

مدرسة القديسة مريم الكاثوليكية الثانوية - دبي

ST. MARY'S CATHOLIC HIGH SCHOOL, DUBAI

## <u>YEAR 12 – Business (Week 2)-2021-2022</u>

Subject	Business
Class/ Section	12
Week	5 <sup>th</sup> to 9 <sup>th</sup> September
Work send to students by	Google Classroom
Total number of lessons per week	2
Unit/Topic	Theme 1: Marketing and People Lesson 1: The Market
Key Vocabulary	Market, Marketing, Market Share, Mass/Niche Markets, Dynamic markets, Branding, E-Commerce
Lessons 1,2 –Live Zoom lesson along with face to face instruction for students present on a particular day Work will be assigned in google classroom which will be matched to the students ability.	<ul> <li>Specific Learning objectives</li> <li>An overview of the Business GCE Specification.</li> <li>To understand the terms market, market share and marketing.</li> <li>To identify and differentiate between mass and niche</li> </ul>
	<ul> <li>To analyse and evaluate how branding can influence the position of a business within a market.</li> </ul>
	Specific Intended Learning Outcomes
Tasks	<ul> <li>Students will be able to be able to discuss what being in a different type of market could mean in terms of market size and market share.</li> <li>To be able to contrast a general grocery store to fishing tackles outlet.</li> <li>To be able to provide examples of dynamic markets and</li> </ul>

	analyse the strategies adopted by firms in a dynamic market.
	Introductions to be made. Share the Learning Objectives and Lesson Outcomes with the students. A quick recap of the Marketing terms and concepts covered in GCSE.
	<i>Teacher Input:</i> The various themes, Papers, Pre release, Assessment Objectives, Paper duration etc. will be discussed. Discuss and explain various terms and concepts related to the chapter. Initiate a debate among students related to whether Samsung or iPhone has a greater market share.
	<i>Homework:</i> Revise all the concepts taught and solve the review questions.
Assessment Criteria/ Essential questions	9BS0/01, June 2017 Case Study-Hybrid and Electric cars. AO1- Display knowledge and understanding of the key term/concept, AO2- Application of knowledge in context with a case study, AO3- Analysis of the situation/product according to the case study AO4- Evaluate the impact of economic growth with support.
Resources	Relevant Resources will uploaded on GC, PPT slides and embedded videos, Text: Edexcel AS/A Level Business- by Dave Hall, Rob Jones etc. Fully charged electronic device, notebook and stationary.