

مدرسة القديسة مريم الكاثوليكية الثانوية - دبي ST. MARY'S CATHOLIC HIGH SCHOOL, DUBAI

YEAR 10 – Economics (Week 2)-2021-2022

Subject	Economics
Class/ Section	Year 10 BCF
Week	5 th to 9 th September
Work sent to students by	Zoom/ GC
Total number of lessons per week	4
Unit/Topic	Chapter 17Economies and Diseconomies of scale Internal economies of scale and Diseconomies of scale
Key Vocabulary	Internal economies of scale, bulk buying, diseconomies of scale
Lessons 1,2,3 –Live Zoom lesson along with face to face instruction for students present on a particular day Work will be assigned in google classroom which will be matched to the students ability.	 Specific Learning objectives: To understand internal economies of scale To understand the types of internal economies of scale To understand diseconomies of scale To understand LRAC curve and the impact diseconomies have on its shape To understand the types of diseconomies of scale Specific Intended Learning Outcomes: To be able to define internal economies of scale To identify and explain the types of internal economies of
Tasks	 To be able to define diseconomies of scale To be able to explain with the help of a diagram the impact diseconomies have on the LRAC curve To identify and explain the types of diseconomies of scale Teacher will introduce internal economies of scale

	Teacher will show a video on internal economies of scale, Teacher will question students about the video, and build on the explanation of internal economies of scale, Teacher will further make students draw the LRACcurve diagram and explain diseconomies of scale and the impact of diseconomies of scale on the LRAC curve
	AO1- Knowledge AO3 Analysis
Assessment Criteria/ Essential questions	Define internal economies of scale. Explain the different types of internal economies of scale
	AO2 Application With the help of a diagram show the impact of economies and diseconomies of on LRAC.
Resources	Text book- Economics student book Rob Jones YouTube – videos Notebooks, pencil, paper, devices