                                                                                                                                                                                                                       | 5 <sup>th</sup> September to 9 <sup>th</sup> September                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| Work send to students by                                                                                                                                                                                                   | Zoom/ Google Classroom                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| Total number of lessons per week                                                                                                                                                                                           | 4                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| Unit/Topic                                                                                                                                                                                                                 | 1.4 Options for start-up and small businesses                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| Key Vocabulary                                                                                                                                                                                                             | limited liability, incorporated, unlimited liability, unincorporated, sole trader, partnership, private limited company                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| Lessons 1,2,3,4 –Live Zoom lesson<br>along with face to face instruction<br>for students present on a particular<br>day<br>Work will be assigned in Google<br>classroom which will be matched to<br>the student's ability. | <ul> <li>Specific Learning objectives:         <ul> <li>To understand the terms limited liability, incorporated, unlimited liability, unincorporated, sole trader</li> <li>To identify the different types of business ownerships for start-ups.</li> <li>To describe sole trader as a start-up business with unlimited liability.</li> <li>To understand the key features of partnerships</li> </ul> </li> <li>Specific Intended Learning Outcomes: Students will be able to         <ul> <li>Define the terms limited liability, incorporated, unlimited liability, unincorporated, sole trader</li> <li>Recognize the different types of business ownerships for start-ups.</li> <li>Explain sole trader as a start-up business with unlimited liability.</li> </ul> </li> </ul> |
| Tasks                                                                                                                                                                                                                      | <ul> <li>Teacher will explain the concepts of <b>Options to start-up and small</b></li> <li><b>businesses</b> while sharing a PPT</li> <li>Students will have a discussion on the concept of limited and unlimited liability. The teacher will ask the students to share their answers with the class.</li> <li>Students will try to identify the advantages and disadvantages of sole trader.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                           |

|                      | Students will understand the key features of partnerships and private<br>limited company. They will try to analyse the advantages and<br>disadvantages of sole proprietors and partnerships. |
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| Assessment Criteria/ | Write answers to exam style questions (Page 91,92)                                                                                                                                           |
| Essential questions  | given in the textbook which will be posted in GC                                                                                                                                             |
|                      | Learn the Key terms from the textbook on page 91and 92                                                                                                                                       |
|                      | Which will be shared in GC                                                                                                                                                                   |
|                      | AO1- Demonstrate knowledge and understanding of business<br>concepts and issues                                                                                                              |
|                      | AO2- Apply knowledge and understanding of business concepts                                                                                                                                  |
|                      | and issues to a variety of contexts                                                                                                                                                          |
| Resources            | Taxt back Edaycal CCSE Business (0, 1)                                                                                                                                                       |
|                      | Text book- Edexcel GCSE Business (9-1)                                                                                                                                                       |
|                      | Notebooks, pencil, paper, devices                                                                                                                                                            |